Strategic Action Plan 2019-2029

Focus Area 5: Mission Integration & Community Service

Mission: The University of Holy Cross, a Catholic institution of higher learning, is an inclusive student-centered learning community focused on academic excellence and innovative teaching. Rooted in the traditions of the Marianites of Holy Cross, the University is committed to educating the minds and hearts of its students through freedom of inquiry, the pursuit of truth, and compassionate care for all.

Committee Members: Battaglia, M.S.C., Sister Kateri (Trustee), Benoit, O.S.B., Father Charles (Trustee), Caron, Fr. Dave (Archdiocesan Representative), Fonseca, Dr. Tommy (Faculty Representative), Guerin, Brenton (Student Representative), Reed, Meredith (Cabinet, Staff, and Faculty Representative), Rigoli, O.M.I., Fr. Tony (Faculty Representative), Ruiz, Angela (Cabinet and Chair), Van Loon, Dr. Susan (Faculty Representative), Watts, Christine (Staff Representative)

	Mission & Core Values			
Goal 1: All members o	the University of Holy Cross Community will integrate the lived mission and core values.			
Objective: To collabora	ate with all facets of the University to facilitate a deep understanding of the Holy Cross mission and core values			
ACTION STEP 1 (priority H=High, M=Moderate, L=Low)	H Meet with Mission Integration Committee at least two times a semester to continue monitoring progress of goals.			
TIME FRAME (anticipated start/ estimated completion)	Throughout the ten-year life of the strategic plan, 2019 to 2029			
RATIONALE (relationship to enrollment, quality programs)	Awareness of and familiarity with the mission statement and accompanying core values will support and strengthen enrollment and cohesiveness within the UHC community.			
ASSESSMENTS & BENCHMARKS (include time frame)	Review frequency of meetings per semester and content of meeting minutes.			
DOCUMENTATION (deliverables; proof that benchmark achieved)	Meeting minutes and agendum			
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration			
ESTIMATED COSTS	\$100 per semester			
STATUS	Yet to be implemented			

ACTION STEP 2 (priority H=High,		Н			
M=Moderate, L=Low)	~	M			
		L			
TIME FRAME (anticipated start/ estimated completion)	Fall 2019 and ongoing through 2029				
RATIONALE (relationship to enrollment, quality programs)		Awareness of and familiarity with the mission statement and accompanying core values will support and strengthen enrollment and cohesiveness within the UHC community.			
ASSESSMENTS & BENCHMARKS (include time frame)	Monito	Monitor syllabus submissions for compliance per semester.			
DOCUMENTATION (deliverables; proof that benchmark achieved)	Course	Course syllabi			
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration, Provost and Vice President for Academic Affairs				
ESTIMATED COSTS	\$0				
STATUS	Yet to be implemented				

ACTION STEP 3 (priority H=High,		Н	Mission cards will be distributed to UHC employees.		
M=Moderate, L=Low)		М	1		
	~	L			
TIME FRAME (anticipated start/ estimated completion)	January of 2020 and ongoing as new employees are hired				
RATIONALE (relationship to enrollment, quality programs)	Awareness of and familiarity with the mission statement and accompanying core values will support and strengthen enrollment and cohesiveness within the UHC community.				
ASSESSMENTS & BENCHMARKS (include time frame)	Distribution list for current employees; insert line item on HR employee hire packet.				
DOCUMENTATION (deliverables; proof that benchmark achieved)	Mission card and distribution lists				
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration and Human Resources Director				
ESTIMATED COSTS	TBD				
STATUS	Not yet implemented				

ACTION STEP 4 (priority H=High,	~	Н	The VP of Mission Integration will teach the mission, core values, and Marianite traditions to students enrolled in Introduction to College Success (ICS 100).	
M=Moderate, L=Low)		M		
		L		
TIME FRAME (anticipated start/ estimated completion)	Fall 2019 and ongoing through 2029			
RATIONALE (relationship to enrollment, quality programs)	Awareness of and familiarity with the mission statement and accompanying core values will support and strengthen enrollment and cohesiveness within the UHC community.			
ASSESSMENTS & BENCHMARKS (include time frame)	Course schedules			
DOCUMENTATION (deliverables; proof that benchmark achieved)	Mission intensive writing assignment review			
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration and ICS instructors			
ESTIMATED COSTS	\$0			
STATUS	Yet to be implemented			

ACTION STEP 5 (priority H=High,		Н	An event will be scheduled once a month related to mission and service.		
M=Moderate, L=Low)	✓	М			
		L			
TIME FRAME (anticipated start/ estimated completion)	Fall 2019 through 2029				
RATIONALE (relationship to enrollment, quality programs)		Awareness of and familiarity with the mission statement and accompanying core values will support and strengthen enrollment and cohesiveness within the UHC community.			
ASSESSMENTS & BENCHMARKS (include time frame)	Attend	Attendance rosters, advertisements, participant evaluations			
DOCUMENTATION (deliverables; proof that benchmark achieved)	Attend	Attendance rosters, advertisements, participant evaluations			
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for	VP for Mission Integration, Father Genaro Aguilar, Campus Ministry students			
ESTIMATED COSTS	\$500 p	\$500 per semester			
STATUS	Yet to	Yet to be implemented			

