**Law and Ethics in Counseling Conference 2025**

**(10th Annual)**

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AI-generated content may be incorrect.

**February 11-14, 2025**

**Virtual Schedule**

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**In-Person & Virtual Options for the Conference**

* The in-person conference will be held in person at the Bourbon Orleans Hotel from February 11-14, 2025, and virtual sessions will be held on the same days.
* Those who register for the in-person conference may also attend virtual sessions. Those who register for the virtual option will be able to participate in in-person sessions virtually.
* All participants will be able to view video recordings of sessions and earn continuing education hours for an entire month after the conference has ended.

**Keynote Speakers & Conference Chair**

**A picture containing person, suit

Description automatically generated** A picture containing person, person

Description automatically generated **A person in a suit and tie

Description automatically generated with medium confidence**

Dr. Mary Hermann Dr. Barbara Herlihy Dr. Ted Remley

 

Dr. Jennifer H. Stover Dr. Brenden Hargett

**Speakers and Professional Content**

The 10th Annual Law and Ethics in Counseling Conference provides up-to-date cutting-edge content in the areas of law and ethics in counseling.

Featured keynote speakers who have substantial knowledge regarding law and ethics in counseling will address conference participants.

* Dr. Mary A. Hermann is an attorney and a counselor educator. She is a professor emerita at Virginia Commonwealth University in Richmond, Virginia. She will highlight recent legal cases that have implications for the practice of counselors, counselor supervisors, and counselor educators.
* Dr. Barbara Herlihy is the national authority on ethics in the United States. She is a professor emerita at the University of New Orleans. Each year Dr. Herlihy addresses an emerging issue in counseling ethics in her keynote address. In 2025, Dr. Herlihy’s keynote address will focus on the enduring problem of harmful dual relationships in counseling.
* Dr. Jennifer H. Stover is a Licensed Professional Counselor (LPC) and is the proprietor of Counseling in Color, PLLC. She is an assistant professor at Sam Houston State University in Huntsville, Texas. She has served as an adjunct faculty member at Sam Houston State University in Huntsville, Texas, and the University of St. Thomas in Houston, Texas. Dr. Stover is the third JEDI (Justice, Equity, Diversity, and Inclusion) keynote speaker at this conference sponsored by the National Board for Certified Counselors (NBCC). The title of Dr. Stover’s keynote presentation will be “Unveiling Humanity: Trauma-Responsive Evolution in Counselor Education for Intentionally Marginalized Students.”
* Dr. Brenden Hargett is Director of Ethics for the National Board for Certified Counselors and Affiliates. He also is an adjunct faculty member in the Department of Counseling at North Carolina Agricultural and Technical (A&T) State University in Greensboro, North Carolina. The title of Dr. Hargett’s keynote presentation will be “Ethics Complaints Against Counselors: Current Trends and Advice if a Complaint is Filed Against You.”
* Dr. Ted Remley, the conference chair, is a professor of counseling at the University of Holy Cross in New Orleans, Louisiana. Dr. Remley is both an attorney and counselor and is widely published in the area of legal and ethical issues in counseling.
* Specialists in counseling law and ethics will attend the conference and offer workshops, roundtables, and poster sessions related to their particular areas of expertise.

**Additional Conference Information**

This annual national refereed professional conference brings together counselor educators, counseling graduate students, and counseling practitioners to review the latest trends and developments in the areas of law and ethics in counseling.

In-person participants can earn up to 14 continuing education hours delivered in person during the conference days. Virtual participants can earn up to 19 continuing education hours delivered virtually via Zoom during the days of the conference. In addition, all participants can earn many additional hours the month following the conference by viewing recordings of sessions they did not attend during the actual conference. Those who can attend the conference in person will have the opportunity to experience the sights, music, ambiance, and restaurants in New Orleans.

***NBCC has approved the University of Holy Cross as an Approved Continuing Education Provider, ACEP No. 4268. Programs that do not qualify for NBCC credit are clearly identified. The University of Holy Cross is solely responsible for all aspects of the programs******.***

**Sponsors**

**Logo, company name

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**National Board for Certified Counselors**

[**NBCC | National Board for Certified Counselors**](https://www.nbcc.org/?msclkid=6bf11ae5c0d711ec836fa1fdfa546e09)

The National Board for Certified Counselors (NBCC) is proud to be a paid sponsor of this conference. For the third time this year, NBCC is supporting a JEDI keynote presentation that focuses on Justice, Equity, Diversity, and Inclusion (JEDI).

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**Stephens College Counseling Program**

**[Stephens College Master of Education in Counseling](https://www.stephens.edu/academics/graduate-programs/master-of-education-in-counseling/)**

**A close up of a logo

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**American Counseling Association**

[**American Counseling Association | A professional home for counselors**](https://www.counseling.org/)

**Merci Beaucoup**

**Location**

** A room with pink couches and a table

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**Bourbon Orleans Hotel**

[**www.bourbonorleans.com**](http://www.bourbonorleans.com)



A group of people walking in a market

Description automatically generated

**St. Louis Cathedral in Jackson Square and the famous French Market**

**located steps away from the Bourbon Orleans Hotel.**

**Virtual Conference Daily Schedule Summary**

**(All Times are in Central Time Zone)**

**The schedule below is subject to modifications.**

The virtual conference begins at 9:30 am on Tuesday, February 11, 2025, and ends at 12:30 pm on Friday, February 14, 2025. Virtual participants can also attend broadcasts of in-person sessions during the conference. All in-person and virtual sessions (except in-person roundtable sessions) will be available by video for one month after the conference has ended.

|  |  |
| --- | --- |
| **Tuesday**  **February 11, 2025** | |
| 9:30 | Welcome to the Virtual Conference |
| 10: 00-11:00 am | Virtual Presentations |
| 11:00-11:15 am | Break |
| 11:15-12:15 pm | Virtual Presentations |
| 12:15-12:30 pm | Break |
| 12:30-1:30 pm | Virtual Presentations |
| 1:30-1:45 pm | Break |
| 1:45-2:45 pm | Virtual Presentations |
| 2:45-3:00 pm | Break |
| 3:00-4:00 pm | Virtual Presentations |
| 4:00-4:15 pm | Break |
| 4:30 pm | In-Person Conference Begins |
| 4:30-6:00 pm | Broadcast of In-Person Conference Opening Session   * Welcome by Dr. Ted Remley, Conference Director * Greetings from the University of Holy Cross by Dr. Stanton F. McNeely, III, President * Greetings from the Greetings from the Chair of the National Board for Certified Counselors Board of Directors, Dr. Richard Stapleton * Keynote Address by Dr. Mary A. Hermann, Professor Emerita at Virginia Commonwealth University |
| **Wednesday**  **February 12, 2025** | |
| 8:30-9:30 am | Broadcasts of In-Person Presentations |
| 9:30-10:00 am | Break |
| 10:00-11:00 am | Broadcasts of In-Person Presentations |
| 11:15 am – 12:15 pm | * Broadcast of In- Person Keynote Address by Dr. Barbara Herlihy, Professor Emerita at the University of New Orleans * Broadcast of In-Person Presentations |
| 12:15-1:45 pm | Break |
| 1:45-2:45 pm | Broadcasts of In-Person Presentations |
| 2:45-3:00 pm | Break |
| 3:00-4:00 pm | Broadcasts of In-Person Presentations |
| 4:00-4:15 pm | Break |
| 4:15-5:15 pm | Broadcasts of In-Person Presentations |
| **Thursday**  **February 13, 2025** | |
| 8:30-9:30 am | Broadcasts of In-Person Presentations |
| 9:30-10:00 am | Break |
| 10:00-11:00 am | Broadcasts of In-Person Presentations |
| 11:15 am – 12:15 pm | * Broadcast of In-Person Keynote Address by Dr. Jennifer H. Stover, LPC, Proprietor of Counseling in Color |
| **Friday**  **February 14, 2025** | |
| 8:30-9:30 am | Broadcasts of In-Person Presentations |
| 9:30-10:00 am | Break |
| 10:00-11:00 am | Broadcasts of In-Person Presentations |
| 11:15 am – 12: 15 pm | * Broadcast of In-Person Keynote Address by Dr. Brenden A. Hargett, Director of Ethics for the National Board for Certified Counselors and Affiliates * Conference Closing by Dr. Ted Remley, Conference Director |
| 12:30 pm | In-Person and Virtual Conference Ends |

A logo with a person's head and scales of justice

AI-generated content may be incorrect.

**Daily Presentation Schedule**

**(Central Time Zone)**

**Tuesday**

**February 11, 2025**

|  |  |
| --- | --- |
| **9:30 am** | **Welcome to the Virtual Conference**  <https://us02web.zoom.us/j/85353651255?pwd=cIxJUvI5jIPTM9MI6PRKSjQOh1Nf5A.1> |

**Virtual Presentations**

**(Central Time Zone)**

**10:00-11:00 am Virtual Presentations**

* **Cultivating a Win-Win Experience: Legal and Ethical Considerations for School Counseling Supervision**

ABSTRACT: School counselors play a key role in sustaining the future of the profession by training future school counselors. However, many experienced school counselors encounter legal and ethical challenges when serving as on-site supervisors. This presentation will explore how school counselors can successfully navigate on-site supervision by cultivating a win-win experience.

Angelica Greiner, Ph.D., CDF, Assistant Professor, Liberty University; Crystal Hatton, Ph.D., NCC, NCSC, ACS. Assistant Professor, Liberty University

Zoom Link: <https://us02web.zoom.us/j/89191156138?pwd=0lvOAMIOeeTiOxUEFgXQKagErq8AhD.1>

* **Ethical Competency in Animal-Assisted Counseling: Addressing Legal and Ethical Implications in Counselor Education**

ABSTRACT: Explore ethical and legal issues in animal-assisted counseling, focusing on competency, client welfare, and counselor education. This session equips counselors and educators with frameworks for ethical AAC practice, emphasizing informed consent, best practices, and minimizing liability to enhance client-centered, responsible integration of animals in therapeutic settings.

Ashley Jackson, Ph.D., LPC, NCC, Counselor in Private Practice, University of Texas at San Antonio

Zoom Link: <https://us02web.zoom.us/j/84649764078?pwd=UeQ44xVbaKiG55ENrmxh0AXPrfhq3R.1>

* **Ethical Consultation: Recognizing Detours and Potholes**

ABSTRACT: While consultation is an integral part of the counseling profession, the ethics of the consultation relationship are often not discussed in formal academic training. This presentation will provide consultation guidelines and utilize case studies to discuss ethical dilemmas that occur when the boundaries of the relationship blur.

Beth Robinson, Ed.D., LPC-S, Professor of Counseling, Colorado Christian University; Shauna Frisbie, Ed.D., LPC-S, NCC, Professor of Clinical Mental Health Counseling, Colorado Christian University; Sara Wood, Ph.D., LPC, Associate Professor of Counseling, Colorado Christian University; Kaylene Brown, Ph.D., LPC-S, NCC, Associate Professor of Clinical Mental Health Counseling, Lubbock Christian University

Zoom Link: <https://us02web.zoom.us/j/88165569606?pwd=fvBQqzFrGsScnWGDX7vAEAYbDkDf7X.1>

* **Legal, Ethical, and Professional Considerations for Novice Supervisors**

ABSTRACT: Drawing from the 2014 ACA Code of Ethics, 2024 CACREP Standards, relevant academic literature, and their own educational and professional experiences, the presenters will discuss key legal and ethical issues related to the practice of clinical supervision by novice supervisors. Practical safeguards and best practices for novice supervisors and supervisees will also be explored.

Robert Casares, Ph.D., LCMHC, LPC, NCC, Associate Professor, Department of Counseling, Wake Forest University; Joseph Pistorius, Ph.D., LPC, NCC, Director, Catholic Counseling Service, Archdiocese of New Orleans

Zoom Link: <https://us02web.zoom.us/j/84608410981?pwd=7biveCwaCUoF0e0cvlAAxusAICrAMI.1>

* **Navigating Multiple Relationships within Counselor Education and Supervision: Ethical Considerations**

ABSTRACT: This educational session explores ethical considerations for counselor educators and clinical supervisors, focusing on multiple relationships within teaching, supervising, evaluating, and gatekeeping roles. Consideration will also be given to those in recovery and community support groups. Case dilemma discussions will show the intertwinement of the manifold roles, encouraging participant discussion.

Eleni Maria Honderich, Ph.D., LCPC, ACS, NCC, MAC, Associate Professor, Hazelden Betty Ford Graduate School; Matt Glowiak, P.hD., LCPC, CAADC, ACS, NCC, Associate Professor, Hazelden Betty Ford Graduate School; Jennifer Rio, Ph.D., LPC, CAADC, Assistant Professor and Faculty Coordinator; Hazelden Betty Ford Graduate School

Zoom Link: <https://us02web.zoom.us/j/85462304801?pwd=Ofc2HdQVwHDvZTa4OaykXr9q0nfy9w.1>

* **Ethical and Legal Self-Efficacy in Play Therapists**

ABSTRACT: Ethical and legal self-efficacy is a subject previously unexplored in play therapists. In this presentation, we will discuss common ethical and legal challenges in play therapy and the results of a quantitative research project examining general self-efficacy and ethical and legal self-efficacy in play therapists.

