

**Law and Ethics in Counseling  
Conference 2025  
(10<sup>th</sup> Annual)**



**February 11-14, 2025  
In-Person Schedule**

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## **In-Person & Virtual Options for the Conference**

- The in-person conference will be held in person at the Bourbon Orleans Hotel from February 11-14, 2025, and virtual sessions will be held on the same days.
- Those who register for the in-person conference may also attend virtual sessions. Those who register for the virtual option will be able to participate in in-person sessions virtually.
- All participants will be able to view video recordings of sessions and earn continuing education hours for an entire month after the conference has ended.

## **Keynote Speakers & Conference Chair**



Dr. Mary Hermann



Dr. Barbara Herlihy



Dr. Ted Remley



Dr. Jennifer H. Stover



Dr. Brenden Hargett

## **Speakers and Professional Content**

The 10<sup>th</sup> Annual Law and Ethics in Counseling Conference provides up-to-date cutting-edge content in the areas of law and ethics in counseling.

Featured keynote speakers who have substantial knowledge regarding law and ethics in counseling will address conference participants.

- Dr. Mary A. Hermann is an attorney and a counselor educator. She is a professor emerita at Virginia Commonwealth University in Richmond, Virginia. She will highlight recent legal cases that have implications for the practice of counselors, counselor supervisors, and counselor educators.
- Dr. Barbara Herlihy is the national authority on ethics in the United States. She is a professor emerita at the University of New Orleans. Each year Dr. Herlihy addresses an emerging issue in counseling ethics in her keynote address. In 2025, Dr. Herlihy's keynote address will focus on the enduring problem of harmful dual relationships in

counseling.

- Dr. Jennifer H. Stover is a Licensed Professional Counselor (LPC) and is the proprietor of Counseling in Color, PLLC. She is an assistant professor at Sam Houston State University in Huntsville, Texas. She has served as an adjunct faculty member at Sam Houston State University in Huntsville, Texas, and the University of St. Thomas in Houston, Texas. Dr. Stover is the third JEDI (Justice, Equity, Diversity, and Inclusion) keynote speaker at this conference sponsored by the National Board for Certified Counselors (NBCC). The title of Dr. Stover's keynote presentation will be "Unveiling Humanity: Trauma-Responsive Evolution in Counselor Education for Intentionally Marginalized Students."
- Dr. Brenden Hargett is Director of Ethics for the National Board for Certified Counselors and Affiliates. He also is an adjunct faculty member in the Department of Counseling at North Carolina Agricultural and Technical (A&T) State University in Greensboro, North Carolina. The title of Dr. Hargett's keynote presentation will be "Ethics Complaints Against Counselors: Current Trends and Advice if a Complaint is Filed Against You."
- Dr. Ted Remley, the conference chair, is a professor of counseling at the University of Holy Cross in New Orleans, Louisiana. Dr. Remley is both an attorney and counselor and is widely published in the area of legal and ethical issues in counseling.
- Specialists in counseling law and ethics will attend the conference and offer workshops, roundtables, and poster sessions related to their particular areas of expertise.

### **Additional Conference Information**

This annual national refereed professional conference brings together counselor educators, counseling graduate students, and counseling practitioners to review the latest trends and developments in the areas of law and ethics in counseling.

In-person participants can earn up to 14 continuing education hours delivered in person during the conference days. Virtual participants can earn up to 19 continuing education hours delivered virtually via Zoom during the days of the conference. In addition, all participants can earn many additional hours the month following the conference by viewing recordings of sessions they did not attend during the actual conference. Those who can attend the conference in person will have the opportunity to experience the sights, music, ambiance, and restaurants in New Orleans.

*NBCC has approved the University of Holy Cross as an Approved Continuing Education Provider, ACEP No. 4268. Programs that do not qualify for NBCC credit are clearly identified. The University of Holy Cross is solely responsible for all aspects of the programs.*

## Sponsors



### **National Board for Certified Counselors**

[NBCC | National Board for Certified Counselors](#)

The National Board for Certified Counselors (NBCC) is proud to be a paid sponsor of this conference. For the second time this year, NBCC is supporting a JEDI keynote presentation that focuses on Justice, Equity, Diversity, and Inclusion (JEDI).



### **Stephens College Counseling College**

[Stephens College Master of Education in Counseling](#)



### **American Counseling Association**

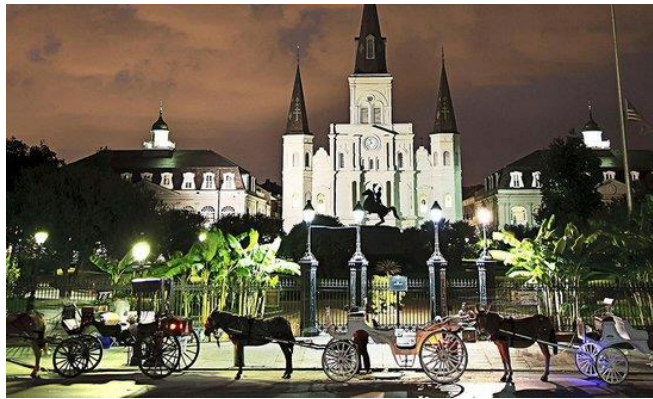
[American Counseling Association | A professional home for counselors](#)

*Merci Beaucoup*

## Location



**Bourbon Orleans Hotel**  
[www.bourbonorleans.com](http://www.bourbonorleans.com)




**St. Louis Cathedral in Jackson Square and the famous French Market  
located steps away from the Bourbon Orleans Hotel**

## In-Person Conference Daily Schedule Summary (All Times are in Central Time Zone)

**The schedule below is subject to modifications.**

The virtual conference begins at 9:30 am on Tuesday, February 11, 2025, and ends at 12:30 pm on Friday, February 14, 2025. Virtual participants can also attend broadcasts of in-person sessions during the conference. All in-person and virtual sessions (except in-person roundtable sessions) will be available by video for one month after the conference has ended.

<b>Tuesday February 11, 2025</b>	
4:30-6:00 pm	In-Person Conference Opening Session <ul style="list-style-type: none"> <li>• Welcome by Dr. Ted Remley, Conference Chair</li> <li>• Greetings from the University of Holy Cross by Dr. Stanton F. McNeely, III, President</li> <li>• Greetings from the Chair of the National Board for Certified Counselors Board of Directors, Dr. Richard Stapleton</li> <li>• <b>Keynote Address by Dr. Mary A. Hermann, Professor Emerita at Virginia Commonwealth University, Richmond, Virginia</b></li> </ul>
6:00-7:15 pm	 In-Person Reception <i>Celebrate New Orleans with a Brass Band, hors d'oeuvres, and cash bar</i>
<b>Wednesday February 12, 2025</b>	
7:45 am – 5:30 pm	In-Person Conference Registration
8:30-9:30 am	In-Person Presentations
9:30-10:00 am	Coffee Break for In-Person Participants
10:00-11:00 am	In-Person Presentations
11:00-11:15 am	Break
11:15 am – 12:15 pm	<ul style="list-style-type: none"> <li>• <b>Keynote Address by Dr. Barbara Herlihy, Professor Emerita at the University of New Orleans</b></li> <li>• In-Person Presentations</li> </ul>
12:15-1:45 pm	In-Person Light Lunch Provided
1:45-2:45 pm	In-Person Presentations
2:45-3:00 pm	Break
3:00-4:00 pm	In-Person Presentations
4:00-4:15 pm	Break
4:15-5:15 pm	In-Person Presentations
5:15 pm	In-Person Presentations End for the Day
<b>Thursday February 13, 2025</b>	
7:45 am – 12:30 pm	In-Person Conference Registration
8:30-9:30 am	In-Person Presentations
9:30-10:00 am	In-Person Coffee Break
10:00-11:00 am	In-Person Presentations
11:15 am – 12:15 pm	<ul style="list-style-type: none"> <li>• <b>Keynote Address by Dr. Jennifer H. Stover, LPC, Proprietor of Counseling in Color</b></li> </ul>

12:15 pm	Afternoon Free for In-Person and Virtual Participants
<b>Friday February 14, 2025</b>	
7:45 am – 12:30 pm	In-Person Conference Registration
8:30-9:30 am	In-Person Presentations
9:30-10:00 am	In-Person Coffee Break
10:00-11:00 am	In-Person Presentations
11:15 am – 12:30 pm	<ul style="list-style-type: none"> <li>• Broadcast of In-Person Keynote Address by Dr. Brenden A. Hargett, Director of Ethics for the National Board for Certified Counselors and Affiliates</li> <li>• Conference Closing by Dr. Ted Remley, Conference Director</li> </ul>
12:30 pm	In-Person and Virtual Conference Ends





## Daily Presentation Schedule (Central Time Zone)

**Tuesday  
February 11, 2025**

**4:30 pm-6:00 pm**

### **In-Person Conference Opening Session**

**Dr. Ted Remley, Conference Chair  
Professor, University of Holy Cross**

**Dr. Stanton F. McNeely, III  
President, University of Holy Cross**

**Dr. Richard Stapleton, Chair of the Board of Directors  
of the National Board for Certified Counselors**

### **Keynote Speaker:**

**Mary Hermann, JD, Ph.D., LPC  
Professor Emerita at Virginia Commonwealth University,  
Richmond, Virginia**

*Update on Legal Cases Involving Counselors*

**Location: Orleans Ballroom**

**ABSTRACT:** This keynote session will address recent legal cases related to the counseling profession. The impact of these cases on the legal responsibilities of counselors, supervisors, and counselor educators will be discussed. The role of ethical codes in relation to these cases will be clarified. Suggestions for minimizing legal liability will be provided.

**6:00 pm-7:15 pm**

### **In-Person Reception**



**Celebrate New Orleans with a Brass Band,  
*hors d'oeuvres*, & cash bar**

# Wednesday February 12, 2025

7:45 am-5:30 pm

In-Person Registration and Information: Hotel Entry Foyer

## In-Person Presentations

**8:30 am-9:30 am**

### **Formal In-Person Presentations**

- **Considering Obsessive-Compulsive Personality Disorder (OCPD) through an Attachment Lens**

ABSTRACT: Treating clients with Obsessive-Compulsive Personality Disorder (OCPD) presents real challenges for clinicians. These clients frequently get in their own way. How can using relationships, relationship therapies, and Attachment Theory create more treatment opportunities for clinicians? And how does insecure attachment show up in obsessive-compulsive cycles? In this workshop, we'll explore using relational therapies to assist in the treatment of OCPD. Reshelle Marino, Ph.D., LPC-S, Associate Professor, Southeastern Louisiana University; Gabrielle Nata, MA, PLPC, Counselor in Private Practice, Dr Matt Morris & Associates; Matt Morris, PhD, LPC-S, LMFT-S, Professor of Counseling, Counselor in Private Practice, University of Holy Cross, Dr. Matt Morris & Associates

Location: Orleans Ballroom

- **Don't Keep Em Separated: Ethical Guidance for Interprofessional Practice and Collaboration**

ABSTRACT: Effective mental health treatment often requires the integration of care across disciplines. This presentation explores best practices for coordinating care, focusing on the legal and ethical considerations inherent in collaborative treatment. Practical strategies for communication and documentation will be discussed, ensuring that collaboration enhances patient outcomes without compromising ethical integrity.