ACTION STEP 6 (priority H=High,		Н	New faculty and staff will meet with VP for Mission Integration for orientation on the UHC mission and core values.	
M=Moderate, L=Low)	✓	М	values.	
		L		
TIME FRAME (anticipated start/ estimated completion)	Fall 2019 through 2029			
RATIONALE (relationship to enrollment, quality programs)	Awareness of and familiarity with the mission statement and accompanying core values will support and strengthen enrollment and cohesiveness within the UHC community.			
ASSESSMENTS & BENCHMARKS (include time frame)	Opening of fall and spring semester event schedules			
DOCUMENTATION (deliverables; proof that benchmark achieved)	Agendum, sign-in sheets, and participant evaluations			
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration and Father Genaro Aguilar			
ESTIMATED COSTS	\$100			
STATUS	Yet to be implemented			

ACTION STEP 7 (priority H=High,		Н	Board and UHC meetings shall include a recitation of the mission statement at the beginning of every meeting.		
M=Moderate, L=Low)	✓	M	1		
		L			
TIME FRAME (anticipated start/ estimated completion)	In process and ongoing through 2029				
RATIONALE (relationship to enrollment, quality programs)		Awareness of and familiarity with the mission statement and accompanying core values will support and strengthen enrollment and cohesiveness within the UHC community.			
ASSESSMENTS & BENCHMARKS (include time frame)	Review	Review of agendum			
DOCUMENTATION (deliverables; proof that benchmark achieved)	Agend	Agendum and meeting minutes			
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration, Executive Secretary to the President, and Cabinet members				
ESTIMATED COSTS	\$0	\$0			
STATUS	In pro	In process and ongoing through 2029			

ACTION STEP 8 (priority H=High,		Н	Participate in interviews for prospective candidates when available.			
M=Moderate, L=Low)	~	М	1			
		L				
TIME FRAME (anticipated start/ estimated completion)	In prod	cess a	nd throughout 2029			
RATIONALE (relationship to enrollment, quality programs)	Awareness of and familiarity with the mission statement and accompanying core values will support and strengthen enrollment and cohesiveness within the UHC community.					
ASSESSMENTS & BENCHMARKS (include time frame)	Review	Review interview committee records for inclusion of VP for Mission Integration.				
DOCUMENTATION (deliverables; proof that benchmark achieved)	Interview committee records					
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	Human Resources Director and VP for Mission Integration					
ESTIMATED COSTS	\$0					
STATUS	In process and throughout 2029					

			Service Learning
Goal 2: Expand service	learnin	ng cre	dit bearing course offerings.
Objective: To facilitate	service	elear	ning projects in which the UHC community may participate
ACTION STEP 1		Н	Identify and increase the number of credit bearing courses that have service learning and community service
(priority H=High, M=Moderate, L=Low)	✓	М	components.
, ,		L	
TIME FRAME (anticipated start/ estimated completion)	Spring	2020	and throughout 2029
RATIONALE (relationship to enrollment, quality programs)	Service learning, as an expression of the university's mission and core values, will support and strengthen enrollment and cohesiveness within the UHC community.		
ASSESSMENTS & BENCHMARKS (include time frame)	Inventory of credit bearing courses to be completed by March 2020 with benchmarks set for incremental increases through 2029		
DOCUMENTATION (deliverables; proof that benchmark achieved)	Academic Council meeting minutes and catalog entries		
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration, Provost and Vice President for Academic Affairs		
ESTIMATED COSTS	\$0		
STATUS	Yet to be implemented		

ACTION STEP 2 (priority H=High,	~	Н	Campus Ministry will educate students, faculty, and staff through retreats, seminars, and spiritual activities.	
M=Moderate, L=Low)		M		
		L		
TIME FRAME (anticipated start/ estimated completion)	Fall 2019 throughout 2029			
RATIONALE (relationship to enrollment, quality programs)	Involvement in retreats, seminars, and spiritual activities will support and strengthen enrollment and cohesiveness within the UHC community.			
ASSESSMENTS & BENCHMARKS (include time frame)	Advertisements, participant sign-in sheets, participant evaluations			
DOCUMENTATION (deliverables; proof that benchmark achieved)	Agendum, advertisements, participant sign-in sheets, participant evaluations			
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration, Father Genaro Aguilar, and Campus Ministry students			
ESTIMATED COSTS	\$1000	per s	emester	
STATUS	Yet to be implemented			

Focus Area 5: Mission Integration and Community Service

ACTION STEP 3 (priority H=High,		Н	Sponsor a mission trip once per year.		
M=Moderate, L=Low)	~	M			
		L			
TIME FRAME (anticipated start/ estimated completion)	Fall 20	19 thi	roughout 2029		
RATIONALE (relationship to enrollment, quality programs)	Service learning projects will support and strengthen enrollment and cohesiveness within the UHC community.				
ASSESSMENTS & BENCHMARKS (include time frame)	Participant listings and post-event surveys				
DOCUMENTATION (deliverables; proof that benchmark achieved)	Trip itinerary, pictures, travel log, and expense report				
PERSON(S) RESPONSIBLE FOR IMPLEMENTATION	VP for Mission Integration				
ESTIMATED COSTS	\$5000	annu	ally		
STATUS	Yet to be implemented				