Megan N. Long, Ph.D., LPC-S, RPT-S, NCC, Assistant Professor of Counseling, Emporia State University

Zoom Link: <https://us02web.zoom.us/j/86456634664?pwd=NdiL2wFskG5orwTrUKPlnZvcrhLXRA.1>

* **From Likes to Legality: Navigating Your Professional Social Media Presence**

ABSTRACT: Counselors use social media as a way of advertising services, combating misinformation, and promoting wellness. However, lines can easily become blurred between the professional and the personal. In this session, presenters will discuss legal and ethical considerations, weigh pros and cons, and provide practical strategies for social media use.

Tina Pharr, PhD, LCMHC, Assistant Professor of Counseling, Gwynedd Mercy University; Elizabeth Brokamp, Ph.D., LPC, BC-TMH, Assistant Professor of Practice in Counseling, Saint Joseph's University

Zoom Link: <https://us02web.zoom.us/j/81396571426?pwd=rQbgT2dtsLPiaqmqia9u9UQbe97Fx3.1>

* **Am I a Harmful Fraud? Ethical Imposter Syndrome**

ABSTRACT: Imposter Syndrome has been found to be as high as 82% in some groups (Bravata et al., 2020) and can negatively affect mental health and performance. Attendees will review imposter syndromes background and its underpinnings for themselves or others as well as related ethical standards and what can be done to alleviate it and safeguard their clinical practice.

James M. McGinn, Ph.D., LPC, NCC, ACS Assistant Professor & Program Coordinator, Eastern Kentucky University

Zoom Link: <https://us02web.zoom.us/j/84603198001?pwd=y3VUWQXeaNvSfJgEdOWnJGVWWB93tI.1>

* **Addiction and Ethics: Examining Complaints against Addiction Professionals**

ABSTRACT: Numerous complaints surrounding ethical violations are often brought before the Addictions Board. For example, dual relationships, engaging in sexual/romantic relationships, impairment, falsifying documentation, and extending boundaries. This presentation will highlight complaints and disciplinary actions taken against addiction professionals. Ethical principles, codes and recommendations for educational instructions will be explored.

Karlesia Montague, Ph.D., LCMHC, LCAS, CSI, NCC, Assistant Professor of Counseling, Director of Addiction Studies; Co-Director of Assessment, North Carolina Central University

Zoom Link: <https://us02web.zoom.us/j/83085953224?pwd=BHIkGaqXkTs2OWmRkCiPQvb7QUbiva.1>

* **Ethical and Cultural Implications of the DSM-V-TR Diagnosis: Prolonged Grief Disorder**

ABSTRACT: The recent inclusion of prolonged grief disorder (PGD) in the DSM-5 TR has implications for ethical and cultural dilemmas for counselors. However, many counselors may be unaware of the implications or the diagnosis. This session will assist counselors in understanding the context of the inclusion of this diagnosis in the DSM-5-TR and the implications and impact for the clients we serve and as counselors are faced with deciding whether or not to diagnose PGD. The presenters will provide vignettes to highlight some of the cultural and

ethical complexities of prolonged grief disorder.

Laura Fazio-Griffith, Ph.D., LPC-S, LMFT, Registered Play Therapist-S Associate Professor of Counseling, Southeastern Louisiana University; June Williams, Ph.D., LPC-S, Associate Professor of Counseling, Southeastern Louisiana University

Zoom Link: <https://us02web.zoom.us/j/85044819958?pwd=vL7jbelyc3eyHy4KGBCz1On0mCcFgw.1>

* **Integrity, Ethics, and Advocacy in Action: Mental Health Support for Queer, Trans, and Non-Binary Youth Under Legislative Pressures**

ABSTRACT: Under increasing legislative constraints, mental health professionals face unique ethical and advocacy challenges in supporting queer, trans, and non-binary youth. This session explores recent legal impacts on access to affirming care, ethical decision-making frameworks, and practical strategies to uphold client autonomy and promote mental well-being within restrictive environments.

Jennifer Kiehl, MA, AMFT, APCC, Doctoral Student in Counselor Education & Supervision, Associate Clinical Counselor and Marriage and Family Therapist Palo Alto University; Chitra Thummarudy, MA, LMFT, APCC. Doctoral Student in Counselor Education & Supervision, Palo Alto University; Rachel Jacoby, Ph.D., LPCC-S, NCC, ACS, CFLE, Assistant Professor, Palo Alto University

Zoom Link: <https://us02web.zoom.us/j/81238323359?pwd=Ot8x8k2ObKaOAbjAM2RcDbp1aVGjjN.1>

**11:00-11:15 am Break**

**11:15-12:15 pm Virtual Presentations**

* **Navigating Counseling Ethics in International Contexts: Comparing Two Groups of U.S.-Trained Chinese Counselors**

ABSTRACT: To what extent is our counseling ethics training applicable internationally? This program presents pilot findings from a qualitative study that compared and contrasted the experiences of counseling ethics among U.S.-trained Chinese counselors practicing in the U.S. and in China. We hope to start conversations on international issues in counseling ethics.

Sacha Cheng, M.S., Ph.D. Student in Counselor Education, Ohio State University; Renyi Huang, M.S. Ph.D. Student, Idaho State University; Yanfei Mao, M.S., LPC, NCC, Ph.D. Student, Northern Illinois University; Yiying Xiong, PhD, NCC, Associate Professor, Johns Hopkins University

Zoom Link: <https://us02web.zoom.us/j/87490517204?pwd=VOcNnBNlFaQ9tVPNR5q98YHUxvd9Lv.1>

* **Beyond Black and White: Navigating the Colorful World of Ethics and Boundaries**

ABSTRACT: Researchers indicate that dual relationships in counseling are often unavoidable rather than unethical (Herlihy & Corey, 2015). Consequently, the ACA revised its Code of Ethics (2014) to provide guidance on boundary crossings for counselors, supervisors, educators, and researchers, emphasizing the need for professionals to make informed decisions for effective relationships.

Kate Johnson, PhD, LPC-S (MS), LPC (AL), NCC, Assistant Professor and CACREP-Liaison, Delta State University; Maegan J. Tatum, Ph.D., LPC-S, NCC, BC-TMH, Assistant Professor of Practice and Field Experience Coordinator, Delta State University

Zoom Link: <https://us02web.zoom.us/j/81863452518?pwd=U1HXlbyW21B8nvP1k5H0I2CSN20cNC.1>

* **Legal and Ethical Considerations When Working with Older Populations**

ABSTRACT: The older adult population deals with a variety of mental and physical health challenges that require special knowledge and care. This presentation seeks to inform participants on special considerations related to working with older populations, including legal and ethical concerns that may arise during the course of care.

Hannah Bland PhD, LPC Program Director, Associate Professor, Franklin Pierce University; Lindsay Vago BS, PT, DPT, CEEAA, Master's in Clinical Mental Health Counseling student. Franklin Pierce University

Zoom Link: <https://us02web.zoom.us/j/84786514012?pwd=QK7fX2nydB9f5UabDQI6bz0YevjeB6.1>

* **Balancing Ethical and Legal Principles in Counseling from a Biopsychosocial Perspective**

ABSTRACT: This presentation explores ethical and legal principles in counseling from a biopsychosocial perspective, emphasizing autonomy, beneficence, non-maleficence, justice, veracity, and fidelity. Each principle presents unique challenges, and all must be considered to provide holistic and ethical care. Real-life scenarios illustrate the balance required for ethical decision-making in complex cases.

Craig R. Blum, Ph.D., LMHC, LP, Core Faculty, School of Counseling, Walden University; Michael Szirony, Ph.D., CRC, NCC; Core Faculty, School of Counseling, Walden University; Rick J. Cicchetti, Ph.D., LCPC, CRC; Core Faculty, School of Counseling, Walden University

Zoom Link: <https://us02web.zoom.us/j/85980577069?pwd=y40URaob4HWOx0pN0VRPr7rXmT08qb.1>

* **AI and Ethical Decision-Making in Rehabilitation Counseling**

This presentation explores the impact of AI, specifically ChatGPT, on ethical decision-making in rehabilitation counseling. Comparing AI-generated responses with expert opinions, we evaluate AI's alignment with ethical standards, highlighting benefits and limitations, and propose responsible integration of AI into ethical practices.

Paul Bourgeois, PhD, CRC, CLCP, CVE, FVE, NCC, Associate Professor; Vocational Expert, University of New Haven

Zoom Link: <https://us02web.zoom.us/j/83655552107?pwd=Hwc5X3HzzbVnySISv7fHXnMfGpXQ85.1>

* **Beyond Borders: Understanding the Acculturation Challenges of International Professionals**

ABSTRACT: Many individuals migrate to the United States and come with a specific profession. However, many of them, even though they are professionals, encounter trouble with acculturation. This session will discuss ethical and legal considerations and counseling practices in serving this population.

Odalis Romero, LMHC, CCMHC, NCC, CCTP, Doctoral Student, Liberty University

Zoom Link: <https://us02web.zoom.us/j/89781249666?pwd=Z7a6ZJbXtw7urfJUwcU5t0GyHfC7kw.1>

* **Navigating the New Normal: College Admissions in the wake of the SCOTUS Ruling**

In June 2023, the landscape of postsecondary education admissions decision-making was upended by the Supreme Court’s ruling on race in college admissions, making what was once known as affirmative action illegal. Join this session to learn more about the ruling and how its implications impact the work of school counselors.

Stacey Foney, MS, Associate Professor of Counseling, Director Counselor Community Engagement Team at The College Board, Ph.D. Graduate Student, Mercer University; Morgan Kiper Riechel, Associate Professor of Counseling, Ph.D., LPC, ACS; Mercer University

Zoom Link: <https://us02web.zoom.us/j/83295281110?pwd=WwJvrb9BE2YU9YbOF5mr9DCY8yNKAf.1>

* **Ethical Decision making and the Modern School Counselor**

ABSTRACT: In schools, ethical issues abound from student confidentiality to social media boundaries and crises—just some of the complexities school counselors mediate. Adhering to professional standards, providing support, and advocating for student well-being while ensuring ethical comportment is key. Participants will explore cases supporting ethical movements in the field.

Heather Zeng, Ph.D., LPC, NCC (C), Asst. Professor, A-STATE; Dr. Allison Paolini, Program Director & Assistant Professor, A-STATE; Dr. Barbara Cooper, Clinical Coordinator and Assistant Professor, A-STATE; Dr. Diane Mandina, Assistant Professor, A-STATE

Zoom Link: <https://us02web.zoom.us/j/87845644561?pwd=F8M5oW91euT0mdgynmSBnoGbwCx2NA.1>

* **Broaching Religion/Spirituality from Within an Ethical Framework**

ABSTRACT: This session will focus on broaching behavior regarding topics of religion/spirituality from within an ethical framework in working with clients from historically marginalized backgrounds. Approaches and interventions integrated with broaching techniques for working with this population of clients navigating issues of faith will be explored.

Kimberly Mills, Ph.D., LCPC, Associate Professor, Coordinator of Clinical Mental Health Program, Bowie State University; Tylon Crook, Ph.D., NCC, Assistant Clinical Professor, Director of School Counseling Program/School Counseling Field Experience Coordinator, Sacred Heart University

Zoom Link: <https://us02web.zoom.us/j/89366182522?pwd=bjCVHG3XZ8cavk8Hw5bQkVQaxFv4sQ.1>

* **Impactful, Memorable, and Engaging Ways to Teach Law and Ethics in Counseling.**

ABSTRACT: Students often become overwhelmed and distressed when learning the concepts of law and ethics. However, teaching the concepts can be memorable, engaging, and fun! Join our session to watch how the presenter helps students create innovative, thought-provoking assignments to enhance everyone's learning. Video clips of impactful results demonstrate this.

Suzanne Whitehead, Ed.D., LMHC, NCC, MAC, LAC, Counselor Education Program Coordinator, and Department Chair, California State University

Zoom Link: <https://us02web.zoom.us/j/86944116393?pwd=qB3yH0VINX42ZVUDpsjMTNNtwp2S8v.1>

**12:15-12:30 pm Break**

**12:30-1:30 pm Virtual Presentations**

* **ICMe: Avoiding Values Imposition Through Creative Exploration**

To engage in responsible, ethical practice, counselors must avoid imposing values by developing a greater awareness of personal beliefs. ICMe, a photovoice-inspired technique, is a creative intervention that aids counselors, individually and in group settings, in exploring and challenging their personal worldviews, which promotes increased self-reflection and respect for diversity.