Adrienne Trogden, Ph.D., LAC, CCS, ADS, CFMHE, LPC-S, Assistant Professor, University of the Cumberlands; Jayna Bonfini, Ph.D., LPC, NCC, ACS, MAC, Associate Professor, University of the Cumberlands; Elise Dossaji Ph.D., LPC-S, NCC, CCTP, Assistant Professor, University of the Cumberlands

Location: St. Anne 1

- **Unlocking The Mental Health Crisis in Academia with Counseling Keys**

ABSTRACT: Events ranging from campus shootings to faculty suicides have highlighted mental health issues in academia. Identifying growing mental health factors in academia assists counselors in providing crisis services for students, faculty, and community stakeholders.

Counselors and academic administrators can join forces to develop prevention/postvention crisis models to address campus crises.

Nicole Harris, Ed.D., LPC, LCMHC, LSATP, CRP, CCTP, CSTIP, HSBCP, BCTHP, Clinical Instructor & Counselor in Private Practice, Norfolk State University; Keesha Kerns, Ph.D., LPC, LCMHC, NCC, ACS, LSATP, CCTP, PSC; Clinical Graduate Coordinator, Associate Professor, Norfolk State University; Jennifer Perry, Ph.D., LCMHCA, NCC, ACS; Assistant Professor, Norfolk State University; Phillip Riddick, DSW, LCSW, CCTP; Assistant Professor, Norfolk State University

Location: St. Anne 2

- **Zooming in on Kids: Mastering Ethical Practices in Telehealth for CITs and Counselor Educators**

ABSTRACT: The rise of telehealth in counseling necessitates a closer examination of its ethical and legal implications, especially for children and teens. This presentation explores telehealth's evolving role, identifies gaps in CACREP standards, addresses unique ethical and legal issues, and provides strategies for counselor educators and supervisors to train future counselors in best telehealth practices.

Julia Dell'Aquila-Linares, Ph.D., LPC, NCC, Assistant Professor of Counseling, Coordinator of CES Field Experience, University of the Cumberland; Marina G. Bunch, Ph.D., LMHC-S, NCC, Assistant Professor of Counseling and Master's Program Director, University of the Cumberland

Location: St. Joseph

**8:30 am-9:30 am**

**Roundtables**

**Location: St. Mary 1-2**

- **Cultural Competency: Teaching Students to Integrate Faith and Spirituality**

ABSTRACT: Faith and spirituality are significant cultural factors that support positive mental health and overall wellness but are often overlooked in counseling training and practice. Findings from a qualitative study highlighting 15 counselor educators' experiences teaching master students to integrate faith and spirituality into clinical work will be presented.

Angela Banks-Johnson, Ph.D., LCMHC, NCC, ACS, BC-TMH, Associate Professor, Department of Counselor Education and Family Studies, School of Behavioral Sciences, Liberty University; Cerise Lewis, Ph.D., LMFT, LPCC, NCC, CTMH, PMP, Adjunct Professor, Department of Counselor Education and Family Studies, School of Behavioral Sciences, Liberty University

Location: Table 1

- **Navigating School Counseling Ethics: Utilizing ASCA Ethical Standards (2022) for Route Guidance**

ABSTRACT: This session will equip attendees with a roadmap of the ASCA Ethical Standards (2022). Additionally, attendees will apply the ASCA Ethical Standards (2022) to case scenarios utilizing the ASCA ethical decision-making model as route guidance.

Kimberly McGough, Ph.D., LPC-S, CSC, Visiting Assistant Professor, University of Houston Clear Lake; Tiffany Simon, Ph.D., LPC-S, CSC, Visiting Assistant Professor, University of Houston Clear Lake, Linda Hart, Ph.D., LPC-S, CSC, Assistant Professor, North American University

Location: Table 2

- **Beyond Boundaries: Navigating Cultural Competence in Counseling Supervision through BARA and Ethics**

ABSTRACT: This interactive session explores the critical intersection of the BARA (Bias, Awareness, Reconciliation, Advocacy) Multicultural Supervision Model and the ACA Code of Ethics. Participants will examine a transformative framework for developing cultural competence, unpacking the complex dynamics of cultural awareness in counseling supervision. Through case studies, reflective exercises, and ethical analysis, attendees will gain practical strategies for advancing culturally responsive professional practice.

Tana Arnold, Ph.D., LCPC, Assistant Professor, Fort Hays State University; Tristen C. Hyatt, Ph.D., LPC, NCC, Assistant Professor, Fort Hays State University

Location: Table 3

- **Ethical Implications of Working with Vulnerable Adults**

ABSTRACT: Vulnerable populations often face unique ethical dilemmas that require careful consideration by practitioners. Ethical implications of counseling vulnerable adults are multifaceted and critical for ensuring their well-being and rights. Counselors have the ethical responsibility to be aware of the challenges and utilize culturally sensitive approaches that respect clients' diverse backgrounds.

Lauren Clark Ph.D., LPC, NCC Assistant Professor, Caldwell University; Isis Day Masters Student and Intern, Clinical Mental Health Counseling, with Art Therapy Concentration, Caldwell University

Location: Table 4

- **Self-Compassion, Self-Care, and Advocating for Wellness in Counselor Education**

ABSTRACT: As professional counselors and counselor educators, we are acutely aware of the vital role of wellness, well-being, and the inter-related practice of self-compassion and self-care. This presentation highlights experiences and offers strategies to foster ethical practices for personal sustained wellness and advocating for wellness in the counseling profession.

Kelly Dunbar Davison, Ph.D., LPC-S, NCC, BC-TMH, Core Faculty, School of Counseling, Walden University; Elizabeth (Bea) Keller-Dupree, Ph.D., LPC-S, NCC, Professor of Psychology & Counseling, Northeastern State University; Kristin Higgins, Ph.D., LPC-S, Department Head Counseling, Leadership, and Research Methods, University of Arkansas

Location: Table 5

- **Embracing Neurotype Diversity in Counselor Education**

ABSTRACT: This presentation will explore the integration of neurotype diversity into counselor education and supervision practices, emphasizing its significance for cultural and ethical competencies. Participants will gain insights into how understanding and embracing neurodiversity fosters inclusive practices, enhances empathy, and supports the well-being of both counselors in training and clients.

Carrie Lynn Bailey, Ph.D., LPC, NCC, Core Faculty, Walden University; Karena J. Heyward, Senior Contributing Faculty, Walden University

Location: Table 6

- **The Ethical Issues of IT in Counseling**

ABSTRACT: Not too long ago, counseling was a face-to-face relationship with a client. Fast-forward to now, after COVID-19, the profession is dealing with different counseling platforms, increased remote work, and the possibility of AI in the therapeutic setting. These changes forced the profession to be aware of ethical issues that can or may arise, creating a possible headache for the profession.

Mary Mayorga Ph.D., LPC-S, Tx, LPC, MHSP, TN, NCC, CCDS, CART, Associate Professor of Counseling, Our Lady of The Lake University; Bianca Goodrum Ph.D., LPC-S, Tx, Assistant Professor of Counseling, Our Lady of the Lake University

Location: Table 7

- **How Discriminatory Laws Against the LGBTQI+ Population Affects Mental Health**

ABSTRACT: Studies have shown that new and pending discriminatory laws targeting the LGBTQIA+ population have serious impacts on the mental health of this marginalized community. This session will explore the how and why of these laws, and ways to mediate these affects within this community and its mental health.

Sara Pickett, Ph.D., LPCC, LMHC, NCC, Assistant Professor, Western Kentucky University

Location: Table 8

**9:30 am-10:00 am**

**In-Person Coffee Break**

**10:00 am-11:00 am**

**Formal In-Person Presentations**

- **The GHOST Method: Ethical Use of Rogerian Therapy for Paranormal Experiences**

ABSTRACT: Some scholars suggest more than one-third of clients who are not psychotic may refer to the paranormal in a counseling session. This presentation will draw from Carl Rogers' person-centered therapy and introduce the GHOST method an approach built on trust, collaboration, and experience in guiding clients to understand their paranormal experiences through a therapeutic lens.

Dr. Steve F. Bain, LPC-S, NCC, Professor and Rural Mental Health Counseling Certificate Coordinator, Texas A&M University-Kingsville; Dr. Kristopher K. Garza, LPC-S, NCC, Associate Professor, Texas A&M University-Kingsville

Location: Orleans Ballroom

- **Couples Counseling Through the EFT Lens in an Ethical Model**

ABSTRACT: Interested in working with couples? Explore Emotionally Focused Therapy (EFT) and its ethical considerations. Research shows that relationship problems are a leading cause of emotional distress (Swindle et al., 2000), and partners in troubled relationships face higher risks of mood, anxiety, and substance use disorders (McShall & Johnson, 2015). Despite this, many counseling programs lack training in couples therapy, even though 70% of counselors work with couples (Lebow & Snyder, 2022). This presentation introduces EFT principles, demonstrates its effectiveness, and guides clinicians in pursuing training and certification. Attendees will learn core EFT techniques, ethical applications, and resources for professional development in this impactful modality.

Amy King, Ph.D., LPC, NCC, NCSC, Adjunct Professor and Clinician, University of Mississippi and Wright Counseling Group; Alex Kerwin, Ph.D., LPC-S, NCC Associate Professor with University of MS and clinician with Wright Counseling Group

Location: St. Anne 1

- **Confronting Bias in the Clinical Setting to Improve Treatment Outcomes for Gen Z Clients**

ABSTRACT: College student and young adult mental health is an area of continued and growing concern for clinicians. Generational differences, particularly in values, language, and perspectives, can create barriers to effective treatment. This presentation will explore the role of bias in intergenerational clinical experiences and identify how to harness Gen Z's strengths and values to improve client outcomes.

Tiffany Bartell, Ph.D., LPC MHSP, Assistant Professor, University of the Cumberlands; Sue Haddad, Ph.D., LPC Associate Professor, University of the Cumberlands Williamsburg

Location: St. Anne 2

- **Conversion Therapy - Same Old Tricks**

ABSTRACT: Conversion therapy, a discredited and harmful practice, persists in the U.S. with over 1,300 practitioners, especially in states lacking protections (The Trevor Project, 2023). This session explores its psychological toll on LGBTQ+ individuals, legal inconsistencies, and ethical implications, equipping counselors to advocate for clients and promote affirmative, ethical practices aligned with professional standards. Attendees will learn strategies to support affected individuals and counter misinformation about conversion therapy. The presentation will also highlight the importance of fostering inclusive environments that prioritize client well-being and dignity.

David J Schlosz, Ph.D., LPC, Assistant Professor, Capella University

Location: St. Joseph

**10:00 am-11:00 am**

**Roundtable Presentations**

**Location: St. Mary 1-2**

- **Advocacy as Relational Healing: Lessons in Power from Trans+ and Disabled Communities**

ABSTRACT: Mental health professionals are called to act in building greater equity in healthcare and higher education. The inherent power we possess, when wielded intentionally, can significantly aid marginalized folks in their interactions with dominant power structures. This presentation examines advocacy as a powerful form of relational healing that amplifies equity.

Melanie Mason, Ph.D., LPC, NCC, Research Fellow, Institute for Sexual and Gender Minority Health and Wellbeing, Northwestern University

Location: Table 1

- **Navigating the Intersection of Artificial Intelligence and Counseling: Implications for Counselor Identity and Ethical Practice**

The rapid advancement of artificial intelligence (AI) technologies is poised to reshape the counseling profession. This presentation examines the implications of AI on counselor identity, ethical practice, and counselor education, emphasizing the need for critical discourse to ensure AI integration enhances rather than diminishes the essence of counseling.

