



EDUCATION DEPARTMENT

2020 ANNUAL REPORTING MEASURES FOR INITIAL LICENSURE PROGRAMS (IMPACT AND OUTCOME MEASURES)

1. Impact on P-12 learning and development (Benchmarked to All New Teachers in Louisiana)

- The 2019 and 2020 Louisiana Teacher Preparation Program Fact Books were not prepared due to discrepancies in data and the Covid-19 pandemic.
- See the 2018 Louisiana Teacher Preparation Program Fact Book prepared by Louisiana Board of Regents for Compass Student Growth Scores for all teachers, new teachers, and UHC program completers.
 - Summary of Data - UHC First and Second Year Public School Teachers (2014-2017): N = 47, mean = 3.0; Benchmark: All new teachers in LA, N = 2, 506, mean = 3.2
 - UHC completers scored slightly lower than all new teachers in LA.
 - 43% of UHC completers scored Effective Proficient; 36% of UHC completers scored Highly Effective

2. Indicators of teaching effectiveness (Benchmarked to All New Teachers in Louisiana)

- The 2019 and 2020 Louisiana Teacher Preparation Program Fact Books were not prepared due to discrepancies in data and the Covid-19 pandemic.
- See the 2018 Louisiana Teacher Preparation Program Fact Book prepared by Louisiana Board of Regents for Compass Professional Practice Scores for all teachers, new teachers, and UHC program completers.
 - Summary of Data - UHC First and Second Year Public School Teachers (2014-2017): N = 47, mean = 3.1; Benchmark: All new teachers in LA, N = 2, 506, mean = 3.2
 - UHC completers scored slightly lower than all new teachers in LA.
 - 62% of UHC completers scored Effective Proficient; 28% of UHC completers scored Highly Effective.

3. Satisfaction of employers and employment milestones

- Qualtrics Survey with 7 Questions Rated “E” (Employee Exceeds Expectations), “P” (Employee meets expectations), “N” (Employee does not meet expectations)
 - Survey sent Spring 2021 to 18 Employers of Program Completers from 2020 (some employers have more than one completer – only one survey per employer)
 - 6/18 (33%) responded to the survey (slightly higher participation than last year)
 - Summary of Data - Positive results
 - No questions rated “N” by any employer.
 - All questions rated “E” or “P”.

- “Positively impacts student learning” was evaluated as “E” Employee Exceeds Expectations.

4. Satisfaction of completers (2020 Completers – Survey Sent Spring 2021)

- Qualtrics Survey of 11 Questions Rated “E” (Program Exceeds Expectations), “P” (Program meets expectations), “NI” (Needs Improvement, Program does not meet expectations) sent to 25 undergraduate and certification-only completers in Spring 2021
 - 12/25 responded to the survey = 48% participation (Slightly lower than last year)
 - Summary of Data – Positive results
 - Overall, completers showed high levels of satisfaction with their teacher preparation program.
 - All items were scored “E” or “P” by all of the respondents.
 - One item, *Identifying instructional materials that support student learning including technology*, was scored “P” by 67% of traditional completers and 56% of alternative completers. Although “P” is a good rating, it is lower than “E”; therefore, the rating requires some attention.

5. Graduation Rates (initial and advanced levels)

Dr. Susannah Craig, the Associate Commissioner for Teacher and Leadership Initiatives at the Louisiana Board of Regents, has informed all EPPs that at the present time, a process does not exist to calculate Graduation Rates of candidates in graduate programs or candidates in non-degree advanced programs that result in licensure. Therefore, data are not available at the present time. By August of 2019, the Board of Regents will work with EPPs to identify a set of consistent procedures for EPPs across the state to use to calculate graduation rates for advanced programs. During 2019-2020, EPPs will use the new procedures to calculate Graduation Rates for candidates in advanced programs and report these data in the April 2020 CAEP Annual Report.

Due to data irregularities and the Covid-19 pandemic, this work has been delayed.