Aziz Ibrahim, MTS, Graduate Student, Liberty University; Riley Patterson, Graduate Student, Liberty University; Patricia Kimball, Ph.D., LPC (VA, LPC-S (VA)), Associate Professor Liberty University, Department of Counselor Education and Family Studies

Zoom Link: <https://us02web.zoom.us/j/84909310168?pwd=dH1l51kBBQnGrX7Cr0KvjKb4bVZOa5.1>

* **Balancing the Professional and Personal: Ethical Implications for Black Male Counselors Mental Health**

ABSTRACT: This workshop explores the mental health challenges and occupational stressors faced by Black male counselors. It examines the ethical responsibilities of balancing self-care with professional obligations, using insights from interviews and assessments such as the WRQoL Scale, PHQ-9, and GAD-7 to offer practical strategies for fostering resilience and well-being.

Delarious O. Stewart, Ed.D., LPC-S, ACS, NCC, NCSC, Assistant Professor/Director of Clinical Training, Texas A&M University-Commerce; James L. Maiden, Ed.D., LPC, NCC, Associate Professor/Assistant Dean, Uniformed Services University; LaVelle Hendricks, Ed.D., LCDC, Professor, Texas A&M University-Commerce

Zoom Link: <https://us02web.zoom.us/j/86537758935?pwd=QdaeNLB8H8gPT5ZIS28our96pxb0Nv.1>

* **Ethical Diagnosis: Understanding the Role of Cultural Context**

ABSTRACT: This presentation provides an overview of ethical considerations in culturally informed diagnosis within counselor education and supervision. Applying the ACA (2014) Code of Ethics, presenters will examine the roles of culture, historical/social prejudices, and transparency in diagnosis. Practical strategies to explore diagnosis will be discussed.

Carol Lynn Hecht, Ph.D., LPC, Assistant Professor, Alliant International University; Jennifer Kennedy, Ph.D., LPC, NCC, Adjunct Faculty, Pennsylvania Western University

Zoom Link: <https://us02web.zoom.us/j/88565731774?pwd=n0PXpUW1Pfy7G2LjicGbBagKOVCCcS.1>

* **When Outpatient Care is not Enough: Ethics for Referring Clients to Higher Levels of Care**

ABSTRACT: When outpatient care does not provide the level of care a client needs, counselors must consider referring the client to a higher level of care. This presentation will demonstrate how to use ethical considerations to determine optimal client placement in residential, partial hospitalization, inpatient, and intensive outpatient settings.

Shauna Frisbie, Ed.D., LPC-S, NCC, Professor of Clinical Mental Health Counseling, Colorado Christian University; Beth Robinson, Ed.D., LPC-S, Professor of Clinical Mental Health Counseling, Colorado Christian University; Kaylene Brown, Ph.D., LPC-S, NCC, Associate Professor of Clinical Mental Health Counseling, Lubbock Christian University

Zoom Link: <https://us02web.zoom.us/j/84709264935?pwd=JsjKAI4OM9JmrbEuy16brb6SJEckQX.1>

* **Ensuring Continuity of Care: The Ethics of Professional Wills in Private Practice**

ABSTRACT: Critical incidents, incapacitation, or death can lead to legal and ethical consequences, including client abandonment and neglect. This presentation introduces professional wills to reduce the risk associated with counselors’ vulnerabilities. Participants will explore ethical responsibilities and practical steps to ensure continuity of care and confidentiality during unforeseen circumstances.

Natashia Collins, Ph.D., LPC, LPAT, ACS, ATCS, ATR-BC, NCC, PMH-C, Core Faculty, Antioch University; Shawn Graham, Ph.D., LCPC, BC-TMH, Associate Professor of Counseling, Behavioral Science Chair, Faculty Assembly Chair, University of Maine at Fort Kent; Traci Bitondo, Ph.D., LPC, LPAT, ACS, ATCS, ATR-BC, Assistant Professor of Counseling, Caldwell University

Zoom Link: <https://us02web.zoom.us/j/86369099667?pwd=ErJSpwi2baL3ZJ2hQeDsF5jbvv0x8u.1>

* **Conflict: Counseling in the Age of the Conscience Clause**

ABSTRACT: How do we navigate areas of conflict between ethics and the law? Ethics warns against value imposition and referrals based on beliefs, but laws allow counselors to do so. What should a counselor with strong convictions do? The rise of the conscience clause creates an opportunity to address these conflict areas.

Natalie Thornberry, Ph.D., LPC, LPSC Director, Assistant Professor, Malone University

Zoom Link: <https://us02web.zoom.us/j/89846291778?pwd=Pj2ICPxM6T8zOBVuqBKvK95C9fIVs6.1>

* **Navigating Ethical Boundaries: Artificial Intelligence in Mental Health Counseling**

ABSTRACT: Explore the integration of AI in mental health counseling, focusing on identifying and addressing ethical concerns. Aim to foster awareness and dialogue among mental health professionals.

Brandt Briggs, PhD, LPCC-S (KY), NCC, Faculty Lecturer Clinical Mental Health Counseling, LaGrange College; Kelly J. Veal, Ph.D., LPC, CAADC, NCC, CPCS, Associate Professor/Program Coordinator, LaGrange College; Dixie Powers, Ph.D., LPC, NCC, Assistant Professor, LaGrange College; Astra Barkley, Ph.D., Faculty Lecturer Clinical Mental Health Counseling, LaGrange College; Cassidy Abbott, LaGrange College CMHC Master's Student, LaGrange College

Zoom Link: <https://us02web.zoom.us/j/89169643627?pwd=EqS3P8MYLYIfYTagbJhbiL225xSaSx.1>

* **Ethical Addiction Treatment: The Critical Role of Grief Processing in Full Recovery**

ABSTRACT: Clients in treatment for addiction often have a history of losses that the client has not grieved. To maximize recovery efforts and work ethically with addictions, we also need to address the underlying losses. This presentation presents an overview of the types of losses that occur during the time of entering addiction treatment while using, and losses that affect the client prior to problematic addictive behavior. The presentation will examine the ethics of addressing grief and techniques geared toward helping clients work through the grief associated with addiction.

Jonna Byars, Ph.D., LPC, LPC-S, NCC, Associate Professor of Counseling, Liberty University

Zoom Link: <https://us02web.zoom.us/j/88958059586?pwd=Ck44XNs6jtXM5JZav4bcQhyvyCB9Hp.1>

* **Ethical Considerations in Grief Counseling with Chinese Families: Enhancing Cultural Humility and Awareness**

This presentation explores ethical considerations in grief counseling with bereaved Chinese families and emphasizes the importance of cultural humility. The presenters will explore how counselors can ethically navigate cultural nuances and ensure effective, harm-averse support aligned with Chinese clients' cultural values and grieving practices.

William Y. Li, MA, MHC-LP, Psychotherapist, Therapy Brooklyn; Katherine M. Atkins, Ph.D., LPC, ACS, NCC, CAGCS, PEL: School Counseling, Clinical Associate Professor/Clinical Training Director,

The Family Institute at Northwestern University; Sonya Lorelle, Ph.D., LCPC, NCC, RPT-S, Assistant Director, The Family Institute at Northwestern University

Zoom Link: <https://us02web.zoom.us/j/87617240312?pwd=waumsMM3EdtMNNdi8SfHPzKevOwT7W.1>

* **Ethical Considerations Regarding Involuntary Holds**

ABSTRACT: One of the most controversial topics in counseling today is the involuntary psychiatric treatment of patients. It is accruing interest because involuntary treatment in mental health is a universal experience. As counselors, we cannot use coercive measures and maintain a patient's autonomy, creating a morally complicated issue.

Aimee Hicks, Ph.D., LPC, ACS, NCC, MAC, LCDC, Assistant Professor of Counseling, Liberty University; Mary Elizabeth Teem, Ph, NCC; Case Management Supervisor; Emory/ST Francis Hospital

Zoom Link: <https://us02web.zoom.us/j/82535161286?pwd=8UfsGLsdBBjMZqkombdnq2BSyncyFR.1>

* **Teaching Courses in Ethics from a Relationship-Based Lens: Lessons Learned**

Courses on ethical issues are among the most important in CACREP programs as they provide a foundation for everything we do as counselors. In this presentation, counselor educators will learn about the relationship-based teaching lens and how to apply its concepts when teaching ethics courses to elicit student engagement and learning effectively.

Erik Braun, Ph.D., NCC, Associate Professor of Counseling, Bradley University

Zoom Link: <https://us02web.zoom.us/j/83982654454?pwd=ktSPu2YHxriVmeuJyCJPhsnwRJYTnE.1>

**1:30-1:45 pm Break**

**1:45-2:45 pm Virtual Presentations**

* **Ethical and Moral Development for CES Doctoral Students**

ABSTRACT: Doctoral students in CES programs are trained to accomplish administrative aspects of the CES occupation. We seek to explore the role of moral development in preparing CES doctoral students for these roles. We will process aspects of ethical virtues, principles, and codes to promote greater levels of moral development in scholarship, teaching, and service for the CES programs and faculty training them.

Azra Karajic Siwiec, Ph.D., LPC, Core faculty, Capella University; William Attridge, Ph.D., LPC, Core faculty, Capella University; Jennifer Nivin Williamson, Ph.D., LPCC-S (KY), LPC (TX), NCC, ACS, HS-BCP, Core Faculty, Capella University; Daniel G. Williamson, Ph.D., LPC (TX), LPCC-S (KY), NCC, ACS, HS-BCP, Core Faculty, Capella University

Zoom Link: <https://us02web.zoom.us/j/84099573382?pwd=FFMW623mwbacygBQYysmwm1d8VQgHm.1>

* **Don’t Judge a Book by Its Cover: Ethical Counseling Skills with Chronically Ill Clients**

ABSTRACT: To be multiculturally competent, counselors must be educated in treating comorbid chronic illness. However, chronic illness is often considered a silent illness, which leads to assumptions, overgeneralizations, and even medical gaslighting with clients. This presentation will educate people on how to recognize unethical treatment and how to serve this clientele properly.

Amy Maturen, Ph.D., LMFT, LMHC, NCC, Clinical Director at Lutheran Counseling Services and Adjunct Professor at Mid-American Christian University; Sara L. Wood, Ph.D., LPC, LCMHC, NCC, Associate Faculty, Colorado Christian University

Zoom Link: <https://us02web.zoom.us/j/85876529746?pwd=hsCxEYXtx2barMaCk3albbdZ21kdM8.1>

* **Ethical Considerations for Dual Relationships and Boundaries in the BIPOC Community**

ABSTRACT: Black, Indigenous, and People of Color (BIPOC) mental health professionals face the pendulum of controversy over multiple relationships with clients in their communities. These clients attend their churches, share professional circles, interact in their children's schools, or other factors. This presentation addresses this controversy with ethical guidelines for managing professional interactions.

Brittany Hill-Morales, MDiv, MA, LPC, LLMFT, Doctoral Student in Counselor Education and Supervision, Liberty University; Hope Victoria Charles, RMHCI, Doctoral Student for CES, Liberty University; Kisha Heron, LMHC, Liberty University; Dr. Nivischi N. Edwards, Professor, Liberty University

Zoom Link: <https://us02web.zoom.us/j/83741049037?pwd=cPl6CQAjpd039vCKVPvavEQFiZ9UWb.1>

* **Disability: Diversity & Inclusion -- A Constitutional & Ethical Obligation**

ABSTRACT: How is disability defined in the United States? How is disability defined through the World Health Organization? What are the standards for competency when counseling people with disabilities? This presentation will help participants be able to identify and implement the answers to these questions in their practice.

Dustin Herbert Reed, Ph.D., LIMHP, LPC, NCC, CRC, ALICE, Part-Time Assistant Professor/Online Adjunct Instructor, National University/University of West Alabama

Zoom Link: <https://us02web.zoom.us/j/82765171921?pwd=sQTJ1tl0n9e5bVOwsjmcoNG6qZbRHb.1>

* **Ethics of Assessing ADHD in Adolescents: Issues for Counselors**

ABSTRACT: This presentation reviews the ethics of assessing ADHD in adolescents, including symptomology, differential diagnosis, and ethical considerations. Participants will learn to distinguish symptoms of ADHD anxiety, autism, ODD, trauma, and conduct disorder. Develop an understanding of assessments like NICHQ, Conners, and others, considering cultural, gender, and social nuances.

Erin Malone, MS, CRS, LPC, SAC, Dual Diagnosis Counselor, University of the Cumberlands; Brandi Chamberlin, Ph.D., LPC, Professor, Director of Assessment, University of the Cumberlands

Zoom Link: <https://us02web.zoom.us/j/86738347220?pwd=OftaP6U7F2YOjc0yCfGb6YXzYirH3Z.1>

* **Empowering School Counselors: Training Teachers on Ethical Compassion for K-12 Students with Executive Function Deficits**

ABSTRACT: Professional school counselors often consult and collaborate with teachers and staff on how to best meet students' needs. As both advocates and leaders, school counselors may lead training opportunities within their schools for teachers to equip them with the tools to help students academically, socially, and emotionally, as well as with career choices. In this session, I want to empower school counselors to infuse compassion as the ethical foundation in working with K-12 students experiencing executive function deficits.