Anabel Mifsud, Ph.D., NCC, Assistant Professor of Counselor Education, University of New Orleans; Barbara Herlihy, Ph.D., NCC, Professor Emerita, University of New Orleans

Location: Table 2

- **Counselor Educators Supporting Student Professional Ethical Dispositional Development**

ABSTRACT: We, as counselor educators, aim to graduate students as professionals with strong ethical dispositions. We invite you to explore evidence-based ways to infuse student dispositional mentorship in your curriculum and student advisement. You will showcase your acting skill in a role play activity applying this new knowledge while having fun.

Rose Aucoin, Ph.D., NCC, LCMHC, LCAS, MAC, LCAADC, Assistant Professor, Bradley University; Robert Davidson Aviles, Ph.D., LPC, Associate Professor, Bradley University; Dr. Daniel C. McCloud, Online Program Director, Bradley University; Molly Ansari, Ph.D., LCPC, ART-BC, Assistant Professor, Bradley University

Location: Table 3

- **Navigating Dual Relationships in Academic Settings: Balancing Benefits and Boundaries**

ABSTRACT: This presentation explores the benefits and ethical concerns of dual relationships in academic mental health training programs. Through case study review and collaborative discussions, faculty and supervisors will learn strategies to navigate boundaries, confidentiality, and professionalism while fostering supportive, ethical relationships with students in training programs.

John M. Robbins, Ph.D., LMFT, Core Faculty, Walden University, CMHC Program; Heather J. Ambrose, Ph.D., LCMHC, LMFT, Core Faculty, Walden University, CMHC Program, Kimberly L. Mason, Ph.D., LPC-S, NCC, Core Faculty, Walden University, CMHC Program

Location: Table 4

- **Responding to Defensiveness After Feedback**

ABSTRACT: Counselor educators, as gatekeepers, provide ongoing, crucial feedback to students (Standard F.9). When faced with defensive reactions or accusations of bias, how should one respond? This presentation will include effective strategies for managing student defensiveness and delivering constructive feedback, fostering a productive dialogue on best practices in the counseling profession.

Kathleen Levingston, Ph.D., LPC-S, Associate Dean /Academic Program Director, Walden University; Laura Rogers, Ph.D., LPC-S, NCC, ACS, BC-TMHP, Core Faculty, Walden University (remote)

Location: Table 5

- **Navigating Social Media: Ethical Implications for Professional Counselors**

ABSTRACT: This session will focus on professional counselors and their use of social media from within an ethical framework. Case scenarios involving social media use by counselors will be put forward for ethical exploration and analysis. Best practices for counselors navigating social media ethically will also be explored and put forward.

Tylon Crook, Ph.D., NCC, Assistant Clinical Professor, Director of School Counseling Program/SC Field Experience Coordinator, Sacred Heart University; Kimberly Mills, Ph.D., LCPC, Associate Professor, Coordinator of Clinical Mental Health Program, Bowie State University

Location: Table 6

- **Navigating the Parent Bill of Rights: Implications for School Counselor Supervision**

ABSTRACT: This presentation will explore the legal and ethical dimensions of the Parent Bill of Rights and its impact on school counselor supervision. Attendees will gain insights into how these laws affect supervisory relationships, ethical decision-making, and the provision of culturally competent services to students and families.

Mia Kennedy, Ph.D., LSC, LCMHCA, NCC, GCDF, Assistant Professor, Professional School Counseling, University of North Carolina at Pembroke; Rolanda Mitchell, Ph.D., LCMHC-S, Assistant Professor, Counselor Education, NC State University

Location: Table 7

- **Ethical Considerations in School Counseling Student Supervision**



**ABSTRACT:** The session will examine the supervision of school counseling masters students, focusing on ethical dilemmas encountered during practicum and internship experiences. It will cover common challenges, supervision models, ethical responsibilities, and best practices, using case studies to illustrate effective approaches to ethical decision-making and professional development.

Amy W. Upton, Ph.D., NCC, NCSC, Assistant Professor of Instruction, School Counseling Program Coordinator, University of South Alabama; Daniel Birdsong, Ph.D., Ed.D., LPC-S (AL), MFT-A (AL), ACS, NCC, NCSC, RPT, Assistant Professor of Counseling and Program Coordinator; Malti Tuttle, Ph.D., LPC (GA), CPCS (GA), NCC, NCSC, Associate Professor and School Counseling Program Coordinator, Auburn University

Location: Table 8

**11:00 am-11:15 am**

**Break**

**11: 15 am- 12:15 pm**

**Keynote Address:**

**Dr. Barbara Herlihy**  
**Professor Emerita at the University of New Orleans**

*Preparing Counselors to Deal with Sexual Attraction to Clients*

**Location: Orleans Ballroom**

**ABSTRACT:** Each year in this keynote session, Dr. Barbara Herlihy addresses an emerging topic in the area of counselor ethics. Dr. Herlihy's keynote address will focus on the need for counselors and counselors in training to receive preparation to act appropriately when they experience sexual attraction to clients.

**11: 15 am- 12:15 pm**

**Formal In-Person Presentations**

- **Shades of Gray: Teaching Counselors in Training to Navigate Not-So Clear Ethical Dilemmas**

**ABSTRACT:** Sometimes, despite what appears to be clear language in a provision of the Codes of Ethics, the facts or circumstances of a case cloud the clarity of what a counselor should do. Ethical dilemmas that fall within shades of gray are particularly challenging for students and new professionals. This workshop will use variable case examples to discuss the impact of even subtle factual nuances on ethical decision-making. The presenters will review methods through which counselor educators can teach counselors in training to navigate the not-so-clear ethical dilemmas.

Ann M. Ordway, JD, Ph.D., Program Director, AFCC; Missy Wheeler, Ph.D., NCC, ACS, Clinical Assistant Professor, Sacred Heart University; Janelle Cox, Ed.D., NCC, ACS, LCPC, BACS, Associate Professor and Program Coordinator, Bowie State University,

Location: St. Anne 1

- **When Did We All Become Therapists? The Potential Erosion of Counselor Professional Identity**

ABSTRACT: Counselors or therapists? This session will explore the use of titles, such as therapist and psychotherapist, and the implications for the potential erosion of counselor professional identity. Further, ethical issues related to the use of these various professional titles by professional counselors and others will be discussed.

Anita M. Pool, PhD, LPC, NCC, NCSC, Assistant Professor of Counseling, University of Louisiana at Lafayette

Location: St. Anne 2

**11: 15 am- 12:15 pm**

**Roundtable Presentations  
Location St. Mary 1-2**

- **Virtual Private Practice: Ethical Issues and Best Practices**

ABSTRACTL Since the COVID-19 pandemic, more counselors have been working in virtual practices and providing telecounseling services, creating new ethical challenges for many practitioners. This program will present strategies that counselors can use to navigate ethical dilemmas in telecounseling and mitigate risks. Common ethical dilemmas that counselors face while providing virtual counseling will be explored.

Crystal B. Scarborough, MA, LCMHC, NCC, Counselor in Private Practice and Doctoral Student, North Carolina State University; Alexander Becnel, Ph.D., LPC, NCC, Assistant Professor, North Carolina State University

Location: Table 1

- **Fact or Fiction: The Ethics of Counseling Women in Perimenopause/Menopause**

ABSTRACT: Join us for an inclusive conversation around the ethics of working with women navigating the intersection of mental health and perimenopause/menopause. Effective advocacy strategies and additional training opportunities will also be discussed. This roundtable discussion is a safe space, open to counselors of all (and who work with all) genders/orientations/expressions.

LeAnn M. Morgan, Ph.D., LPC, NCC, ACS, BC-TMH, Core Faculty, Walden University, School of Counseling; Kimberly Nelson, Ph.D., LPC, ACS, BC-TMH, Core Faculty, Walden University-School of Counseling

Location: Table 2

- **Navigating the Sacred and Profane: Ethical Considerations in Addressing Spirituality and Religious Struggles in Counseling**

ABSTRACT: This presentation examines ethical challenges in addressing spirituality and religious struggles in counseling. It explores the impact of spiritual struggles on mental health, ethical considerations in therapeutic settings, and practical approaches for integrating spirituality

into counseling practice. The discussion includes multicultural considerations and equips counselors with skills for holistic, culturally sensitive care.

Julian Crespo, Ph.D., LMFT, Assistant Professor of Counseling, Lamar University; Tim Brown, Ph.D., LPC-S, CSC, NCC, Assistant Professor, Lamar University

Location: Table 3

- **Revitalizing Ethics: Making Counseling Ethics Courses Engaging and Impactful**

ABSTRACT: Courses on counseling ethics don't have to be dry or overwhelming. This presentation shares practical strategies to make teaching ethics interactive and relatable. By using engaging methods, educators can help students better understand ethical decision-making and feel more prepared to apply these concepts in real-world situations.

Tom Hegblom, Ph.D., LPCC, LADC, NCC, Resident Faculty, University of Minnesota; Dr. Ariel K. Hernandez, QS, LMHC, NCC, Program Director & CACREP Liaison, Albizu University

Location: Table 4

- **Got Wellness?: The importance of Ethics and Practicing Wellness**

ABSTRACT: Counselors should possess many characteristics as they work with clients. One of these characteristics is to ensure Counselors' Wellness. This roundtable discussion will examine the professional hazards inherent in the Counseling profession and the ethical codes Counselors should practice to mitigate burnout and other professional impairments.

Bianca D. Goodrum, Ph.D., LPC-S, IPPE-Certified, Assistant Professor; Counseling Program, Our Lady of the Lake University; Mary G. Mayorga, Ph.D., LPC-S, LPC-MHSP (TN), NCC, CCDS, CART, Associate Professor, Our Lady of the Lake University

Location: Table 5

- **Where Are Our Standards? Protecting Professional Integrity Through Ethical Gatekeeping.**

ABSTRACT: This presentation examines the ethical responsibility of gatekeeping to protect professional integrity. Despite literature highlighting its importance, challenges remain post-admission. This presentation discusses the role of admissions, advocating for clearer CACREP Standards and ACA Code of Ethics and emphasizing the need for guidance, clarity, and standardized admissions processes.

Marina G. Bunch, Ph.D., LMHC, NCC Assistant Professor of Counseling and Masters Program Director, University of the Cumberland; Tiffanie Sutherland, Ph.D., NCC, Assistant Professor of Counseling, University of the Cumberland; Bridget Rutigliano, Ph.D., LPC-MHSP, ACS, NCC, Assistant Professor of Counseling, University of the Cumberland; Kristin Page, Ph.D., LMHC, NCC, Associate Professor of Counseling, University of the Cumberland

Location: Table 6

- **Addressing Faculty Bias in Admissions of Masters-Level Counseling Students**

ABSTRACT: Gatekeeping in counseling begins at admissions, but there is little research available regarding the impact of faculty bias on the admissions process. This presentation will discuss potential impacts of bias and mitigating bias during admissions. Participants will share strategies regarding advocacy and explore ethics related to diversification in counseling.