6. Ability of completers to meet licensing (certification) and any additional state requirements;

Title II

Cohort Year	Number of Completers	Licensure
19 -20	25	100%

7. Ability of completers to be hired in education positions for which they have prepared and persistence in the profession over three years

Undergraduate B. S. Elementary Education Hired and Persistence in Teaching

Completer Cohort Year	Number of Completers	Percentage * (Number) Teaching Year 1	Percentage * (Number) Teaching Year 2	Percentage * (Number) Teaching Year 3
2016	9	100% (9)	100% (9)	78% (7)
2017	6	100% (6)	100% (6)	100% (6)
2018	2	100% (2)	100% (2)	NA
2019	4	100% (4)	NA	NA

**Percentages represent completers who are in contact with us about where they are teaching. Those who are not identified as teaching are either not teaching or out of contact with us.*

Certification-Only Hired and Persistence in Teaching

Completer Cohort Year	Number of Completers	Percentage * (Number) Teaching Year 1	Percentage * (Number) Teaching Year 2	Percentage * (Number) Teaching Year 3
2016	23	100% (23)	87% (20)	87% (20)
2017	19	100% (19)	100% (19)	NA
2018	28	100% (28)	100% (28)	NA
2019	21	100% (21)	NA	NA

**Percentages represent completers who are in contact with us about where they are teaching. Those who are not identified as teaching are either not teaching or out of contact with us.*

8. Student loan default rates and other consumer information (initial and advanced levels)

University of Holy Cross Academic Year Cohort	Three-Year Student Loan Default Rate
2016	9%
2017	7.9%
2018	7%

*2019 ANNUAL REPORTING MEASURES FOR ADVANCED PROGRAMS
(IMPACT AND OUTCOME MEASURES)*

3. Satisfaction of employers and employment milestones

Employer surveys will be sent in Summer 2021.

4. Satisfaction of completers (2018 Completers – Survey Sent at Program Completion)

- A Qualtrics Survey of 17 Questions Rated Exemplary, Proficient, Effective, and Limited was sent to completers; questions focused on program content and responsiveness of professors.
 - 12/17 (71%) responded to the survey
 - Summary of Data – Positive results
 - Overall, program completers showed high levels of satisfaction with their program.
 - 17 questions related to program quality were rated exemplary, proficient, or effective by all respondents.
 - Sample questions include: the overall objectives were practical and relevant; the program content met my anticipated professional needs; my professors were generally available when I needed them; program completers understand the need to promote and act with integrity and fairness; program completers understand the need to model ethical behavior.

5. Graduation Rates (initial and advanced levels)

Dr. Susannah Craig, the Associate Commissioner for Teacher and Leadership Initiatives at the Louisiana Board of Regents, has informed all EPPs that at the present time, a process does not exist to calculate Graduation Rates of candidates in graduate programs or candidates in non-degree advanced programs that result in licensure. Therefore, data are not available at the present time. By August of 2019, the Board of Regents will work with EPPs to identify a set of consistent procedures for EPPs across the state to use to calculate graduation rates for advanced programs. During 2019-2020, EPPs will use the new procedures to calculate Graduation Rates for candidates in advanced programs and report these data in the April 2020 CAEP Annual Report.

Due to data irregularities and the Covid-19 pandemic, this work has been delayed.

6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (advanced levels)

Advanced Programs Ability to Meet Licensing (Certification) for Which They Were Prepared

Completer Cohort Year	Percentage of Completers Able to Meet Licensing (Certification)
2018	(33)100%
2019	(32)100%
2020	(27)100%

7. Ability of completers to be hired in education positions for which they have prepared (advanced levels) and persistence in the profession over three years

Advanced Programs Completers Hired in Positions for Which They Were Prepared

Cohort Year	Percentage of Respondents Hired in Year One for Positions for Which They Were Prepared
2017	66%
2018	50%
2019	48%

8. Student loan default rates and other consumer information (initial and advanced levels)

University of Holy Cross Academic Year Cohort	Three-Year Student Loan Default Rate
2016	9%
2017	7.9%
2018	7%