Marian Sebe, Ph.D., PCC-S, NCC, Licensed School Counselor, Core Faculty Member, Walden University

Zoom Link: <https://us02web.zoom.us/j/83490145507?pwd=RpXFj7Y8Tjtzfr5nazcELUmCDGeAb7.1>

* **Balancing Parental Rights with Accessibility when Counseling Children and Adolescents**

ABSTRACT: Many states have lowered the consent age for minors to access counseling. Minors can also access mental health services in school settings. Counselors recognize parents' legal rights to be the guiding voice in their children's lives. Navigating the legal and ethical aspects of providing adequate services for minors is paramount

Vasti Holstun, Ph.D., LPC, NCC, NCSC, ACS, Associate Professor, Liberty University; Daria White, Ph.D., LPC, Associate Professor, Liberty University

Zoom Link: <https://us02web.zoom.us/j/83533249725?pwd=UVkbwaHaV8vOOUS0vEgzvRNeONhaHs.1>

* **FEATURED PRESENTATION Interstate Counseling Compact: Historical Foundations, Professional Benefits, and Legal-Ethical Challenges**

ABSTRACT: This session provides an in-depth review of the origin, history, and goals of the Interstate Counseling Compact, led by professional counselors directly involved in its development. Presenters will highlight the Compact's objectives, expanding cross-state mental health access, addressing counselor shortages, and enhancing workforce mobility through bipartisan collaboration within evolving needs. Participants will examine key legal-ethical considerations for multi-state practice, including navigating divergent state regulations and shifting federal policies. The session will also address the Compact's future, with speculation on potential regulatory changes at the federal and state levels following the recent election, emphasizing ethical strategies to ensure client welfare.

John P. Duggan, Ed.D., LCPC, LSATP, Associate Professor, Marymount University; Simone Lambert, Ph.D., LPC, Associate Professor, Capella University; Lynn Linde, Ed.D., NCC, Chief of Professional Practice, American Counseling Association

Zoom Link: <https://us02web.zoom.us/j/81762393297?pwd=RfDk1mNNVx2VDLNvtnlu3XYwKHlkHt.1>

* **Trauma-Informed Ethical and Legal Considerations for Working with Clients Facing Classism**

ABSTRACT: As many readers have seen from the recent impacts of COVID-19 and other stressors in the last decade, many nondeath and death losses affect people in varying social class statuses. In addition to many nondeath and death losses, many people have also faced and still face the historically existent, but lesser emphasized oppression of classism. This presentation will encompass counselors' best ethical and legal practices for advocacy and clinical interventions for clients facing classism and other trauma related to their social class identity. Additional aspects that will be covered in this presentation also include: the prevalence of classism experienced by many people currently, the relevancy to understand how social class is a part of a person's cultural identity, how social class trauma and classism impacts our client, and best practices to work with people of all social class statuses.

Lucy Parker-Barnes, Ph.D., LCPC (IL), LPC (PA), CCMHC, NCC, CCTP, Assistant Professor, Co-Owner and Counselor, Quincy University, Empathic Empowerment Counseling PLLC

Zoom Link: <https://us02web.zoom.us/j/84795127432?pwd=QuCY44owCYOUBWK912rhlH9rraGTBd.1>

* **Ethics and Legal Considerations in Crisis Counseling for Immigrant and International Communities**

ABSTRACT: Presenters will examine key challenges counselors encounter when working with clients from diverse cultural backgrounds, including navigating legal considerations, understanding cultural nuances, and addressing immigration-related stressors in crises. Using empirical research and case studies, presenters will highlight best practices. Implications for counselors and counselor educators will be further discussed.

Vester Appiah, Ed.D., LPC, Assistant Professor Liberty University; Bosede Balogun, Ph.D., LRPC, Assistant Professor, Liberty University; Deepa Emmanuel, MA, Graduate Teaching Assistant & Ph.D. Student, Liberty University; Cornelius Anyanwu, MA, Ph.D. Candidate, Liberty University; Joy Maweu Mwendwa, Ph.D., LPC, LPC-S, Liberty University

Zoom Link: <https://us02web.zoom.us/j/81069089243?pwd=c2V9vhI68BXbaRKbpoJbF3E37VzGNC.1>

* **Navigating Ethics and Legal Boundaries: The Online Presence of Counselors in the Digital Era**

ABSTRACT: This presentation examines digital ethics and legal responsibilities regarding counselors' online presence, addressing their role as influencers on social media platforms. Counselors have used social media to promote mental health literacy (Pretorius et al., 2022). We examine the critical need for clear ethical guidelines to govern digital presence and content dissemination.

Saiber Shaikh, M.A., M.S.Ed., Mental Health Counselor and Educator, Doctoral Candidate, Penn State University ; Sandra Logan-McKibben, Ph.D., NCC, NCSC, ACS, BC-TMH, LPC, CSC, Associate Director of Clinical Training, Palo Alto University, Carl Sheperis, Ph.D., NCC, CCMHC, ACS, Vice Provost, Kutztown University; Rachel Jacoby, Ph.D., LPCC-S, NCC, ACS, CFLE, Assistant Professor, Palo Alto University

Zoom Link: <https://us02web.zoom.us/j/82586662643?pwd=ShSNpmauOUULo1nEhEsYTf5FmnfGyb.1>

**2:45-3:00 pm Break**

**3:00-4:00 pm Virtual Presentations** Top of Form

* **Ethics in Action: Applying Professional Standards in the Classroom for Faculty and Students**

ABSTRACT: This presentation emphasizes self-awareness, humility, and ethical conduct. It provides practical guidance on professional expectations and highlights how classroom behaviors like procrastination and plagiarism can escalate into ethical dilemmas. Attendees will learn to navigate critical issues and prepare for a successful, ethical counseling career.

Amanda Dossaji, Ph.D., LPC-S, NCC, Assistant Professor, University of the Cumberlands; Cedar Stagner Kile, Ph.D., LPC, LASAC; Assistant Professor, University of the Cumberlands; Emma Kane-Mikan LPCC, NCC, Clinical Therapist and Graduate Student

Zoom Link: <https://us02web.zoom.us/j/87827236127?pwd=5lc9K21zMQ3aaCJwduIVi4hB4w976F.1>

* **A slippery slope: Including Religion and Spirituality in Counseling Ethically**

ABSTRACT: Clinicians agree that religion and spirituality are important aspects of identity but avoid these topics in therapy for many reasons. Ethical integration requires counselor self-awareness, knowledge, and skills. In this session, we will provide ethically sound and effective strategies for utilizing the client's religion/spirituality in counseling.

Anita A. Neuer Colburn, Ph.D., LPC (VA), LCMHCS (NC), SIP, BC-TMH, ACS, NCC, Clinical Professor, The Family Institute at Northwestern University; Robert T. Jury, Ph.D., ACS, BCC, CCMHC, CRADC, LCPC(IL), LPC (CT, WI), M17006(IACP), NCC, Clinical Lecturer, The Family Institute at Northwestern University; Dav​i​d ​Walther, Ph.D., LPC (AZ), NCC, ACS, BC-TMH, Affiliate Faculty, The Family Institute at Northwestern University

Zoom Link: <https://us02web.zoom.us/j/89800493632?pwd=1bvfZaAxLCVUj1bEBX3yZ1Ya7TnKan.1>

* **Sustaining the Self to Serve Others: The Ethical Imperative for Strategic Self-Care**

ABSTRACT: This presentation explores self-care as an ethical imperative for counselors. The presenters will review signs of burnout and explore the concepts of self-nurturance and compassion as foundational to ethical self-care. The presenters will also introduce strategies to sustain personal well-being and implement a self-assessment tool to create personalized self-care practices.

Duchana Gille, MA, LAC, MHC, NCC, Counselor in Private Practice/Ph.D. Student in Counselor Education and Supervision, Colorado Christian University; Sara Wood, Ph.D., LPC, Associate Professor of Counseling, Colorado Christian University

Zoom Link: <https://us02web.zoom.us/j/83005879394?pwd=09AHlMxDmsGES0YbTU6kF9ECKy1SHC.1>

* **Navigating Cisheteronormativity: Ethical Considerations for Counseling Nonbinary Sexual Assault Survivors**

ABSTRACT: This session examines legal and ethical challenges relevant to counseling nonbinary survivors of sexual assault within a cisheteronormative framework. Participants will explore the impact of legislation on gender identity and the ethical obligations of counselors and develop supportive strategies for nonbinary clients, promoting empathy and inclusive clinical practices.

Dr. Emma J. Smith LPC, CST, CCTP, Contributing Faculty, Walden University; Dr. Corinne Bridges, LPCC, NCC, BC-TMH; Core Faculty; Walden University

Zoom Link: <https://us02web.zoom.us/j/87161637648?pwd=a3vnNbDbmKq6gixPkxf3bP8K5gKcWx.1>

* **Legal-Ethical Considerations in the Gig Economy: Managing Change, Growth, and the Ensuing Emotional Labor**

ABSTRACT: This presentation explores legal-ethical considerations in the gig economy of direct-to-consumer (D2C) telehealth platforms. As independent contractors, counselors often navigate heightened risks of burnout due to ethical dilemmas and emotional reactions arising from platform-driven expectations that may conflict with professional standards. Participants will examine the role of the Interstate Counseling Compact and how practitioners should evaluate the impact of contractor status on counselor well-being and identify practical strategies for ethical, sustainable practice in this evolving landscape. Emphasis will be placed on fostering ethical literacy, resilience, and navigating opportunities for growth amid professional change.

John P. Duggan, Ed.D., LCPC, LSATP, Associate Professor, Marymount University; Sue E. Pressman, Ph.D., LPC, Business Owner & Adjunct Assistant Professor, Marymount University

Zoom Link: <https://us02web.zoom.us/j/86138515781?pwd=udPan80qKBSLXhHwtNYZqdfLg4l9CS.1>

* **FEATURED PRESENTATION Counselor Educators' Compliance with DEI CACREP Standards Amid Changing State Laws: A Discussion**

ABSTRACT: As an accrediting body committed to valuing and fostering diversity, equity, and inclusion (DEI) within the counseling profession, CACREP recognizes the challenges institutions face when state laws may conflict with DEI standards. Our priority remains to promote an inclusive and equitable educational environment that upholds the values of respect, diversity, and inclusion for all students, faculty, and clients. In this session, we welcome a conversation about what challenges institutions face, your plans and concerns for the future, and what solutions you are implementing.

Kyla Marie Sawyer-Kurian, Ph.D., LCMHC, QS, Associate Professor of Counseling/Vice Chair CACREP Board of Directors, NC Central University; Sonja A. Sutherland, Ph.D., LPC, ACS, BC-TMH, Associate Clinical Faculty, Adams State University, Chair, CACREP Board of Directors; Sylvia Fernandez, Ph.D., Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Zoom Link: <https://us02web.zoom.us/j/85306317955?pwd=pOe7BS8uQoiQ9Vg7otYVPoHiljWo4q.1>

* **Domestic Violence Issues within Counseling: Ethical Implications for Novice Counselors**

ABSTRACT: Ethical implications of domestic violence issues within counseling are multifaceted and involve complex ethical dilemmas, requiring novice counselors to navigate various considerations to ensure the safety and well-being of clients. Novice counselors must maintain a commitment to ethical principles while providing compassionate support to those affected by domestic violence.

Lauren Clark, Ph.D., LPC, NCC, Assistant Professor, Caldwell University; Britney Walton, Clinical Mental Health Counseling Student, Caldwell University

Zoom Link: <https://us02web.zoom.us/j/81076576094?pwd=kB0AMpc3Ihbfn3QChTD42Kingn0TKS.1>

* **Ethical and Legal Telehealth Considerations When Counseling Youth**

ABSTRACT: Telehealth counseling services for youth provide many benefits and challenges. The American Counseling Association also now includes ethical guidance on these services. This presentation will focus on the benefits and challenges for this type of service, and on the ethics and legal mandates for providing telehealth counseling services to youth.

Logan McCarthy, Ph.D., LCPC, NCC, ACS, Assistant Professor of Counseling, Liberty University; Jeff McCarthy, Associate Professor of Counseling, Liberty University

Zoom Link: <https://us02web.zoom.us/j/86766422355?pwd=raFCqc1c8B7ccwcqbNITzZa5iSVlvO.1>

* **Understanding Neurodiversity in Supervision: Ethical Implications and Best Practices**

ABSTRACT: This presentation examines biases and barriers in supervision that may impact neurodiverse supervisees. It defines neurodiversity, highlighting its relevance in counseling supervision, and considers ethical implications for fostering inclusivity. Practical strategies are offered to adapt supervision techniques, enhance self-awareness, and reduce stigma, creating a supportive supervisory relationship for neurodiverse learners.