Noelle St. Germain-Sehr, Ph.D., LPC-S, NCC, Clinical Associate Professor and Counseling Clinical Experience Director, William & Mary; Amanda St. Germain-Sehr, MS, MA, LPC, MT-BC, Visiting Assistant Professor, Texas Woman's University

Location: Table 7

- **Trauma-Sensitive School Counseling and CES: Ensuring Consistent and Rigorous Ethical Service Delivery for Students**

ABSTRACT: This session offers school counselors and counselor educators a framework for ethical, trauma-sensitive practices. It covers consistent service delivery, handling ethical dilemmas like re-victimization and boundary issues, and provides practical exercises and discussions to enhance trauma-sensitive support for students.

Jason Patton, Ph.D., LPC, Core Faculty, Walden University; Kristi D. Massey, LPSC, School Counselor, Ph.D. Student, Walden University

Location: Table 8

## **12:15 pm-1:45 pm                      In-Person Lunch**

**Location: Orleans Ballroom Foyer**

## **1:45 pm-2:45 pm                      Formal In-Person Presentations**

- **The Diagnostic Dilemma: Unraveling the Intersection of Medical and Behavioral Symptoms in PANDAS**

ABSTRACT: This presentation will explore the controversial diagnosis of Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcal Infections (PANDAS) and how counselors and medical providers can collaborate to address the complex needs of children with this diagnosis. Our hope is that by bridging mental health and medical care, both counselors and medical providers can improve diagnostic accuracy, treatment efficacy, and client/patient outcomes, ultimately fostering more holistic, client-centered care.

Roy A. Salado, Jr., Ph.D., LPC-S, LMFT-S, NCC, University of Holy Cross; Amanda Salgado, Ph.D., LPC-S, NCC, Assistant Professor of Counseling at Divine Mercy University; Maritza Salgado, DNP, APRN, FNP-BC, Deputy Medical Director at Inclusive Care

Location: Orleans Ballroom

- **That Overlooked Ethical Necessity: Preparing a Professional Will**

ABSTRACT: Ethics require that you do not abandon your clients, even if it's not your fault. We must develop a thoughtful professional plan for what will happen if we die or are incapacitated

without warning. Attend this session and learn the necessary factors to consider, and walk away with a plan and templates.

Devika Dibya Choudhuri, Ph.D., LPC, ACS, NCC, CMHC, Professor of Clinical Mental Health Counseling, Eastern Michigan University

St. Anne 1

- **The Ethical Implications of Faculty Bullying and Incivility in Counselor Education**

ABSTRACT: Bullying in higher education is an endemic problem, most significantly impacting marginalized faculty and students. This presentation explores the ethical challenges associated with incivility in counselor education. As faculty have knowledge of students' private details, they must model vulnerability and professional practice while managing the politics of higher education.

Cortny Stark, Ph.D., LPCC, LADAC, CRC, NCC, Assistant Professor, University of New Mexico; Emma Vdoviak-Markow, MA, LPCC-S, LMFT-S, NCC, ACS, Ph.D. Counselor Education Student, UNM Graduate and Teaching Assistant, University of New Mexico

Location: St. Anne 2

- **Ethical Issues in the Aftermath of a Student Suicide**

ABSTRACT: This program will address ethical challenges that school-based counselors face in the aftermath of a student suicide and provide strategies that can be used to guide their school communities. The presenter will share professional experiences of student suicide and discuss ethical dilemmas that counselors may face during these critical events.

Alex Becnel, Ph.D., LCPC, NCC, Assistant Professor, North Carolina State University

Location: St. Joseph

**1:45 pm-2:45 pm**

**Roundtable Presentations**

**Location: St. Mary 1-2**

- **Ethical Responsibilities and Legal Ramifications in Gatekeeping: Strengthening Collaboration Between Faculty and Department Leadership in Counselor Education**

ABSTRACT: This session examines the ethical and legal responsibilities of gatekeeping in counselor education, focusing on faculty and department leadership collaboration. Participants will explore shared roles in assessing student competency, developing remediation strategies, and addressing ethical dilemmas and legal risks. Through case studies and exercises, attendees will develop best practices for transparent, documented gatekeeping aligned with legal and professional standards, leaving with actionable strategies to strengthen partnerships and uphold program integrity.

Bernell Elzey Jr., Ph.D., LPC, CSC, NCC, Program Director and Teaching Faculty, Antioch University Seattle; Tamara L. Tisdale, Ph.D, LPC, CSC, NCC; Assistant Professor of Counseling, Grand Canyon University; Anita Martin, Ph.D., LPC-S, RPT-S, MAC, SAP, ACS, CST,

Assistant Professor of Counseling, John Brown University; Chantrelle Varnado-Johnson, Ph.D., LPC-S, BC-TMH, RPT, NCC, Assistant Professor of Counseling, Nicholls State University

Location: Table 1

- **Guiding School Counseling Practicum Students to Ethical Decision-Making through Creative Use of Case Law**

ABSTRACT: Come join an exciting and engaging presentation from a counselor educator of school counseling practicum students. This presentation will guide audience members through the creative use of case law to help school counseling students develop empathy, apply ethical decision-making models, and promote ethical practice in field placements.

Jason Baker, Ph.D., LPC, Associate Professor of Psychology, Millersville University

Location: Table 2

- **Ethical Considerations and Responsibilities in Addressing Ambiguous Identity Loss During Clients' Retirement**

ABSTRACT: This presentation explores counselors' ethical considerations and responsibilities when supporting retirees through ambiguous identity loss. Participants will learn practical strategies for navigating competence, boundaries, and cultural sensitivity while integrating ethical frameworks to provide effective and responsible care for clients during this significant life transition.

Lisa Gallagher Kratz, MC, RCC, CCPA, Ph.D., Candidate, Associate Professor of Counseling City University of Seattle (Victoria, BC, Canada), Term Instructor at Camosun College and Doctoral Student at Walden University, Walden University, Camosun College, City University of Seattle (Victoria, BC, Canada)

Location: Table 3

- **Racism in Mental Health Care: Addressing Systemic Barriers and Promoting Equity**

ABSTRACT: This presentation explores the pervasive impact of racism within mental health care systems, highlighting how systemic inequities contribute to disparities in access, treatment, and outcomes for marginalized communities. Several ethical implications exist for counselors in regard to their professional practice and, by extension, to the quality of care provided to clients.

Lauren Clark Ph.D., LPC, NCC, Assistant Professor, Caldwell University; Isis Day, Masters Student and Intern, Clinical Mental Health Counseling, with Art Therapy Concentration

Location: Table 4

- **Ethical Considerations in Teaching and Supervision in Doctoral Counseling Programs: A Social Justice Lens**

ABSTRACT: This presentation examines ethical considerations for teaching and supervising within a doctoral counseling and supervision program, emphasizing social justice. We will

explore potential ethical concerns for doctoral students providing supervision to masters-level counselors-in-training. Key areas include competence, power dynamics, and fostering culturally responsive, socially just practices in training and supervision.

Dr. Brittany A. Williams, LCPC, NCC, ACS Assistant Professor, Bowie State University; Dr. Janelle Cox, Ed.D, LCPC, NCC, ACS, Assistant Professor, Bowie State University

Location: Table 5

- **Protecting Ourselves: Ethical Decision-Making Regarding Referrals**

ABSTRACT: Counselors are taught not to allow their own biases, experiences, and values to impact the counseling process. However, is it always countertransference or is it something else? This presentation will look at some ethical considerations for supervisors and marginalized counselors with regard to client care.

Michelle E. Wade, Ed.D., LPC-S (LA, VA), NCC, ACS, BC-TMH, Assistant Professor, University of New Orleans

Location: Table 6

- **Ethical Challenges and Solutions in Eating Disorder Treatment**

Dilemmas and solutions to consider specific to the treatment of eating disorders. Client refusal, autonomy, mental capacity, family involvement, and harm reduction will be addressed. The distinctiveness of eating disorders in contrast to other mental health treatments will be examined with the complexities someone with an eating disorder may present.

Eleanor B. McAuliffe, LPC-S, CEDS-C, Clinical Eating Disorders Interventionist, Counselor in Private Practice and Supervision/Consultation, Eating Disorder Counseling and Education, LLC; HCA Healthcare Eating Disorders Specialist

Location: Table 7

**2:45 pm-3:00 pm**

**Break**

**3:00 pm-4:00 pm**

**Formal In-Person Presentations**

- **Womens Reproductive Healthcare: A Social Justice Imperative for Counselors**

ABSTRACT: Women in the US face significant challenges as reproductive rights are questioned and legislation changed. Presenters will explore legal and ethical issues related to values imposition and communication on sensitive topics with clients and supervisees. The panel will also highlight state legislative disparities and their impact on counseling and supervision.

Laura Rogers, Ph.D., LPC-S, NCC, ACS, BC-TMHC Core Faculty, Walden University; Corinne Bridges, Ed.D., LPCC, NCC, AAT-I, BC-TMH, Core Faculty, Walden University (remote); Kristi Cannon, Ph.D., LPC, Associate Professor, University of Western States; Heather Paessler-Chesterton, Ph.D., LMHC, NCC, Core Faculty, University of the Cumberlands (remote)

Location: Orleans Ballroom

- **Astrology Assisted Therapy: Legal and Ethical Implications- A Qualitative Analysis**

ABSTRACT: The presenter will offer historical and contemporary perspectives on the legal and ethical implications of Astrology Assisted Therapy. The presenter will share data from a completed qualitative study in which 20 licensed mental health professionals participated in sharing clinical, legal, and ethical perspectives around incorporating astrology in their therapeutic practice.

Jenae D. Thompson, Ph.D., LCPC, NCC, Core Faculty, Walden University

Location: St. Anne 1

- **Ethical and Legal Considerations in Counseling Immigrant and Refugee Children**

ABSTRACT: Counseling immigrant and refugee children requires sensitivity to both cultural contexts and the legal frameworks that impact their lives. This presentation focuses on the ethical and legal complexities that mental health professionals must navigate when working with this vulnerable population. Participants will explore issues related to cultural competence, language barriers, trauma-informed care, and legal challenges such as immigration status and mandatory reporting. Through case studies and discussions, counselors will gain practical tools to approach these situations ethically while fostering trust and ensuring the well-being of the children they serve.

Dr. Stephaney S. Morrison, LPC, NCC, Associate Professor of Counseling/Counselor in Private Practice, University of the Cumberland

Location: St. Anne 2

- **Artificial Intelligence in Counselor Education: Latest Updates & Considerations**

ABSTRACT: New developments and the legal and ethical implications of artificial intelligence (AI) in counselor education are moving fast. The session presenters will update attendees on the latest innovations in the use of AI in counseling practice and counselor education, along with current trends in legislation impacting these applications.

Walter Frazier, Ph.D., LPC-S, NCC, BC-TMH, Associate Dean, Director of Academic Quality, Walden University; Kathleen Levingston, Ph.D., LPC-S, Associate Dean/Academic Program Director, Walden University; Ariel Hernandez, PhD, QS, LMHC, NCC, Program Director/CACREP Liaison, Albizu University; Gregory Phipps, Ph.D., LCMHC, CRC, NCC, BC-TMH, Core Faculty/Assessment Coordinator, Walden University

Location: St. Joseph

**3:00 pm-4:00 pm**

**Roundtable Presentations**

**Location: St. Mary 1-2**

- **Where Do I Fit In? School Counselors' Roles, Competence, and Ethics in Risk Assessment**



ABSTRACT: School counselors are often expected to assess students for suicide risk. While ASCA recommends that school counselors avoid quantifying risk, traditional suicide assessments require the user to determine intent. This session explores the balance between legal and ethical considerations of risk assessment as aligned with ASCA recommendations.

