



EDUCATION DEPARTMENT

*2019 ANNUAL REPORTING MEASURES FOR ADVANCED PROGRAMS  
(IMPACT AND OUTCOME MEASURES)*

**3. Satisfaction of employers and employment milestones**

Employer surveys will be sent out in Summer 2019. Data will be available in Fall 2019.

**4. Satisfaction of completers (2018 Completers – Survey Sent at Program Completion)**

- Taskstream survey of 3 open-ended questions sent to completers prior to graduation clearance
  - 17 respondents
  - Many positive responses encourage faculty to continue to offer high quality programs with a great deal of support. One particular comment captures the essence of several other comments provided in the open-ended section of the survey. One completer wrote, “Please continue to provide the authentic high quality learning that you have provided me. It was amazing and I recommend Holy Cross to anyone who is looking for a school. The dedication and support from my professors was top notch. I can't say enough positive things about my whole experience at Holy Cross. Thank You.”
  - A suggestion that our faculty and advisory boards will have to consider is, “I wish there could have been a way to gain the teaching certification and masters degree simultaneously.”
  
- Taskstream survey of 12 Questions Rated strongly agree, agree, neutral, disagree, or strongly disagree sent to completers prior to graduation clearance
  - 17 responded to the survey
  - Summary of Data – Positive results
    - Overall, program completers showed high levels of satisfaction with their program.
    - Nine of 10 questions related to program quality were rated strongly agree or agree by all respondents.
    - One respondent (5.88%) responded neutral to *This program has further prepared me to teach in a multicultural setting.*

**5. Graduation Rates (initial and advanced levels)**

Dr. Susannah Craig, the Associate Commissioner for Teacher and Leadership Initiatives at the Louisiana Board of Regents, has informed all EPPs that at the present time, a process does not exist to calculate Graduation Rates of candidates in graduate programs or candidates in non-degree advanced programs that result in licensure. Therefore, data are not available at the present time. By August of 2019, the Board of Regents will work with EPPs to identify a set of consistent procedures for EPPs across the state to use to calculate graduation rates for advanced programs. During 2019-2020, EPPs will use the new procedures to calculate Graduation Rates for candidates in advanced programs and report these data in the April 2020 CAEP Annual Report.

**6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (advanced levels)**

*Advanced Programs Ability to Meet Licensing (Certification) for Which They Were Prepared*

Completer Cohort Year	Percentage of Completers Able to Meet Licensing (Certification)
2017	100%
2018	100%
2019	100%

**7. Ability of completers to be hired in education positions for which they have prepared (advanced levels) and persistence in the profession over three years**

*Advanced Programs Completers Hired in Positions for Which They Were Prepared*

Cohort Year	Percentage of Respondents Hired in Year One for Positions for Which They Were Prepared
2017	66%
2018	50%

**8. Student loan default rates and other consumer information (initial and advanced levels)**

University of Holy Cross Academic Year Cohort	Three-Year Student Loan Default Rate
2014	6.8%
2015	7.6%
2016	9.2% (Draft until September 2019)