Laura Rea LMFT, Counselor Education and Supervision Ph.D. student, Palo Alto University; Rachel Jacoby, Ph.D., LPCC-S, NCC, ACS, CFLE, Assistant Professor, Mental Health Counselor, Palo Alto University; Jackie Bicas, LMFT, Counselor Education and Supervision Ph.D. student, Palo Alto University

Zoom Link: <https://us02web.zoom.us/j/84629913990?pwd=mCrxBkI1bggNxDahTu82fZiwr7TIPb.1>

* **Ethical Considerations Utilizing Generative AI in the Counselor Education Classroom**

ABSTRACT: This program reviews ethical considerations for using generative artificial intelligence (AI) in counselor education. Generative AI adoption is outpacing ethics and meaningful application in education. A priority must be placed on the ethical use of AI output that blends generative knowledge with a student's critical assessment for successful application.

Ronnie L. Pace, Ph.D., LPC, LMHC, Associate Professor of Counseling, Grace College - Dept of Graduate Clinical Counseling; Ronnie L. Pace, Ph.D., LPC, LMHC, Associate Professor of Counseling, Grace College - Dept of Graduate Clinical Counseling; Jill Brue, Ph.D., LPC, Department Chair/ Professor of Counseling, Grace College - Dept of Graduate Clinical Counseling

Zoom Link: <https://us02web.zoom.us/j/87898394635?pwd=VcDlIae9uYX2qH8YIOYdzsB4JkYima.1>

* **Equity & Access: What’s Law Got to Do with It?!**

ABSTRACT: Overview of Civil Rights Based laws that support access to education and employment. Understand the key legislation and current regulatory landscape related to gender equity, pregnancy protections, disability accommodation, and nondiscrimination protections. What counselors and counselor educators need to know to support accommodations, supportive measures, and reasonable modification.

Amy Zavadil, Ph.D., NCC, Consultant; Adjunct Instructor, Montclair State University

Zoom Link: <https://us02web.zoom.us/j/82635682150?pwd=mEvv0g6aa2WZs2g6M81MomkHIRbGyA.1>

**4:00-4:15 pm Break**

**4:30 pm In-Person Conference Begins**

**4:30 pm-6:00 pm In-Person Conference Opening Session**

**Dr. Ted Remley, Conference Chair**

**Professor, University of Holy Cross**

**Dr. Stanton F. McNeely, III**

**President, University of Holy Cross**

**Dr. Richard Stapleton, Chair of the National Board for Certified Counselors Board of Directors**

**Keynote Speaker:**

**Mary Hermann, JD, Ph.D., LPC**

**Professor Emerita at Virginia Commonwealth University**

***Update on Legal Cases Involving Counselors***

**Zoom Link:** <https://us02web.zoom.us/j/89388733847?pwd=BpFTLKpi55OhlStpfV96oiHxqLCqAL.1>

**ABSTRACT:**This keynote session will address recent legal cases related to the counseling profession.  The impact of these cases on the legal responsibilities of counselors, supervisors, and counselor educators will be discussed. The role of ethical codes in relation to these cases will be clarified. Suggestions for minimizing legal liability will be provided.

**\*Scroll down to view the next day.\***

**Wednesday**

**February 12, 2025**

**In-Person Presentations**

**8:30 am-9:30 am Formal In-Person Presentations**

* **Considering Obsessive-Compulsive Personality Disorder (OCPD) through an Attachment Lens**

ABSTRACT: Treating clients with Obsessive-Compulsive Personality Disorder (OCPD) presents real challenges for clinicians. These clients frequently get in their own way. How can using relationships, relationship therapies, and Attachment Theory create more treatment opportunities for clinicians? And how does insecure attachment show up in obsessive-compulsive cycles? In this workshop, we’ll explore using relational therapies to assist in the treatment of OCPD.

Reshelle Marino, Ph.D., LPC-S, Associate Professor, Southeastern Louisiana University; Gabrielle Nata, MA, PLPC, Counselor in Private Practice, Dr Matt Morris & Associates; Matt Morris, PhD, LPC-S, LMFT-S, Professor of Counseling, Counselor in Private Practice, University of Holy Cross, Dr. Matt Morris & Associates

Zoom Link: <https://us02web.zoom.us/j/88144823595?pwd=uE5JS5HHawvaaJFYByWY2MqLi9L5Ul.1>

* **Don’t Keep Em Separated: Ethical Guidance for Interprofessional Practice and Collaboration**

ABSTRACT: Effective mental health treatment often requires the integration of care across disciplines. This presentation explores best practices for coordinating care, focusing on the legal and ethical considerations inherent in collaborative treatment. Practical strategies for communication and documentation will be discussed, ensuring that collaboration enhances patient outcomes without compromising ethical integrity.

Adrianne Trogden, Ph.D., LAC, CCS, ADS, CFMHE, LPC-S, Assistant Professor, University of the Cumberlands; Jayna Bonfini, Ph.D., LPC, NCC, ACS, MAC, Associate Professor, University of the Cumberlands; Elise Dossaji Ph.D., LPC-S, NCC, CCTP, Assistant Professor, University of the Cumberlands

Zoom Link: <https://us02web.zoom.us/j/85995013385?pwd=YbABQ5sgQRQ0PhUXFCPWdzDy4Ni9lM.1>

* **Unlocking The Mental Health Crisis in Academia with Counseling Keys**

ABSTRACT: Events ranging from campus shootings to faculty suicides have highlighted mental health issues in academia. Identifying growing mental health factors in academia assists counselors in providing crisis services for students, faculty, and community stakeholders. Counselors and academic administrators can join forces to develop prevention/postvention crisis models to address campus crises.

Nicole Harris, Ed.D., LPC, LCMHC, LSATP, CRP, CCTP, CSTIP, HSBCP, BCTHP, Clinical Instructor & Counselor in Private Practice, Norfolk State University; Keesha Kerns, Ph.D., LPC, LCMHC, NCC, ACS, LSATP, CCTP, PSC; Clinical Graduate Coordinator, Associate Professor, Norfolk State University; Jennifer Perry, Ph.D., LCMHCA, NCC, ACS; Assistant Professor, Norfolk State University; Phillip Riddick, DSW, LCSW, CCTP; Assistant Professor, Norfolk State University

Zoom Link: https://us02web.zoom.us/j/88444255294?pwd=W7SdbPHKQkMfjHWynOhsjjSapriTd7.1

* **Zooming in on Kids: Mastering Ethical Practices in Telehealth for CITs and Counselor Educators**

ABSTRACT: The rise of telehealth in counseling necessitates a closer examination of its ethical and legal implications, especially for children and teens. This presentation explores telehealth’s evolving role, identifies gaps in CACREP standards, addresses unique ethical and legal issues, and provides strategies for counselor educators and supervisors to train future counselors in best telehealth practices.

Julia Dell'Aquila-Linares, Ph.D., LPC, NCC, Assistant Professor of Counseling, Coordinator of CES Field Experience, University of the Cumberlands; Marina G. Bunch, Ph.D., LMHC-S, NCC, Assistant Professor of Counseling and Master’s Program Director, University of the Cumberlands

Zoom Link: <https://us02web.zoom.us/j/83608475552?pwd=hm3wbKhT5d1fCX67rGTYKgCTMCWBiw.1>

**9:30 am-10:00 am Break**

**10:00 am-11:00 am Formal In-Person Presentations**

* **The GHOST Method: Ethical Use of Rogerian Therapy for Paranormal Experiences**

ABSTRACT: Some scholars suggest more than one-third of clients who are not psychotic may refer to the paranormal in a counseling session. This presentation will draw from Carl Rogers' person-centered therapy and introduce the GHOST method an approach built on trust, collaboration, and experience in guiding clients to understand their paranormal experiences through a therapeutic lens.

Dr. Steve F. Bain, LPC-S, NCC, Professor and Rural Mental Health Counseling Certificate Coordinator, Texas A&M University-Kingsville; Dr. Kristopher K. Garza, LPC-S, NCC, Associate Professor, Texas A&M University-Kingsville

Zoom Link: <https://us02web.zoom.us/j/88403086973?pwd=jgfba4B7WpzSahqUHBI4bfQed9XHHU.1>

* **Couples Counseling Through the EFT Lens in an Ethical Model**

ABSTRACT: Interested in working with couples? Explore Emotionally Focused Therapy (EFT) and its ethical considerations. Research shows that relationship problems are a leading cause of emotional distress (Swindle et al., 2000), and partners in troubled relationships face higher risks of mood, anxiety, and substance use disorders (McShall & Johnson, 2015). Despite this, many counseling programs lack training in couples therapy, even though 70% of counselors work with couples (Lebow & Snyder, 2022). This presentation introduces EFT principles, demonstrates its effectiveness, and guides clinicians in pursuing training and certification. Attendees will learn core EFT techniques, ethical applications, and resources for professional development in this impactful modality.

Amy King, Ph.D., LPC, NCC, NCSC, Adjunct Professor and Clinician, University of Mississippi and Wright Counseling Group; Alex Kerwin, Ph.D., LPC-S, NCC Associate Professor with University of MS and clinician with Wright Counseling Group

Zoom Link: <https://us02web.zoom.us/j/84595519755?pwd=g5zBNxCsKOYGHMFktAO5bFmtwt8h0n.1>

* **Confronting Bias in the Clinical Setting to Improve Treatment Outcomes for Gen Z Clients**

ABSTRACT: College student and young adult mental health is an area of continued and growing concern for clinicians. Generational differences, particularly in values, language, and perspectives, can create barriers to effective treatment. This presentation will explore the role of bias in intergenerational clinical experiences and identify how to harness Gen Z's strengths and values to improve client outcomes.

Tiffany Bartell, Ph.D., LPC MHSP, Assistant Professor, University of the Cumberlands; Sue Haddad, Ph.D., LPC Associate Professor, University of the Cumberlands Williamsburg

Zoom link: <https://us02web.zoom.us/j/84700625595?pwd=M7duAxZRkbsTw79APdoh9uraYChCMp.1>

* **Conversion Therapy - Same Old Tricks**

ABSTRACT: Conversion therapy, a discredited and harmful practice, persists in the U.S. with over 1,300 practitioners, especially in states lacking protections (The Trevor Project, 2023). This session explores its psychological toll on LGBTQ+ individuals, legal inconsistencies, and ethical implications, equipping counselors to advocate for clients and promote affirmative, ethical practices aligned with professional standards. Attendees will learn strategies to support affected individuals and counter misinformation about conversion therapy. The presentation will also highlight the importance of fostering inclusive environments that prioritize client well-being and dignity.

David J Schlosz, Ph.D., LPC, Assistant Professor, Capella University

Zoom Link: <https://us02web.zoom.us/j/84760718989?pwd=dRixcSPzhuXngLQ0pEPKzqzNmZbhrD.1>

**11:00 am-11:15 am Break**

**11: 15 am- 12:15 pm Keynote Address:**

**Dr. Barbara Herlihy**

**Professor Emerita at the University of New Orleans**

***Preparing Counselors to Deal with Sexual Attraction to Clients***

**Zoom Link:** <https://us02web.zoom.us/j/85085144961?pwd=1orCy7Q9Mn3SwXePeaqh1XKgBnE6FC.1>

**ABSTRACT:** Each year in this keynote session, Dr. Barbara Herlihy addresses an emerging topic in the area of counselor ethics. Dr. Herlihy’s keynote address will focus on the need for counselors and counselors in training to receive preparation to act appropriately when they experience sexual attraction to clients.

**11: 15 am- 12:15 pm Formal In-Person Presentations**

* **Shades of Gray: Teaching Counselors in Training to Navigate Not-So Clear Ethical Dilemmas**

ABSTRACT: Sometimes, despite what appears to be clear language in a provision of the Codes of Ethics, the facts or circumstances of a case cloud the clarity of what a counselor should do. Ethical dilemmas that fall within shades of gray are particularly challenging for students and new professionals. This workshop will use variable case examples to discuss the impact of even subtle factual nuances on ethical decision-making. The presenters will review methods through which counselor educators can teach counselors in training to navigate the not-so-clear ethical dilemmas.

Ann M. Ordway, JD, Ph.D., Program Director, AFCC; Missy Wheeler, Ph.D., NCC, ACS, Clinical Assistant Professor, Sacred Heart University; Janelle Cox, Ed.D., NCC, ACS, LCPC, BACS, Associate Professor and Program Coordinator, Bowie State University,

Zoom Link: <https://us02web.zoom.us/j/87180974432?pwd=bNFikfn5NBUaP8Inv8NaNQXRGSibH5.1>

* **When Did We All Become Therapists? The Potential Erosion of Counselor Professional Identity**

ABSTRACT: Counselors or therapists? This session will explore the use of titles, such as therapist and psychotherapist, and the implications for the potential erosion of counselor professional identity. Further, ethical issues related to the use of these various professional titles by professional counselors and others will be discussed.