Brandi Chamberlin, Ph.D., LPC (VA), NCC, Professor, Director of Assessment, University of the Cumberland; Tova Hartle, MS, NCC, NCSC; Faculty; Grand Valley State University

Location: Table 1

- **Ethical and Legal Implications of Clinical Supervision in Correctional Settings**

ABSTRACT: The new asylums, jails, and prisons pose unique challenges to the provision of adequate mental health care. Clinical supervision in correctional settings offers ethical challenges and legal considerations not seen in most clinical settings. Considerations for documentation, dual roles, an authoritarian clinical environment, and safety will be explored.

Vanessa Qualls, MS Ed, LMHC, Visiting Faculty/Doctoral Student      Purdue University,  
Northwest/Walden University

Location: Table 2

- **From Uncertainty to Confidence: Supervision and Gatekeeping Considerations for Addressing Imposter Syndrome**

ABSTRACT: If novice counselors are not appropriately supported in supervision, imposter syndrome can hinder professional growth and competence. This presentation will explore how imposter syndrome may manifest and provide supervision strategies that promote our ethical imperative to guide supervisees through confidence gaps and toward a stronger sense of professional competence.

Stephanie Robinson, Ph.D., LCMHC-S, LCAS, CCS, AADC, NCC, Associate Professor, The University of North Carolina at Pembroke; Adrienne Trogden, Ph.D., LAC, CCS, ADS, CFMHE, LPC-S, Assistant Professor; University of the Cumberland

Location: Table 3

- **Burn Out: How to Self-Care When You Can't Self-Care?**

ABSTRACT: Self-care is a discussion topic among mental health professionals, as many are leaving the industry due to burnout. With the current state of the economy, many need to work despite personal issues, illness, grieving, or other reasons. This leads to burnout and ethical issues (lack of boundaries, diminished empathy, fraud, etc.).

Laura Squires, M.S., LPC, NCC, CCTP, Owner/Counselor in Private Practice, Laura Squires: Healing Paths and Wellness; Kirsten Dantin, M.S., LPC, NCC, CCTP, Counselor in Private Practice, Prairieville Counseling

Location: Table 4

- **Navigating Interdisciplinary Ethics in Integrated Care: Supervisors Insights**

ABSTRACT: This presentation explores diverse ethical codes encountered by supervisors at interdisciplinary internship sites. We will examine differences in risk assessment, mandated reporting, and professional identity across disciplines, highlighting challenges and opportunities for ethical decision-making and collaboration. Examples from experiential activities with supervisees and interviews with supervisors will be discussed.

Heather Trepal, Ph.D., LPC-S, Associate Dean and Professor, The University of Texas at San Antonio; Jessica Lloyd-Hazlett; Ph.D., LPC-S; Senior Online Clinical Educator; Eastern Oregon University; Mercedes Ingram, Ph.D., LPC, Senior Director- Mental Wellness Institute, University Health; Swathi Weaver; M.A., LPC-S; Doctoral Candidate & Graduate Research Assistant, The University of Texas at San Antonio

Location: Table 5

- **Ethical Concerns of Gateslipping and Its Harm to the Counseling Profession**

ABSTRACT: This presentation explores the ethical implications of gateslipping, where unqualified students' progress through counseling programs without adequate intervention. It examines the harm gateslipping causes to clients and the counseling profession while providing actionable strategies for counselor educators to engage in ethical gatekeeping practices.

Joy Hutchinson, Ph.D., LPC-MHSP (Tennessee), NCC, CCTP-II, EMT-P, Assistant Professor of Counseling, West Virginia University

Location: Table 6

- **Navigating Ethical and Legal Boundaries in the Treatment of Attachment Trauma**

ABSTRACT: Attachment trauma, a key form of relational trauma, arises from disruptions in the bond between a child and their primary caregiver (Relational Trauma, 2024). This session addresses the ethical and legal challenges counselors face when working with clients affected by attachment trauma. Topics include diagnosing attachment-related disorders, the science behind trauma-informed treatment plans (Courtois et al., 2016), and navigating ethical dilemmas like avoiding symptom pathologization and balancing clinical judgment with diagnostic criteria. Legal considerations, including confidentiality and mandated reporting, will also be covered. Through case studies and current research, participants will gain tools to uphold ethical standards while effectively diagnosing and treating trauma (Knight, 2018).

Victoria J Henderson, LPC, NCC, Counselor in Private Practice & Adjunct Professor, Doctoral Candidate- National Louis University, Counselor in Private Practice & Adjunct Professor; Tremaine N. Leslie, Ph.D., LPC, NCC; Assistant Professor, National Louis University; Alexis Y. Jones, RMHI, School Counselor

Location: Table 7

- **Navigating Confidentiality: Supporting Students in Critical Moments**

**ABSTRACT:** This session guides school counselors to help support incorporating essential skills needed to navigate confidentiality breaches, to meet the ASCA 2022 Ethical Standards. Counselors will learn to collaborate with students, involving them as much as possible and using the most appropriate and least intrusive methods when disclosure is necessary.

Tiffany Simon, Ph.D., LPC-S, NCC, CSC, Visiting Assistant Professor, University of Houston Clear Lake; Kimberly McGough, Ph.D., LPC-S, CSC; Visiting Assistant Professor; University of Houston Clear Lake; Juan Cooper, Ph.D., LPC, CSC; Assistant Professor; University of St. Thomas

Location: Table 8

**4:00 pm-4:15 pm**

**Break**

**4:15 pm-5:15 pm**

**Formal In-Person Presentations**

- **When Communities Speak: Ethically Assessing Rural Mental Health Needs**

**ABSTRACT:** Rural communities often experience unmet mental health needs due to limited access to services and stigma. This presentation will highlight research and educate participants on using the Delphi Method to engage community members in identifying and prioritizing these needs, fostering effective solutions to improve rural mental health care.

Dr. Kristopher K. Garza, LPC-S, NCC, Associate Professor, Texas A&M University-Kingsville; Dr. Steve F. Bain, LPC-S, NCC, Professor, Texas A&M University-Kingsville

Location: Orleans Ballroom

- **Clinical Experience Program Updates: Infusing Section F of the 2014 ACA Code of Ethics and CACREP 2024 Standards**

**ABSTRACT:** This presentation provides an in-depth review of areas related to clinical experience programs in Section F of the ACA Code of Ethics and Section 4 of the CACREP 2024 Standards. Participants will explore necessary updates and innovations in training, technology, and supervisory requirements to enhance alignment with counseling standards.

Elisabeth Simpson, Ph.D., NCC, CRC, Clinical Coordinator & Assistant Professor, Methodist University

Location: St. Anne 1

- **Counseling, Reiki, and Yoga Oh My! Exploring Ethical Decision-Making for Integrating Counseling Approaches with Nonconventional Methods**

**ABSTRACT:** Professional counseling upholds fidelity, beneficence, and autonomy throughout the treatment process. Trends in counseling reflect ethical nuances from merging methods outside the scope of practice with conventional counseling approaches. This presentation explores implications for integrating evidence-based practices (e.g., EMDR) with non-conventional interventions (e.g., Reiki, SE) and considerations for ethical decision-making.

Rhemma Payne, Ph.D., LMHC, NCC, ACS, BC-TMH, Assistant Professor of Clinical Mental Health Counseling, Western Kentucky University; Ebony T. Holliday, PLPC, SC, MS., Doctoral Student, Walden University

Location: St. Anne 2

- **Navigating Uncharted Territory: Ethical and Legal Dilemmas of School Counseling Graduate Students Employed Before Training**

ABSTRACT: This presentation explores the growing trend of school counseling graduate students being hired before completing formal training, as discussed by counselor educators at the ASCA National Conference in July 2024. Attendees will examine ethical and legal dilemmas, including state-specific concerns, and explore strategies for supporting students while upholding professional standards.

Wendy D. Rock, Ph.D., LPC-S, NCC, NCSC Associate Professor, Southeastern Louisiana University; Malti Tuttle, Ph.D., LPC (GA), CPCS (GA), NCC, NCSC, Associate Professor, Auburn University

Location. St. Joseph

**4:15 pm-5:15 pm**

**Roundtable Presentations**

**Location: St. Mary 1-2**

- **Ethical Controversies in Counselor Communication**

ABSTRACT: This presentation will explore contemporary controversies counselors face in communicating with clients. These include ambiguous ethical codes, social media, and technology (e.g., AI) that can create interactional barriers. Counselor bias, political affiliations, and cultural insensitivity may result in microaggressions, which can inadvertently rupture the counselor/client therapeutic alliance.

Meredith Nelson, Ph.D., LPC-S, Professor – LSUS, Louisiana State University in Shreveport; Lauren Thompson, B.S., LSUS M.S. Clinical Mental Health Graduate Student

Location: Table 1

- **Supporting Counseling Students in Training: Addressing Impairment and Promoting Wellness**

ABSTRACT: This presentation addresses student impairment and wellness in counseling training, offering counselor educators and professionals strategies for identifying impairment, fostering resilience, and promoting ethics. Through case studies, participants will gain practical insights and best practices for supporting and enhancing student wellness in training programs.

Kimberly Mason, Ph.D., LPC-S, Core Faculty, School of Counseling, Walden University; Heather Ambrose, Ph.D., LMFT, LCMHC, AAMFT Approved Supervisor, Core Faculty, School of Counseling, Walden University; Christie Jenkins, Ph.D., LPCC-S, (Ohio) LPC (Michigan), NCC, Core Faculty, School of Counseling, Walden University, John M. Robbins, Ph.D., LMFT, Core Faculty, School of Counseling, Walden University

Location: Table 2

- **Challenging Social Determinants of Health with Counseling Education**

ABSTRACT: Recognizing that mental health and medical professionals make unconscious treatment decisions based on social determinants of health has national attention. SDOH affects mental health treatments, including therapy. The ACA Code of Ethics addresses treatment and bias, making counselor educators ideal to train treatment professionals to offset this rising phenomenon.

Keesha Kerns, LPC, LCMHC, LSATP, CRP, NCC, ACS, CCTP, PSC, Counseling Education Graduate Coordinator, Associate Professor, Norfolk State University; LaConda Ambrose Fanning, PsyD, RN LPC, LSATP, ACS, CCTP; Director of Assessment and Mentorship, Eastern Virginia Medical School at Old Dominion University; Norfolk, VA; Beatrice Darden-Woody, Ph.D.; Associate Professor of Health Educator; Norfolk State University

Location: Table 3

- **Counseling Children: Justice in Fair Diagnosing and Equal Treatment**

ABSTRACT: The legal system has considered mental health an important area when resolving legal and ethical issues in clinical cases. Counseling children in such cases, many cases have undergone referrals in the local communities for clients to receive appropriate counseling throughout the United States. Specifically, legal cases concerning the fair and equal treatment of clients involved in counseling. Moreover, treatment interventions for the client to comply with the application of the counseling interventions and therapeutic design of the theory. Therefore, this presentation is about revealing objectives in which accomplish fair and equal treatment for counseling children.

Kelsey S. Wilson, Ph.D., CPC, LPC, Counselor in Private Practice, Taylor Hardin Secure Medical Facility Forensic Hospital

Location: Table 4

- **Emerging Ethical Issues in Counselor Self-Care and Well-being**

ABSTRACT: This session will focus on the ethical responsibility counselors have toward their own self-care and well-being, discussing how counselors can set boundaries and maintain a healthy work-life balance in a field that often requires emotional labor. It will also address the ethical implications of counselor burnout and how to create a supportive professional environment.

Jane Simmons, Ph.D., Assistant Professor of Counseling/ Director of Counseling, Barry University; George Vera, Ph.D., LMHC - Professor and Director of Counseling, Barry University

Location: Table 5

- **Stay in Your Lane: Ethical Considerations for Counselors in Court-Involved Roles**

ABSTRACT: Counselors find themselves in court-involved roles intentionally when they accept those roles from the inception, and unintentionally when they are subpoenaed. The presenter who is a counselor educator and a lawyer will introduce some of the fine-line ethical considerations that arise when counselors step outside their designated lane.

Ann M. Ordway, JD, Ph.D., Program Director, AFCC

Location: Table 6

- **Ethical considerations in Applying the ADDRESSING Model to Foster Multicultural Awareness in Counseling Supervision**

ABSTRACT: Counseling interns are expected to be ethical, multiculturally responsive and culturally humble. This presentation aims to employ the ADDRESSING Model (Hays, 2001) to cultivate counseling interns' multicultural awareness and competence in supervision through an ethical lens. Experiential opportunities will model the ADDRESSING framework integration within chosen supervision models.

Tremaine N. Leslie, Ph.D., LPC, NCC, Assistant Professor, National Louis University; Natasha Painter, M.A., LPCC-S, NCC, Doctoral Student, National Louis University; Victoria Henderson, M.A. LPC, NCC, Doctoral Student, National Louis University; Alexis Jones, M.A., RMHI, Doctoral Student, National Louis University

Location: Table 7

- **Multi-Tiered Response to Support: Gatekeeping Online Counseling Students**

ABSTRACT: Counselor educators have an ethical responsibility to monitor student effectiveness. Online and in-person educators report difficulties supporting students who struggle to meet programmatic expectations. Join us to discuss the ethical and procedural challenges of supporting students exhibiting academic and behavioral concerns. Case studies will be presented covering varying issues.

Missy Wheeler, Ph.D., NCC, ACS Clinical Assistant Professor, Sacred Heart University; Tristin L. White, Ph.D., LPCS, NCC, LACS, MAC, BC-TMH, Clinical Assistant Professor of Clinical Mental Health Counseling, Sacred Heart University

Location: Table 8

**5:15 pm**

**In-Person Presentations End for the Day**

# Thursday February 13, 2025

7:45 am-12:30 pm

In-Person Registration and Information: Hotel Entry Foyer

## Formal In-Person Presentations

8:30 am-9:30 am

Formal In-Person Presentations

- **Addressing Ambiguous and Disenfranchised Grief in LGBTQ+ Youth Grief: The Ethics of Competent Care**

ABSTRACT: Many LGBTQ+ adolescents experience ambiguous and disenfranchised grief which is connected to identity development and attachment. Counselors can facilitate loss integration by conceptualizing the LGBTQ+ experience through a grief lens. Participants will learn a culturally informed grief model and interventions to avoid practicing outside their scope and causing harm.

Katherine M. Atkins, Ph.D., LPC, ACS, NCC, CAGCS, PEL: School Counseling, Clinical Associate Professor/Clinical Training Director, The Family Institute at Northwestern University; Sonya Lorelle, PhD, LCPC, NCC, RPT-S, Assistant Director, The Family Institute at Northwestern University (affiliation); Rebekah Byrd, Ph.D., LPC (TN), LCMHC (NC), NCC, ACS, RPT-S, Chair, Department of Counselor Education, Sacred Heart University, Kaitlin Hayes, MA, CMHC, LPC-A, Psychotherapist, Hope Counseling and Behavioral Health Center

Location: Orleans Ballroom

- **Public Figures, Private Minds: Navigating the Goldwater Rule**

ABSTRACT: Amid rising public debates on the mental health of prominent figures, this presentation examines the Goldwater Rule prohibiting diagnoses without personal examination and how current challenges to it affect ethical practice. We will explore upholding this standard under the ACA Code to prevent weaponizing mental health and safeguard professional integrity.

Emma Kane- Mikan, MA, LCPC, NCC, Counselor in Private Practice, University of the Cumberland; Jayna Bonfini, Ph.D., LPC, NCC, Associate Professor, University of the Cumberland; Candace Park, Ph.D. LPC-S, NCC, Associate Professor, University of the Cumberland

Location: St. Anne 1

- **Burnout and Related Ethical Issues in Counselor Education**

ABSTRACT: Some percentage of students and faculty in counseling programs are likely to have adverse circumstances leading to burnout. When elements that lead to burnout arise, identification of warning signs and prevention efforts related to burnout can help reduce ethical problems for

counselors and counselor educators. This presentation examines some of the ethical and legal dilemmas that arise with counseling department programs and burnout.

Mark D. Stauffer, Ph.D. Core Faculty, Walden University; David Capuzzi, Ph.D., Professor Emeritus Portland State University, Faculty Emeritus Walden University; John Marszalek, Ph.D., Core Faculty, University of Phoenix

Location: St. Anne 2

- **Ethical Considerations of Informed Consent for Persons with Disabilities**

ABSTRACT: Informed consent is a crucial part of any counseling practice and is often overlooked when working with people with intellectual disabilities. This presentation will discuss different strategies clinicians can utilize, including incorporating a Person-Centered approach and navigating Louisiana laws and the ACA code of ethics (2014).

Rashunda Miller Reed, Ph.D., NCC, LPC-S, LMFT-SC, Assistant Clinical Professor, LSU Health New Orleans; Andrew Turner, Counseling Graduate Student, LSU Health New Orleans

Location: St. Joseph

- **Unethical or Just Inappropriate: A Closer Listen into Counseling Podcasts**

ABSTRACT: Join us as we navigate the nuanced terrain of ethics in counseling podcasts. At the intersection of therapy and technology, we will explore ethics and appropriateness within this popular medium and the responsibilities of the content creators who host them. It's your turn to be the judge!

LeAnn M. Morgan, Ph.D., LPC, NCC, ACS, BC-TMH, Core Faculty, Walden University, School of Counseling; Arden Szepe, Ph.D., NCC, Assistant Professor, Doane University, Master of Arts in Counseling Program

Location: St. Mary 1

- **Leading through Loss: Ethical Leadership in Times of Transition**

ABSTRACT: This session addresses the ethical complexities leaders face during times of transition and loss in counselor education. Participants will explore approaches to managing teams with empathy, balancing program needs with university-level decisions, and making self-care a priority to maintain resilience and ethical integrity through challenging changes.

Kristi Cannon, Ph.D., LPC, Associate Professor, University of Western States; Metoka L. Welch, Ph.D., LCMHC, Associate Dean, School of Counseling, Walden University; Dr. Tiffany M Darby, Associate Professor, University of Western States

Location: St. Mary 2

**9:30 am-10:00 am**

**Break**

**10:00 am-11:00 am**

**Formal In-Person Presentations**



- **Ethical Considerations in Treating Survivors of Religious Trauma**

ABSTRACT: Religious trauma is a complex experience that can include the conflation of God with abusive authority figures, shame for aspects of self that are at odds with one's religious upbringing, and legacies of abandonment that occur from shunning and disfellowship. This self-reflective presentation will guide ethical decision-making in treatment planning.

Stacey Reicherzer, Ph.D., LPC-S (Texas), Faculty, Yorkville University

Location: Orleans Ballroom

- **Can an AI Effectively Counsel Me? Exploring the Ethical Boundaries of AI in Counseling**

ABSTRACT: As artificial intelligence (AI) becomes increasingly integrated into mental health care, counselors face new ethical challenges. This presentation explores the ethical and legal implications of using AI in counseling, including concerns around confidentiality, lack of empathy, and accountability. While AI-driven tools such as Woebot and Wysa offer increased accessibility, they raise questions about the depth of care provided without human oversight. The presentation will discuss current research, including AI's benefits and limitations in mental health. Counselors will learn to integrate AI ethically into their practice, balancing innovation with the need for human connection and ethical responsibility.

David J Schlosz, Ph.D., LPC, Assistant Professor, Capella University

Location: St. Anne 1

- **What's a School Counselor to Do: Law, Ethics, and Transgender Policies**

ABSTRACT: School districts across the country are being sued in Federal Courts concerning district policies outlining how to work with transgender students. The School Counselor is often caught in the middle. Using ASCA ethics and two current cases, we will learn where the ethics apply and how to implement them.

Perry C. Francis, Ed.D., LPC, ACS, BC-TMH, Professor Emeritus, Eastern Michigan University

Location: St. Anne 2

- **Mentoring Ethical Counselor-Educators-in-Training: Considerations for the 2024 CACREP Standards**

ABSTRACT: The presenters will lead an interactive exploration of ethical decision-making for counselors compared to counselor educators, offering practical strategies for mentoring counselor education students through this developmental transition. Participants will examine the impact of the sociopolitical climate, CACREP standards, and ethical decision-making, promoting informed and adaptable ethical practices.

Walter L. Frazier, PhD, LPC-S, NCC, BC-TMH, Associate Dean & Director of Academic Quality - School of Counseling, Walden University; Jason Patton, Ph.D., LPC, Core Faculty, Walden University

Location: St. Joseph

- **Social Justice- Does Advocacy Belong in the Session Room**

**ABSTRACT:** This presentation explores the role of advocacy in counseling, addressing ethical considerations, counselor responsibilities, and balancing client autonomy with social justice efforts. Attendees will gain insight into integrating advocacy within sessions while maintaining ethical boundaries, respecting diverse client perspectives, and understanding the difference between advocacy and activism in practice.

Danielle L. Winters, Ph.D., MPA, CCTS-I, Resident in Counseling (VA), Assistant Professor, Regent University; Joy Hutchinson, Ph.D., LPC-MHSP (Tennessee), NCC, CCTP-II, EMT-P, Assistant Professor, West Virginia University

Location: St. Joseph

- **Truth is Stranger Than Fiction**

**ABSTRACT:** This session will review the recent actions taken by licensure boards for unethical behavior of licensees. We will consider the action taken by the licensee and how to avoid the same mistakes in your own practice, applying Codes of Ethics and considering state and federal regulations.

Susan Meyerle, Ph.D., LPC, CEAP, Ethics Advisor, Ethics Rock! - Life Resources, LLC

Location: St. Mary 1

**11:00 am- 11:15 am**

**Break**

**11: 15 am- 12:15 pm**

**Keynote Address:**

**Dr. Jennifer H. Stover, LPC, Counseling in Color PLLC,  
Assistant Professor Sam Houston State University,  
Huntsville, Texas.**

***Unveiling Humanity: Trauma-Responsive Evolution  
in Counselor Education for Intentionally Marginalized  
Students***

**Location: Orleans Ballroom**

**ABSTRACT:** Dr. Jennifer H. Stover, the third JEDI keynote speaker sponsored by NBCC, her presentation focuses on trauma's impact on intentionally marginalized students in counselor education. Aligning the ACA Code of Ethics with CACREP Standards, her presentation explores strategies for creating trauma-responsive graduate programs that emphasize social justice, honor intersectionality, and empower students facing systemic and cultural challenges. Dr. Stover will delve into the dynamics of trauma within the academic journey and its profound effects on student success. She highlights the need for counselor educators to address systemic barriers and foster inclusivity. Attendees will gain actionable insights into building programs that support equity and resilience for marginalized populations.