Anita M. Pool, PhD, LPC, NCC, NCSC, Assistant Professor of Counseling, University of Louisiana at Lafayette

Zoom Link: <https://us02web.zoom.us/j/83066234851?pwd=8b2bddnXUKMfbhOwcbQeeLtV0B0b8A.1>

**12:15 pm-1:45 pm Break**

**1:45 pm-2:45 pm Formal In-Person Presentations**

* **The Diagnostic Dilemma: Unraveling the Intersection of Medical and Behavioral Symptoms in PANDAS**

ABSTRACT: This presentation will explore the controversial diagnosis of Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcal Infections (PANDAS) and how counselors and medical providers can collaborate to address the complex needs of children with this diagnosis. Our hope is that by bridging mental health and medical care, both counselors and medical providers can improve diagnostic accuracy, treatment efficacy, and client/patient outcomes, ultimately fostering more holistic, client-centered care.

Roy A. Salado, Jr., Ph.D., LPC-S, LMFT-S, NCC, University of Holy Cross; Amanda Salgado, Ph.D., LPC-S, NCC, Assistant Professor of Counseling at Divine Mercy University; Maritza Salgado, DNP, APRN, FNP-BC, Deputy Medical Director at Inclusive Care

Zoom Link: <https://us02web.zoom.us/j/85681083100?pwd=GYlwcEfOBkB6CLdSJXEa117OlFi6df.1>

* **That Overlooked Ethical Necessity: Preparing a Professional Will**

ABSTRACT: Ethics require that you do not abandon your clients, even if it’s not your fault. We must develop a thoughtful professional plan for what will happen if we die or are incapacitated without warning. Attend this session and learn the necessary factors to consider, and walk away with a plan and templates.

Devika Dibya Choudhuri, Ph.D., LPC, ACS, NCC, CMHC, Professor of Clinical Mental Health Counseling, Eastern Michigan University

Zoom Link: <https://us02web.zoom.us/j/87506824665?pwd=kjpgTWMgEU7MF3JaMyFe9obAvjJCC5.1>

* **The Ethical Implications of Faculty Bullying and Incivility in Counselor Education**

ABSTRACT: Bullying in higher education is an endemic problem, most significantly impacting marginalized faculty and students. This presentation explores the ethical challenges associated with incivility in counselor education. As faculty have knowledge of students' private details, they must model vulnerability and professional practice while managing the politics of higher education.

Cortny Stark, Ph.D., LPCC, LADAC, CRC, NCC, Assistant Professor, University of New Mexico; Emma Vdoviak-Markow, MA, LPCC-S, LMFT-S, NCC, ACS, Ph.D. Counselor Education Student, UNM Graduate and Teaching Assistant, University of New Mexico

Zoom Link: <https://us02web.zoom.us/j/85065026250?pwd=jjbAlJv9N7UNvCkqy7FH50NcUKicJt.1>

* **Ethical Issues in the Aftermath of a Student Suicide**

ABSTRACT: This program will address ethical challenges that school-based counselors face in the aftermath of a student suicide and provide strategies that can be used to guide their school communities. The presenter will share professional experiences of student suicide and discuss ethical dilemmas that counselors may face during these critical events.

Alex Becnel, Ph.D., LCPC, NCC, Assistant Professor, North Carolina State University

Zoom Link: <https://us02web.zoom.us/j/82242576942?pwd=xs0MtWD9MNERS2DEFannXGRCHsHs4T.1>

**2:45 pm-3:00 pm Break**

**3:00 pm-4:00 pm Formal In-Person Presentations**

* **Womens Reproductive Healthcare: A Social Justice Imperative for Counselors**

ABSTRACT: Women in the US face significant challenges as reproductive rights are questioned and legislation changed. Presenters will explore legal and ethical issues related to values imposition and communication on sensitive topics with clients and supervisees. The panel will also highlight state legislative disparities and their impact on counseling and supervision.

Laura Rogers, Ph.D., LPC-S, NCC, ACS, BC-TMHC Core Faculty, Walden University; Corinne Bridges, Ed.D., LPCC, NCC, AAT-I, BC-TMH, Core Faculty, Walden University (remote); Kristi Cannon, Ph.D., LPC, Associate Professor, University of Western States; Heather Paessler-Chesterton, Ph.D., LMHC, NCC, Core Faculty, University of the Cumberlands (remote)

Zoom Link: <https://us02web.zoom.us/j/84392552888?pwd=3t5IuVAxSDfyrCIl2buF0pTLFO0Tpz.1>

* **Astrology Assisted Therapy: Legal and Ethical Implications- A Qualitative Analysis**

ABSTRACT: The presenter will offer historical and contemporary perspectives on the legal and ethical implications of Astrology Assisted Therapy. The presenter will share data from a completed qualitative study in which 20 licensed mental health professionals participated in sharing clinical, legal, and ethical perspectives around incorporating astrology in their therapeutic practice.

Jenae D. Thompson, Ph.D., LCPC, NCC, Core Faculty, Walden University

Zoom Link: <https://us02web.zoom.us/j/87650295892?pwd=t2G77lKmBajyoyd9Ku1RF2DUkgpFhW.1>

* **Ethical and Legal Considerations in Counseling Immigrant and Refugee Children**

ABSTRACT: Counseling immigrant and refugee children requires sensitivity to both cultural contexts and the legal frameworks that impact their lives. This presentation focuses on the ethical and legal complexities that mental health professionals must navigate when working with this vulnerable population. Participants will explore issues related to cultural competence, language barriers, trauma-informed care, and legal challenges such as immigration status and mandatory reporting. Through case studies and discussions, counselors will gain practical tools to approach these situations ethically while fostering trust and ensuring the well-being of the children they serve.

Dr. Stephaney S. Morrison, LPC, NCC, Associate Professor of Counseling/Counselor in Private Practice, University of the Cumberlands

Zoom Link: <https://us02web.zoom.us/j/84268598756?pwd=M3z9OsUzb5w72uAXYYoAvDVTcj7Sj6.1>

* **Artificial Intelligence in Counselor Education: Latest Updates & Considerations**

ABSTRACT: New developments and the legal and ethical implications of artificial intelligence (AI) in counselor education are moving fast. The session presenters will update attendees on the latest innovations in the use of AI in counseling practice and counselor education, along with current trends in legislation impacting these applications.

Walter Frazier, Ph.D., LPC-S, NCC, BC-TMH, Associate Dean, Director of Academic Quality, Walden University; Kathleen Levingston, Ph.D., LPC-S, Associate Dean/Academic Program Director, Walden University; Ariel Hernandez, PhD, QS, LMHC, NCC, Program Director/CACREP Liaison, Albizu University; Gregory Phipps, Ph.D., LCMHC, CRC, NCC, BC-TMH, Core Faculty/Assessment Coordinator, Walden University

Zoom Link: <https://us02web.zoom.us/j/87502343575?pwd=sxPDlXkED0voO0qaKMulreGuhbs2sf.1>

**4:00 pm-4:15 pm Break**

**4:15 pm-5:15 pm Formal In-Person Presentations**

* **When Communities Speak: Ethically Assessing Rural Mental Health Needs**

ABSTRACT: Rural communities often experience unmet mental health needs due to limited access to services and stigma. This presentation will highlight research and educate participants on using the Delphi Method to engage community members in identifying and prioritizing these needs, fostering effective solutions to improve rural mental health care.

Dr. Kristopher K. Garza, LPC-S, NCC, Associate Professor, Texas A&M University-Kingsville; Dr. Steve F. Bain, LPC-S, NCC, Professor, Texas A&M University-Kingsville

Zoom Link: <https://us02web.zoom.us/j/86348117977?pwd=CDNC2H5S8VjbIlez46JPbUJGkHwmfp.1>

* **Clinical Experience Program Updates: Infusing Section F of the 2014 ACA Code of Ethics and CACREP 2024 Standards**

ABSTRACT: This presentation provides an in-depth review of areas related to clinical experience programs in Section F of the ACA Code of Ethics and Section 4 of the CACREP 2024 Standards. Participants will explore necessary updates and innovations in training, technology, and supervisory requirements to enhance alignment with counseling standards.

Elisabeth Simpson, Ph.D., NCC, CRC, Clinical Coordinator & Assistant Professor, Methodist University

Zoom Link: <https://us02web.zoom.us/j/85451401917?pwd=0bxTpKCQaGA5t1r62qEdnia6KQN2ph.1>

* **Counseling, Reiki, and Yoga Oh My! Exploring Ethical Decision-Making for Integrating Counseling Approaches with Nonconventional Methods**

ABSTRACT: Professional counseling upholds fidelity, beneficence, and autonomy throughout the treatment process. Trends in counseling reflect ethical nuances from merging methods outside the scope of practice with conventional counseling approaches. This presentation explores implications for integrating evidence-based practices (e.g., EMDR) with non-conventional interventions (e.g., Reiki, SE) and considerations for ethical decision-making.

Rhemma Payne, Ph.D., LMHC, NCC, ACS, BC-TMH, Assistant Professor of Clinical Mental Health Counseling, Western Kentucky University; Ebony T. Holliday, PLPC, SC, MS., Doctoral Student, Walden University

Zoom Link: <https://us02web.zoom.us/j/88942286951?pwd=EaKKVdWg2Tsl4cgt7NFlsi3LqUxJOK.1>

* **Navigating Uncharted Territory: Ethical and Legal Dilemmas of School Counseling Graduate Students Employed Before Training**

ABSTRACT: This presentation explores the growing trend of school counseling graduate students being hired before completing formal training, as discussed by counselor educators at the ASCA National Conference in July 2024. Attendees will examine ethical and legal dilemmas, including state-specific concerns, and explore strategies for supporting students while upholding professional standards.

Wendy D. Rock, Ph.D., LPC-S, NCC, NCSC Associate Professor, Southeastern Louisiana University; Malti Tuttle, Ph.D., LPC (GA), CPCS (GA), NCC, NCSC, Associate Professor, Auburn University

Zoom Link: <https://us02web.zoom.us/j/82181410412?pwd=D9qgD4BqcBzBbQpL9nqrUqeRbr5lKw.1>

**5:15 pm Broadcast of In-Person Presentations End for the Day**

**\*Scroll down to view the next day.\***

**Thursday**

**February 13, 2025**

**Formal In-Person Presentations**

**8:30 am-9:30 am Formal In-Person Presentations**

* **Addressing Ambiguous and Disenfranchised Grief in LGBTQ+ Youth Grief: The Ethics of Competent Care**

ABSTRACT: Many LGBTQ+ adolescents experience ambiguous and disenfranchised grief which is connected to identity development and attachment. Counselors can facilitate loss integration by conceptualizing the LGBTQ+ experience through a grief lens. Participants will learn a culturally informed grief model and interventions to avoid practicing outside their scope and causing harm.

Katherine M. Atkins, Ph.D., LPC, ACS, NCC, CAGCS, PEL: School Counseling, Clinical Associate Professor/Clinical Training Director, The Family Institute at Northwestern University; Sonya Lorelle, PhD, LCPC, NCC, RPT-S, Assistant Director, The Family Institute at Northwestern University (affiliation); Rebekah Byrd, Ph.D., LPC (TN), LCMHC (NC), NCC, ACS, RPT-S, Chair, Department of Counselor Education, Sacred Heart University, Kaitlin Hayes, MA, CMHC, LPC-A , Psychotherapist, Hope Counseling and Behavioral Health Center

Zoom Link: <https://us02web.zoom.us/j/87358539568?pwd=ivgW9ghzofPKbgWATxKWBSW5QkuJba.1>

* **Public Figures, Private Minds: Navigating the Goldwater Rule**

ABSTRACT: Amid rising public debates on the mental health of prominent figures, this presentation examines the Goldwater Rule prohibiting diagnoses without personal examination and how current challenges to it affect ethical practice. We will explore upholding this standard under the ACA Code to prevent weaponizing mental health and safeguard professional integrity.

Emma Kane- Mikan, MA, LCPC, NCC, Counselor in Private Practice, University of the Cumberlands; Jayna Bonfini, Ph.D., LPC, NCC, Associate Professor, University of the Cumberlands, Candace Park, Ph.D. LPC-S, NCC, Associate Professor, University of the Cumberlands

Zoom Link: <https://us02web.zoom.us/j/83554691017?pwd=aYHa82XGYyg1oyJTRAv9bSD6FiP7Wg.1>

* **Burnout and Related Ethical Issues in Counselor Education**

ABSTRACT: Some percentage of students and faculty in counseling programs are likely to have adverse circumstances leading to burnout. When elements that lead to burnout arise, identification of warning signs and prevention efforts related to burnout can help reduce ethical problems for counselors and counselor educators. This presentation examines some of the ethical and legal dilemmas that arise with counseling department programs and burnout.