**12: 15 pm**

**Afternoon Free for In-Person and Virtual  
Participants**



# Friday February 14, 2025

7:45 am-12:30 pm

In-Person Registration and Information: Hotel Entry Foyer

## Formal In-Person Presentations

**8:30 am-9:30 am**

**Formal In-Person Presentations**

- **Navigating Through Grief and Loss in Different Stages of Substance Use Recovery**

ABSTRACT: Those in recovery experience loss and grief that is oftentimes minimized by significant others. This stigmatizes their experience and interferes with exploration of ambiguous loss and healthy grieving. Disenfranchised grief can produce shame that impedes recovery or promotes relapse. Informed therapists can promote healthy grieving to support healing and recovery.

Michael S. Leeman, Ph.D., LPC-S, NCC, Assistant Professor of Counseling, Southeastern Louisiana University; Quinn Mcneill (Southeastern Louisiana University Counseling Graduate Student, Hammond, LA); Bryan Sadler (Southeastern Louisiana University Counseling Graduate Student, Hammond, LA); Meghan Wassan, CAC (Southeastern Louisiana University Counseling Graduate Student, Hammond, LA)

Location: Orleans Ballroom

- **Psychotherapy in the Justice System**

ABSTRACT: The presenters will discuss the ethical and legal issues surrounding counseling and treatment of Pre-Trial Adult and Juvenile Diversion clients in Jefferson Parish. This presentation will equip the attendees with knowledge of ethical dilemmas, consequences of conviction, and identify the benefits of being in a counseling-based program.

Nicole Varney PhD, PLC-S,NCC, Clinical Director of Adult Diversion, Office of the Jefferson Parish District Attorney; Jade S. Lee, M.A., PLPC Adult Diversion Counselor Office of the Jefferson Parish District Attorney; Amber Parks, M.A., PLPC Adult Diversion Counselor Office of the Jefferson Parish District Attorney Direct; Ja'Che Malone, M.A., PLPC Substance Abuse Counselor

Location: St. Anne 1

- **Bridging the Gap from Academia to Professional and Personal Identity**

ABSTRACT: Bridging the Gap from academia to professional employment for counselors is a complex road ahead for graduating counselors. The term "counselor" is an unprotected word and counselors are often not recognized as fully licensed professional counselors or clinical counselors. Understanding your personal and professional identity, and how to brand yourself can

put you on the roadmap to success. However, obstacles, some even unknown, can deter your career pathways. Learn about the obstacles to success in this presentation. A cornucopia of steps to navigate this gap after academic training into a successful personal and professional identity is addressed in this presentation.

Dr. Linda Boen, AR LPC, CA LPCC, Assistant Professor, Alliant International University

Location: St. Anne 2

- **Gatekeeping Components of Counselor Education Program Admission**

**ABSTRACT:** With interest in the counseling profession growing, counselor education programs need to be vigilant gatekeepers to the profession. Gatekeeping starts at the university admission level. Examining the breakdown of various components of counselor education program admissions can provide insight into the ethical implications and ramifications for the next generation of counselors.

Dr. Ford, LCMHC (NC), LPC (VA, NJ), NCC, ACS, Department Chair, Counselor Education, Monmouth University; Keesha Kerns, Ph.D., LPC, LCMHC, CRP, LSATP, NCC, ACS PSC, Counseling Education Graduate Coordinator, Associate Professor, Norfolk State University; Nicole Harris, Ph.D., LPC, LCMHC, LSATP, CRP, ACS, Norfolk State University; Vikki Columbus, Ph.D., LPCA, CSAC; Clinical Instructor, Hampton University

Location: St. Joseph

- **Prioritizing Well-being: Preventing Burnout in the Counseling Profession through Self-Care**

**ABSTRACT:** This presentation highlights the importance of self-care in helping prevent burnout among counselors in the demanding field of counseling. Attendees will learn evidence-based strategies to incorporate self-care practices into their daily routines, manage stress, and maintain a healthy work-life balance. Topics will include the importance of setting boundaries, recognizing signs of burnout, and implementing practical techniques for physical, emotional, and mental rejuvenation. Join us to learn how engaging in consistent self-care can boost your passion for helping others.

Brittany C. Dent, Ph.D., LPC-S, NCC, Clinical Faculty, Southern New Hampshire University; Jolyn Schexnydre, Ph.D., LPC-S, NCC, BC-TMH, Assistant Instructor-Capella University. Owner-Imprint Counseling Services, LLC; Zakeeya Lee, Ph.D., LPC-S, NCC, Owner-The Growth Experience, LLC

Location: St. Mary 1

**9:30 am-10:00 am**

**Break**

**10:00 am-11:00 am**

**Formal In-Person Presentations**

- **Ethics and Correctional Mental Health**

ABSTRACT: This presentation will examine ethical and legal concerns related to the provision of mental health services within correctional institutions. Statistics related to mental health and services offered will be discussed.

Neil Duchac, DrPh, Ed.D., Ph.D., LPC, NCC, ACS, HS-BCP, Associate Professor, Kennesaw State University

Location: Orleans Ballroom

- **So, An Ethical Complaint Was Filed Against Your License. Now What?**

ABSTRACT: Having an ethical complaint filed against one's professional license can be a fighting experience and a threat to one's career. Even the most seasoned and well-intended clinicians may face an ethical complaint at some point in their careers. A comprehensive understanding of the various regulatory influences for addressing complaints may be helpful both during and following the complaint process. This presentation will explore the influence of ethics committees, the Code of Ethics, the Rules and Regulations, and statutes governing Licensees for addressing ethical complaints in Mississippi. Scenario-based instruction will also be used to discuss the application of ethical codes and action steps for successfully resolving complaints.

Dr. Tiffany C. Anderson LPC-S, NCC, Mental Health Awareness Training Coordinator, Counselor in private practice, Hinds Behavioral Health Services, Miracle Counseling Services LLC

Location: St. Anne 1

- **Ethical and Legal Responsibilities of Clinical Supervisors in Cultivating Culturally Responsive Practices**

ABSTRACT: In the evolving landscape of counseling, cultural responsiveness among clinical supervisors has become essential. This proposal examines the ethical and legal responsibilities of supervisors to cultivate culturally sensitive practices, essential for supporting supervisees and ensuring effective client care. Using the Cross-Cultural Responsive-Practice Mindset Development Model (CCR-MDM), this session aims to equip supervisors with the knowledge and skills to navigate cultural complexities in clinical supervision. The presentation will highlight ethical guidelines and legal standards regarding cultural competence, emphasizing the integration of these frameworks into supervisory practices.

Shon D. Smith, Ed.D., LMHC, LCAS-A, CRC, HS-BCP, Association Professor & Interim Department Chair, Counselor Education Virginia State University; Dr. Sonja A. Sutherland, LPC, ACS, BC-TMH, Clinical Associate Professor, Department of Counselor Education, Adams State University

Location: St. Anne 2

- **Ethics of Prolonged Exposure Therapy for Sexual Assault**

ABSTRACT: While Prolonged Exposure Therapy (PE) is a highly effective evidence-based intervention for the treatment of PTSD, many clinicians do not utilize PE, due to concerns about retraumatizing clients, among other concerns. This presentation will overview the efficacy of PE as a proven, evidence-based approach, overviewing Randomized Controlled Trials of PE for

PTSD. The presentation will overview ethical issues in the implementation of this exposure-based approach, specifically for sexual assault and traumatic loss.

Darleen Dempster, Ph.D., LPC/S, NCC, ACS, Associate Professor, Bushnell University

Location: St. Joseph

- **Legal and Ethical Considerations in the Use of Online Play Therapy**

**ABSTRACT:** Counselors have provided online play therapy for children and adolescent clients at increasing rates since COVID-19, which posed unique legal and ethical challenges. This presentation will address how counselors and Registered Play Therapists implement the use of virtual tools, toys, and art materials that are culturally attuned and legally/ethically considerate.

Teresa Christensen, Ph.D., LPC, RPT-S, NCC, Core Faculty, Counseling, Walden University

Location: St. Mary 1

**11:00 am- 11:15 am**

**Break**

**11:15 am-12: 15 pm**

**Keynote Address:**

**Dr. Brenden Hargett, MAC, LCMHC, LCAS, NCC,  
Director of Ethics for the National Board for Certified  
Counselors and Affiliates, Adjunct Faculty member in the  
Department of Counseling at North Carolina Agricultural  
and Technical (A&T) State University**

***Ethics Complaints Against Counselors:  
Current Trends and Advice if a Complaint is Filed Against You***

**Location: Orleans Ballroom**

**ABSTRACT:** Complaints of unethical conduct are received and processed by the National Board for Certified Counselors (NBCC) against National Certified Counselors (NCCs). In this keynote session, trends in the types of complaints filed against NCCs and the outcomes of these complaints will be summarized. In addition, strategies will be discussed for developing an ethical lens to propel counselors forward that will ensure optimal outcomes for clients. Considerations for ethics and the promotion of the counseling profession will also be shared with participants.

**12:30 pm**

**In-Person and Virtual Conference Ends**





**Mardi Gras Parade**

## **New Orleans Tourist Information**

**Websites: For information on things to do in New Orleans.**

- <http://www.neworleanscvb.com>
- [https://www.tripadvisor.com/Tourismg60864New\\_Orleans\\_Louisiana-Vacations.html](https://www.tripadvisor.com/Tourismg60864New_Orleans_Louisiana-Vacations.html)
- The Scout Guide | New Orleans
- Magazine Street | Shopping, Dining & Things To Do In New Orleans

## **Future Conference Dates**

The Law and Ethics in Counseling Conference, held by the University of Holy Cross in New Orleans, Louisiana, is sponsored by the National Board for Certified Counselors and is held at the Bourbon Orleans Hotel in New Orleans, Louisiana. The dates change each year because the conference is scheduled around the dates of Carnival and Mardi Gras in New Orleans. To plan ahead, please mark your calendars for the 2026 dates for the annual Law and Ethics in Counseling Conference:

January 27-30, 2026 (Eleventh Annual Conference)

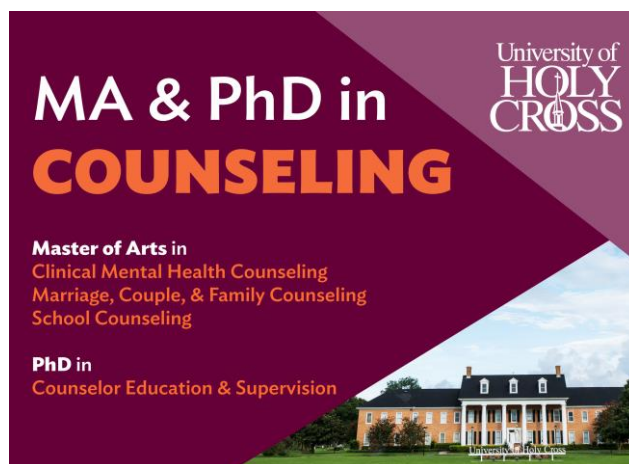
## **Questions?**

If you have questions regarding the conference, please contact the Conference Director, Dr. Ted Remley, Professor of Counseling at the University of Holy Cross, at [tremley@uhcno.edu](mailto:tremley@uhcno.edu).

## Opportunities at the University of Holy Cross

MA Degree Programs: <https://uhcno.edu/ceb/counseling/counseling-ma.php>

PhD Degree Program: <https://uhcno.edu/ceb/counseling/counseling-phd.php>



Get your MA or Ph.D. in Counseling online at the University of Holy Cross! We offer MA degrees in Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; and School Counseling. Or, pursue your Ph.D. in Counselor Education & Supervision! For detailed information, visit the websites listed above or contact Dr. Michaela Hartline at [mhartline@uhcno.edu](mailto:mhartline@uhcno.edu) or call 504-398-2233.

### Continuing Education Opportunities at the University of Holy Cross

#### **International Counselor Institutes in Italy and Ireland**

<https://uhcno.edu/academics/ways-to-learn/intl-programs.php>

- **Weekend Workshops with Dr. Gerald Corey**
  - **Counselor Supervision Workshops**

<https://uhcno.edu/academics/ways-to-learn/continuing-education.php>

#### **Continuing Education Questions?**

Contact Dr. Ted Remley at [tremley@uhcno.edu](mailto:tremley@uhcno.edu)



## **Keynote Presentations & Speaker Bios**

**Dr. Mary A. Hermann**  
**Tuesday, February 11, 2025, 5:00 pm (Central Time Zone)**

### ***Update on Legal Cases Involving Counselors***

This keynote session will address recent legal cases related to the counseling profession. The session will also address the impact of these cases on the legal responsibilities of counselors, supervisors, and counselor educators. The session will address and clarify the role of ethical codes in relation to these cases, and offer suggestions for minimizing legal liability will be provided.

Dr. Mary A. Hermann is Professor Emerita at Virginia Commonwealth University. Before joining the faculty at VCU, she served as an assistant professor of Counseling at Mississippi State University. During the 2022-2023 academic year, Dr. Hermann served as a visiting faculty member at Loyla University of New Orleans. Dr. Hermann is a licensed attorney, a licensed professional counselor, a national certified counselor, and a certified school counselor. Her research has focused on legal and ethical counseling issues and women's experiences. She has authored 2 co-edited books, over 50 publications, and more than 150 presentations, including 7 keynote addresses. She has served as co-chair of the American Counseling Association (ACA) Task Force on the promotion of diversity in leadership, a member of the ACA Ethics Committee, and a member of the ACA 2014 Ethics Revision Task Force. She has also served as President of the Southern Association for Counselor Education and Supervision (SACES) and co-chair of the SACES Women's Interest Network. She is the founding director of the Women's Lifespan Development Research Lab. She was named a Fellow in the American Counseling Association in 2020, and she was the recipient of the 2019 Association for Counselor Education and Supervision (ACES) Professional Leadership Award and the 2016 VCU School of Education Excellence Award for her research, teaching, and leadership.

**Dr. Barbara Herlihy**  
**Wednesday, February 12, 2025, 11:15 am (Central Time Zone)**

### ***Preparing Counselors to Deal with Sexual Attraction to Clients***

Each year in this keynote session, Dr. Barbara Herlihy addresses an emerging topic in the area of counselor ethics. In 2025, Dr. Herlihy's keynote address will focus on the need for counselors and counselors in training to receive preparation to act appropriately when they experience sexual attraction to clients.

Dr. Barbara Herlihy is a Professor Emerita at the University of New Orleans. She is the co-author of four current textbooks and numerous book chapters and articles, primarily on the topics of ethics, feminist therapy, and social justice. She is a past recipient of the Southern Association for Counselor Education & Supervision (SACES) Courtland Lee Social Justice Award and the Association for Counselor Education and Supervision (ACES) Outstanding Mentor Award. In 2023, she received the Chi Sigma Iota-International Thomas J. Sweeney Professional Leadership Award. Dr. Herlihy is a Past Chair of the ACA Foundation and ACA Ethics Committee. She is a Past President of Chi Sigma Iota - International and is an Associate Editor for *Counseling and Values*. She has presented seminars and workshops on ethical issues and other topics across the country and internationally, most recently in Mexico, Venezuela, Italy, and Malta. Dr. Herlihy has experience as a school counselor, community mental health agency counselor, and private practitioner.

**Dr. Jennifer H. Stover**  
**Thursday, February 13, 2025, 11:15 am (Central Time Zone)**

***Unveiling Humanity: Trauma-Responsive Evolution  
in Counselor Education for Intentionally Marginalized Students***

Dr. Jennifer H. Stover is the third JEDI (Justice, Equity, Diversity, and Inclusion) keynote speaker sponsored by the National Board for Certified Counselors (NBCC). Her presentation centers around a topic of personal significance, closely aligned with the core principles of the JEDI framework. Dr. Stover's keynote aims to unravel the intricate dynamics of trauma, with a focus on reimagining the human experience for intentionally marginalized students within the evolving landscape of counselor education. By integrating the ethical foundations outlined in the 2014 American Counseling Association (ACA) Code of Ethics with the 2024 CACREP Standards, Dr. Stover will explore innovative strategies. These strategies are geared towards establishing trauma-responsive graduate programs that emphasize social justice, ultimately uplifting and empowering intentionally marginalized students. Dr. Stover seeks to demonstrate that through a deliberate examination of the profound impact of trauma on the academic journey and an understanding of the systemic and cultural forces contributing to trauma experiences for intentionally marginalized students, we can purposefully honor the intersectionality of their identities, enabling us to better address the unique challenges these students encounter within the educational realm.

Dr. Jennifer Hatchett Stover is a Licensed Professional Counselor, Nationally Certified Counselor, Certified School Counselor, and Registered Yoga Teacher. She holds a bachelor's degree in criminal justice and two master's degrees, one in teacher education and the other in counseling psychology. Dr. Stover furthered her education by earning a doctorate in counselor education and supervision from Sam Houston State University in Huntsville, Texas. During her doctoral studies, Dr. Stover was recognized as a fellow in the NBCC Minority Fellowship Program and was honored as the Outstanding Graduate Student by the Texas Counseling Association. Her professional background includes substantial experience in K-12 public education, having served as a classroom teacher, school counselor, and, most recently, as a mental health facilitator. In this role, she provided essential support for the mental health and crisis needs of students and families. As the proprietor of Counseling In Color, Dr. Stover focuses on working with adolescents, young adults, and couples. Her areas of specialization include trauma, adolescent behavior, and multicultural issues. Additionally, she currently serves as an assistant professor of counseling at Sam Houston State University in Huntsville, Texas, and in the past has served as an adjunct professor for the University of St. Thomas. In this capacity, she fulfills her passion for creativity and teaching by providing meaningful experiences for counselors in training. A published author, Dr. Stover concentrates on trauma-related training and advocates for positive and inclusive practices in educational settings. Notably, she is a first-generation university graduate, demonstrating her commitment to serving her community and sharing knowledge and tools to empower healing, wellness, and success for others.

**Dr. Brenden Hargett**  
**Friday, February 14, 2025, 11:15 am (Central Time Zone)**

***Ethics Complaints Against Counselors:  
Current Trends and Advice if a Complaint is Filed Against You***

Complaints of unethical conduct are received and processed by the National Board for Certified Counselors (NBCC) against National Certified Counselors (NCCs). In this keynote session, trends in the types of complaints filed against NCCs and the outcomes of these complaints will be summarized. In addition, strategies will be discussed for developing an ethical lens to propel counselors forward that will ensure optimal outcomes for clients. Considerations for ethics and the promotion of the counseling profession will also be shared with participants.

Dr. Brenden Hargett serves as the Director of Ethics for the National Board for Certified Counselors and Affiliates. He also engages students as an adjunct faculty member in the Department of Counseling at North Carolina Agricultural and Technical (A&T) State University in Greensboro, North Carolina. Dr. Hargett is a behavioral health professional with extensive experience as a counselor, clinical supervisor and manager, consultant/trainer, researcher, and counselor educator in a variety of settings, both public and private. He holds a Ph.D. in Rehabilitation Counseling and Rehabilitation Counselor Education from North Carolina A&T State University in Greensboro, North Carolina and is a National Certified Counselor (NCC), with the Master of Addictions (MAC) designation. Additionally, Dr. Hargett is a Licensed Clinical Mental Health Counselor (LCMHC), and a Licensed Clinical Addictions Specialist (LCAS) and has knowledge and expertise in trauma-informed care, co-occurring disorders, multicultural competencies, and social and emotional development, all while campaigning efforts to transform behavioral health service delivery systems to be more responsive to the needs of underserved communities. Dr. Hargett has dedicated his career to examining the work of behavioral health professionals through an ethical lens and works tirelessly on workforce development strategies with the intent to bridge the gap between research and practice. In his spare time, Dr. Hargett enjoys working out, hiking and enjoying nature, reading fiction, cooking, listening to music and exploring “good” movies.

### **Dr. Ted Remley Conference Chair**

Dr. Theodore P. Remley, Jr. (Ted) is a counseling professor at the University of Holy Cross in New Orleans, Louisiana. Dr. Remley holds a Ph.D. in Counselor Education from the University of Florida and a law degree (J.D.) from Catholic University in Washington, D.C. He is a National Certified Counselor (NCC) and a member of Chi Sigma Iota. He is licensed as a Professional Counselor (LPC) in Louisiana and Mississippi and is licensed to practice law in Virginia and Florida. Dr. Remley is the author and co-author of several articles, books, and book chapters related to legal and ethical issues in counseling. For more than a decade, he has directed very popular counselor institutes in Italy and Ireland, and in cooperation with the National Board of Certified Counselors (NBCC), in Bhutan, Buenos Aires, Argentina, Malawi, Africa, and France. Dr. Remley has been a school counselor and a college counselor and practiced law for seven years. In the past, Dr. Remley has held full-time counseling faculty positions at George Mason University in Fairfax, Virginia; Mississippi State University; the University of New Orleans, and Old Dominion University. Dr. Remley is a former Executive Director of the American Counseling Association. He was awarded an honorary doctorate from The Chicago School for Professional Psychology. He has been named a fellow in the American Counseling Association, and he received the Lifetime Achievement Award in 2016 from the Association for Counselor Education and Supervision (ACES). He also received the Past President's Lifetime Membership Award from the American Association of State Counseling Boards.

## Thank You

I extend my deepest gratitude to everyone who contributed to the outstanding success of the 10th Annual Law and Ethics in Counseling Conference this year. The seamless organization of this event over the past ten years is a testament to the tireless commitment of the proposal review committee, the exceptional technical team, the generous support of NBCC and our sponsors, the dedicated conference volunteers, and the insightful contributions of our esteemed presenters.

Being part of such a remarkable event has been a true honor, and I am genuinely thankful for the collaborative efforts that made it possible. As we look ahead, I am excited to reconnect with familiar faces and warmly welcome new participants at the 11th Annual Law and Ethics in Counseling Conference in 2026. Your continued support ensures the ongoing success of this conference, and I look forward to seeing the positive impact it will bring to our community. Thank you for being an integral part of this journey.

Best,

*Sarah Irvin*

Sarah Irvin, Ph.D., LPC (MS), NCC  
Assistant Professor, Stephens College  
School of Health Sciences, Counseling Program  
Chair, Program Committee, Law and Ethics in Counseling Conference 2025

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*Merci Beaucoup*  
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