Mark D. Stauffer, Ph.D. Core Faculty, Walden University; David Capuzzi, Ph.D., Professor Emeritus Portland State University, Faculty Emeritus Walden University; John Marszalek, Ph.D., Core Faculty, University of Phoenix

Zoom Link: <https://us02web.zoom.us/j/84326227670?pwd=b4gtMPDoIsUxV4CXUWM6N4cfjacO0r.1>

* **Ethical Considerations of Informed Consent for Persons with Disabilities**

ABSTRACT: Informed consent is a crucial part of any counseling practice and is often overlooked when working with people with intellectual disabilities. This presentation will discuss different strategies clinicians can utilize, including incorporating a Person-Centered approach and navigating Louisiana laws and the ACA code of ethics (2014).

Rashunda Miller Reed, Ph.D., NCC, LPC-S, LMFT-SC, Assistant Clinical Professor, LSU Health New Orleans; Andrew Turner, Counseling Graduate Student, LSU Health New Orleans

Zoom Link: <https://us02web.zoom.us/j/82045122245?pwd=2uQ7HafZteMaaMkwOx3Qyk1BPQoP8g.1>

* **Unethical or Just Inappropriate: A Closer Listen into Counseling Podcasts**

ABSTRACT: Join us as we navigate the nuanced terrain of ethics in counseling podcasts. At the intersection of therapy and technology, we will explore ethics and appropriateness within this popular medium and the responsibilities of the content creators who host them. It's your turn to be the judge!

LeAnn M. Morgan, Ph.D., LPC, NCC, ACS, BC-TMH, Core Faculty, Walden University, School of Counseling; Arden Szepe, Ph.D., NCC, Assistant Professor, Doane University, Master of Arts in Counseling Program

Zoom Link: <https://us02web.zoom.us/j/85026052756?pwd=uqDmGaKv7hyt9DmUBnjZPNyNIeJjvr.1>

* **Leading through Loss: Ethical Leadership in Times of Transition**

ABSTRACT: This session addresses the ethical complexities leaders face during times of transition and loss in counselor education. Participants will explore approaches to managing teams with empathy, balancing program needs with university-level decisions, and making self-care a priority to maintain resilience and ethical integrity through challenging changes.

Kristi Cannon, Ph.D., LPC, Associate Professor, University of Western States; Metoka L. Welch, Ph.D., LCMHC, Associate Dean, School of Counseling, Walden University; Dr. Tiffany M Darby, Associate Professor, University of Western States

Zoom Link: <https://us02web.zoom.us/j/82168067855?pwd=oK4KybwSC3jA9iTVJ9QS8Mt4qa8M4X.1>

**9:30 am-10:00 am Break**

**10:00 am-11:00 am Formal In-Person Presentations**

* **Ethical Considerations in Treating Survivors of Religious Trauma**

ABSTRACT: Religious trauma is a complex experience that can include the conflation of God with abusive authority figures, shame for aspects of self that are at odds with one’s religious upbringing, and legacies of abandonment that occur from shunning and disfellowship. This self-reflective presentation will guide ethical decision-making in treatment planning.

Stacee Reicherzer, Ph.D., LPC-S (Texas), Faculty, Yorkville University

Zoom Link: <https://us02web.zoom.us/j/84242857315?pwd=9uxLukKxe7vuFqHXBIfbdq6Q6Km0EJ.1>

* **Can an AI Effectively Counsel Me? Exploring the Ethical Boundaries of AI in Counseling**

ABSTRACT: As artificial intelligence (AI) becomes increasingly integrated into mental health care, counselors face new ethical challenges. This presentation explores the ethical and legal implications of using AI in counseling, including concerns around confidentiality, lack of empathy, and accountability. While AI-driven tools such as Woebot and Wysa offer increased accessibility, they raise questions about the depth of care provided without human oversight. The presentation will discuss current research, including AI's benefits and limitations in mental health. Counselors will learn to integrate AI ethically into their practice, balancing innovation with the need for human connection and ethical responsibility.

David J Schlosz, Ph.D., LPC, Assistant Professor, Capella University

Zoom Link: <https://us02web.zoom.us/j/81874251364?pwd=SN0F62qR87bFamfSpYI77CMPV6wWvq.1>

* **What's a School Counselor to Do: Law, Ethics, and Transgender Policies**

ABSTRACT: School districts across the country are being sued in Federal Courts concerning district policies outlining how to work with transgender students. The School Counselor is often caught in the middle. Using ASCA ethics and two current cases, we will learn where the ethics apply and how to implement them.

Perry C. Francis, Ed.D., LPC, ACS, BC-TMH, Professor Emeritus, Eastern Michigan University

Zoom Link: <https://us02web.zoom.us/j/84633279907?pwd=PDkATQN9oCRlhGA9sEPhtdWOEbhZEK.1>

* **Mentoring Ethical Counselor-Educators-in-Training: Considerations for the 2024 CACREP Standards**

ABSTRACT: The presenters will lead an interactive exploration of ethical decision-making for counselors compared to counselor educators, offering practical strategies for mentoring counselor education students through this developmental transition. Participants will examine the impact of the sociopolitical climate, CACREP standards, and ethical decision-making, promoting informed and adaptable ethical practices.

Walter L. Frazier, PhD, LPC-S, NCC, BC-TMH, Associate Dean & Director of Academic Quality - School of Counseling, Walden University; Jason Patton, Ph.D., LPC, Core Faculty, Walden University

Zoom Link: <https://us02web.zoom.us/j/82172948666?pwd=ZFHzZQJqd7o5GSaQufdTZShLTePAsX.1>

* **Social Justice- Does Advocacy Belong in the Session Room**

ABSTRACT: This presentation explores the role of advocacy in counseling, addressing ethical considerations, counselor responsibilities, and balancing client autonomy with social justice efforts. Attendees will gain insight into integrating advocacy within sessions while maintaining ethical boundaries, respecting diverse client perspectives, and understanding the difference between advocacy and activism in practice.

Danielle L. Winters, Ph.D., MPA, CCTS-I, Resident in Counseling (VA), Assistant Professor, Regent University; Joy Hutchinson, Ph.D., LPC-MHSP (Tennessee), NCC, CCTP-II, EMT-P, Assistant Professor, West Virginia University

Zoom Link: <https://us02web.zoom.us/j/87842050831?pwd=GsTmFkH9TuH3aO2yFBVb1kwaAILh7p.1>

* **Truth is Stranger Than Fiction**

ABSTRACT: This session will review the recent actions taken by licensure boards for unethical behavior of licensees. We will consider the action taken by the licensee and how to avoid the same mistakes in your own practice, applying Codes of Ethics and considering state and federal regulations.

Susan Meyerle, Ph.D., LIPC, CEAP, Ethics Advisor, Ethics Rock! - Life Resources, LLC

Zoom Link: <https://us02web.zoom.us/j/86826385812?pwd=cbYlK0Oi2OlVSfbJSiBTefM4mwBn9Q.1>

**11:00 am- 11:15 am Break**

**11: 15 am- 12:15 pm Keynote Address:**

Top of Form

**Dr. Jennifer H. Stover, LPC, Counseling in Color PLLC, Assistant Professor Sam Houston State University, Huntsville, Texas.**

***Unveiling Humanity: Trauma-Responsive Evolution***

***in Counselor Education for Intentionally Marginalized Students***

**Zoom Link:** https://us02web.zoom.us/j/85085144961?pwd=1orCy7Q9Mn3SwXePeaqh1XKgBnE6FC.1

**ABSTRACT:** Dr. Jennifer H. Stover, the third JEDI keynote speaker sponsored by NBCC, her presentation focuses on trauma's impact on intentionally marginalized students in counselor education. Aligning the ACA Code of Ethics with CACREP Standards, her presentation explores strategies for creating trauma-responsive graduate programs that emphasize social justice, honor intersectionality, and empower students facing systemic and cultural challenges. Dr. Stover will delve into the dynamics of trauma within the academic journey and its profound effects on student success. She highlights the need for counselor educators to address systemic barriers and foster inclusivity. Attendees will gain actionable insights into building programs that support equity and resilience for marginalized populations.

**12: 15 pm Afternoon Free for In-Person and Virtual Participants**

**\*Scroll down to view the next day.\***

**Friday**

**February 14, 2025**

**Formal In-Person Presentations**

**8:30 am-9:30 am Formal In-Person Presentations**

* **Navigating Through Grief and Loss in Different Stages of Substance Use Recovery**

ABSTRACT: Those in recovery experience loss and grief that is oftentimes minimized by significant others. This stigmatizes their experience and interferes with exploration of ambiguous loss and healthy grieving. Disenfranchised grief can produce shame that impedes recovery or promotes relapse. Informed therapists can promote healthy grieving to support healing and recovery.

Michael S. Leeman, Ph.D., LPC-S, NCC, Assistant Professor of Counseling, Southeastern Louisiana University; Quinn Mcneill (Southeastern Louisiana University Counseling Graduate Student, Hammond, LA); Bryan Sadler (Southeastern Louisiana University Counseling Graduate Student, Hammond, LA); Meghan Wassan, CAC (Southeastern Louisiana University Counseling Graduate Student, Hammond, LA)

Zoom Link: <https://us02web.zoom.us/j/81319907839?pwd=Gny4iSmGVm93T4KBb5fk795V9R07Wj.1>

* **Psychotherapy in the Justice System**

ABSTRACT: The presenters will discuss the ethical and legal issues surrounding counseling and treatment of Pre-Trial Adult and Juvenile Diversion clients in Jefferson Parish. This presentation will equip the attendees with knowledge of ethical dilemmas, consequences of conviction, and identify the benefits of being in a counseling-based program.

Nicole Varney PhD, PLC-S,NCC, Clinical Director of Adult Diversion, Office of the Jefferson Parish District Attorney; Jade S. Lee, M.A., PLPC Adult Diversion Counselor Office of the Jefferson Parish District Attorney; Amber Parks, M.A., PLPC Adult Diversion Counselor Office of the Jefferson Parish District Attorney Direct; Ja'Che Malone, M.A., PLPC Substance Abuse Counselor

Zoom Link: <https://us02web.zoom.us/j/84627399022?pwd=VVGoy3KOs4xIUfJaVUDhPScaKzjNJc.1>

* **Bridging the Gap from Academia to Professional and Personal Identity**

ABSTRACT: Bridging the Gap from academia to professional employment for counselors is a complex road ahead for graduating counselors. The term "counselor" is an unprotected word and counselors are often not recognized as fully licensed professional counselors or clinical counselors. Understanding your personal and professional identity, and how to brand yourself can put you on the roadmap to success. However, obstacles, some even unknown, can deter your career pathways. Learn about the obstacles to success in this presentation. A cornucopia of steps to navigate this gap after academic training into a successful personal and professional identity is addressed in this presentation.

Dr. Linda Boen, AR LPC, CA LPCC, Assistant Professor, Alliant International University

Zoom Link: <https://us02web.zoom.us/j/87025652386?pwd=qprWALBTsBMcOigjOKMGcaszIBL5b9.1>

* **Gatekeeping Components of Counselor Education Program Admission**

ABSTRACT: With interest in the counseling profession growing, counselor education programs need to be vigilant gatekeepers to the profession. Gatekeeping starts at the university admission level. Examining the breakdown of various components of counselor education program admissions can provide insight into the ethical implications and ramifications for the next generation of counselors.

Dr. Ford, LCMHC (NC), LPC (VA, NJ), NCC, ACS, Department Chair, Counselor Education, Monmouth University; Keesha Kerns, Ph.D., LPC, LCMHC, CRP, LSATP, NCC, ACS PSC, Counseling Education Graduate Coordinator, Associate Professor, Norfolk State University; Nicole Harris, Ph.D., LPC, LCMHC, LSATP, CRP, ACS, Norfolk State University; Vikki Columbus, Ph.D., LPCA, CSAC; Clinical Instructor, Hampton University

Zoom Link: <https://us02web.zoom.us/j/81195892223?pwd=Jf4mLdT9QUvRUCuqmie66y5WHMRlAG.1>

* **Prioritizing Well-being: Preventing Burnout in the Counseling Profession through Self-Care**

ABSTRACT: This presentation highlights the importance of self-care in helping prevent burnout among counselors in the demanding field of counseling. Attendees will learn evidence-based strategies to incorporate self-care practices into their daily routines, manage stress, and maintain a healthy work-life balance. Topics will include the importance of setting boundaries, recognizing signs of burnout, and implementing practical techniques for physical, emotional, and mental rejuvenation. Join us to learn how engaging in consistent self-care can boost your passion for helping others.

Brittany C. Dent, Ph.D., LPC-S, NCC, Clinical Faculty, Southern New Hampshire University; Jolyn Schexnydre, Ph.D., LPC-S, NCC, BC-TMH, Assistant Instructor-Capella University. Owner-Imprint Counseling Services, LLC; Zakeeya Lee, Ph.D., LPC-S, NCC, Owner-The Growth Experience, LLC

Zoom Link: <https://us02web.zoom.us/j/84331054401?pwd=ai0toyL9tHBsKhWzGHPbaZiS2zhRPO.1>

**9:30 am-10:00 am Break**

**10:00 am-11:00 am Formal In-Person Presentations**

* **Ethics and Correctional Mental Health**

ABSTRACT: This presentation will examine ethical and legal concerns related to the provision of mental health services within correctional institutions. Statistics related to mental health and services offered will be discussed.

Neil Duchac, DrPh, Ed.D., Ph.D., LPC, NCC, ACS, HS-BCP, Associate Professor, Kennesaw State University

Zoom Link: <https://us02web.zoom.us/j/88966119729?pwd=RbLUVbMyrQLbAZBIpuP2JSjFnIEipe.1>

* **So, An Ethical Complaint Was Filed Against Your License. Now What?**

ABSTRACT: Having an ethical complaint filed against one's professional license can be a fighting experience and a threat to one's career. Even the most seasoned and well-intended clinicians may face an ethical complaint at some point in their careers. A comprehensive understanding of the various regulatory influences for addressing complaints may be helpful both during and following the complaint process. This presentation will explore the influence of ethics committees, the Code of Ethics, the Rules and Regulations, and statutes governing Licensees for addressing ethical complaints in Mississippi. Scenario-based instruction will also be used to discuss the application of ethical codes and action steps for successfully resolving complaints.

Dr. Tiffany C. Anderson LPC-S, NCC, Mental Health Awareness Training Coordinator, Counselor in private practice, Hinds Behavioral Health Services, Miracle Counseling Services LLC

Zoom Link: <https://us02web.zoom.us/j/86441146397?pwd=RSijGuiv4fMjIO9FmLTxyMUMWu4X1z.1>

* **Ethical and Legal Responsibilities of Clinical Supervisors in Cultivating Culturally Responsive Practices**

ABSTRACT: In the evolving landscape of counseling, cultural responsiveness among clinical supervisors has become essential. This proposal examines the ethical and legal responsibilities of supervisors to cultivate culturally sensitive practices, essential for supporting supervisees and ensuring effective client care. Using the Cross-Cultural Responsive-Practice Mindset Development Model (CCR-MDM), this session aims to equip supervisors with the knowledge and skills to navigate cultural complexities in clinical supervision. The presentation will highlight ethical guidelines and legal standards regarding cultural competence, emphasizing the integration of these frameworks into supervisory practices.

Shon D. Smith, Ed.D., LMHC, LCAS-A, CRC, HS-BCP, Association Professor & Interim Department Chair, Counselor Education Virginia State University; Dr. Sonja A. Sutherland, LPC, ACS, BC-TMH, Clinical Associate Professor, Department of Counselor Education, Adams State University

Zoom Link: <https://us02web.zoom.us/j/87112489559?pwd=hVq2gz85SThydgbwk3sIRCf7e9XNKB.1>

* **Ethics of Prolonged Exposure Therapy for Sexual Assault**

ABSTRACT: While Prolonged Exposure Therapy (PE) is a highly effective evidence-based intervention for the treatment of PTSD, many clinicians do not utilize PE, due to concerns about retraumatizing clients, among other concerns. This presentation will overview the efficacy of PE as a proven, evidence-based approach, overviewing Randomized Controlled Trials of PE for PTSD. The presentation will overview ethical issues in the implementation of this exposure-based approach, specifically for sexual assault and traumatic loss.

Darleen Dempster, Ph.D., LPC/S, NCC, ACS, Associate Professor, Bushnell University

Zoom Link: <https://us02web.zoom.us/j/82788218853?pwd=vb9TwXnGPBhbUkG5bmUxXvTv7lajDo.1>

* **Legal and Ethical Considerations in the Use of Online Play Therapy**

ABSTRACT: Counselors have provided online play therapy for children and adolescent clients at increasing rates since COVID-19, which posed unique legal and ethical challenges. This presentation will address how counselors and Registered Play Therapists implement the use of virtual tools, toys, and art materials that are culturally attuned and legally/ethically considerate.

Teresa Christensen, Ph.D., LPC, RPT-S, NCC, Core Faculty, Counseling, Walden University

Zoom Link: <https://us02web.zoom.us/j/83298118093?pwd=Srzu2OliiVpMNBbasz7O4qXgsj42Rf.1>

**11:00 am- 11:15 am Break**

**11:15 am-12: 15 pm Keynote Address:**

**Dr. Brenden Hargett, MAC, LCMHC, LCAS, NCC,**

**Director of Ethics for the National Board for Certified Counselors and Affiliates, Adjunct Faculty member in the Department of Counseling at North Carolina Agricultural and Technical (A&T) State University**

***Ethics Complaints Against Counselors:***

***Current Trends and Advice if a Complaint is Filed Against You***

**Zoom Link:** <https://us02web.zoom.us/j/89206892528?pwd=IB5H6CBc8Qbb3XMYUofbuiuSar5gNm.1>

**ABSTRACT:** Complaints of unethical conduct are received and processed by the National Board for Certified Counselors (NBCC) against National Certified Counselors (NCCs). In this keynote session, trends in the types of complaints filed against NCCs and the outcomes of these complaints will be summarized. In addition, strategies will be discussed for developing an ethical lens to propel counselors forward that will ensure optimal outcomes for clients. Considerations for ethics and the promotion of the counseling profession will also be shared with participants.

**12:30 pm In-Person and Virtual Conference Ends**

**A crowd of people at a concert

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**Mardi Gras Parade**

**New Orleans Tourist Information**

**Websites: For information on things to do in New Orleans.**

* <http://www.neworleanscvb.com>
* [https://www.tripadvisor.com/Tourismg60864New\_Orleans\_Louisia na-Vacations.html](https://www.tripadvisor.com/Tourismg60864New_Orleans_Louisia%20%20na-Vacations.html)
* [The Scout Guide | New Orleans](https://www.neworleans.thescoutguide.com/)
* [Magazine Street | Shopping, Dining & Things To Do In New Orleans](https://magazinestreet.com/)

**Future Conference Dates**

The Law and Ethics in Counseling Conference, held by the University of Holy Cross in New Orleans, Louisiana, is sponsored by the National Board for Certified Counselors and is held at the Bourbon Orleans Hotel in New Orleans, Louisiana. The dates change each year because the conference is scheduled around the dates of Carnival and Mardi Gras in New Orleans. To plan ahead, please mark your calendars for the 2026 dates for the annual Law and Ethics in Counseling Conference:

January 27-30, 2026 (Eleventh Annual Conference)

**Questions?**

If you have questions regarding the conference, please contact the Conference Director, Dr. Ted Remley, Professor of Counseling at the University of Holy Cross, at [tremley@uhcno.edu](mailto:tremley@uhcno.edu).

**Opportunities at the University of Holy Cross**

MA Degree Programs: <https://uhcno.edu/ceb/counseling/counseling-ma.php>

PhD Degree Program: <https://uhcno.edu/ceb/counseling/counseling-phd.php>

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Get your MA or Ph.D. in Counseling online at the University of Holy Cross! We offer MA degrees in Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; and School Counseling. or, pursue your Ph.D. in Counselor Education & Supervision! For detailed information, visit the websites listed above or contact Dr. Michaela Hartline at [mhartline@uhcno.edu](mailto:mhartline@uhcno.edu) or call 504-398-2233.

**Continuing Education Opportunities**

**at the University of Holy Cross**

**International Counselor Institutes in Italy and Ireland**

<https://uhcno.edu/academics/ways-to-learn/intl-programs.php>

**Weekend Workshops with Dr. Gerald Corey**

**Counselor Supervision Workshops**

<https://uhcno.edu/academics/ways-to-learn/continuing-education.php>

**Continuing Education Questions?**

Contact Dr. Ted Remley at [tremley@uhcno.edu](mailto:tremley@uhcno.edu)

**Keynote Presentations & Speaker Bios**

**Dr. Mary A. Hermann**

**Tuesday, February 11, 2025, 5:00 pm (Central Time Zone)**

***Update on Legal Cases Involving Counselors***

This keynote session will address recent legal cases related to the counseling profession. The session will also address the impact of these cases on the legal responsibilities of counselors, supervisors, and counselor educators. The session will address and clarify the role of ethical codes in relation to these cases, and offer suggestions for minimizing legal liability will be provided.

Dr. Mary A. Hermann is Professor Emerita at Virginia Commonwealth University. Before joining the faculty at VCU, she served as an assistant professor of Counseling at Mississippi State University. During the 2022-2023 academic year, Dr. Hermann served as a visiting faculty member at Loyla University of New Orleans. Dr. Hermann is a licensed attorney, a licensed professional counselor, a national certified counselor, and a certified school counselor. Her research has focused on legal and ethical counseling issues and women's experiences. She has authored 2 co-edited books, over 50 publications, and more than 150 presentations, including 7 keynote addresses. She has served as co-chair of the American Counseling Association (ACA) Task Force on the promotion of diversity in leadership, a member of the ACA Ethics Committee, and a member of the ACA 2014 Ethics Revision Task Force. She has also served as President of the Southern Association for Counselor Education and Supervision (SACES) and co-chair of the SACES Women's Interest Network. She is the founding director of the Women's Lifespan Development Research Lab. She was named a Fellow in the American Counseling Association in 2020, and she was the recipient of the 2019 Association for Counselor Education and Supervision (ACES) Professional Leadership Award and the 2016 VCU School of Education Excellence Award for her research, teaching, and leadership.

**Dr. Barbara Herlihy**

**Wednesday, February 12, 2025, 11:15 am (Central Time Zone)**

***Preparing Counselors to Deal with Sexual Attraction to Clients***

Each year in this keynote session, Dr. Barbara Herlihy addresses an emerging topic in the area of counselor ethics. In 2025, Dr. Herlihy’s keynote address will focus on the need for counselors and counselors in training to receive preparation to act appropriately when they experience sexual attraction to clients.

Dr. Barbara Herlihy is a Professor Emerita at the University of New Orleans. She is the co-author of four current textbooks and numerous book chapters and articles, primarily on the topics of ethics, feminist therapy, and social justice. She is a past recipient of the Southern Association for Counselor Education & Supervision (SACES) Courtland Lee Social Justice Award and the Association for Counselor Education and Supervision (ACES) Outstanding Mentor Award. In 2023, she received the Chi Sigma Iota-International Thomas J. Sweeney Professional Leadership Award. Dr. Herlihy is a Past Chair of the ACA Foundation and ACA Ethics Committee. She is a Past President of Chi Sigma Iota - International and is an Associate Editor for *Counseling and Values*. She has presented seminars and workshops on ethical issues and other topics across the country and internationally, most recently in Mexico, Venezuela, Italy, and Malta. Dr. Herlihy has experience as a school counselor, community mental health agency counselor, and private practitioner.

**Dr. Jennifer H. Stover**

**Thursday, February 13, 2025, 11:15 am (Central Time Zone)**

***Unveiling Humanity: Trauma-Responsive Evolution***

***in Counselor Education for Intentionally Marginalized Students***

Dr. Jennifer H. Stover is the third JEDI (Justice, Equity, Diversity, and Inclusion) keynote speaker sponsored by the National Board for Certified Counselors (NBCC). Her presentation centers around a topic of personal significance, closely aligned with the core principles of the JEDI framework. Dr. Stover's keynote aims to unravel the intricate dynamics of trauma, with a focus on reimagining the human experience for intentionally marginalized students within the evolving landscape of counselor education. By integrating the ethical foundations outlined in the 2014 American Counseling Association (ACA) Code of Ethics with the 2024 CACREP Standards, Dr. Stover will explore innovative strategies. These strategies are geared towards establishing trauma-responsive graduate programs that emphasize social justice, ultimately uplifting and empowering intentionally marginalized students. Dr. Stover seeks to demonstrate that through a deliberate examination of the profound impact of trauma on the academic journey and an understanding of the systemic and cultural forces contributing to trauma experiences for intentionally marginalized students, we can purposefully honor the intersectionality of their identities, enabling us to better address the unique challenges these students encounter within the educational realm.

Dr. Jennifer Hatchett Stover is a Licensed Professional Counselor, Nationally Certified Counselor, Certified School Counselor, and Registered Yoga Teacher. She holds a bachelor’s degree in criminal justice and two master’s degrees, one in teacher education and the other in counseling psychology. Dr. Stover furthered her education by earning a doctorate in counselor education and supervision from Sam Houston State University in Huntsville, Texas. During her doctoral studies, Dr. Stover was recognized as a fellow in the NBCC Minority Fellowship Program and was honored as the Outstanding Graduate Student by the Texas Counseling Association. Her professional background includes substantial experience in K-12 public education, having served as a classroom teacher, school counselor, and, most recently, as a mental health facilitator. In this role, she provided essential support for the mental health and crisis needs of students and families. As the proprietor of Counseling In Color, Dr. Stover focuses on working with adolescents, young adults, and couples. Her areas of specialization include trauma, adolescent behavior, and multicultural issues. Additionally, she currently serves as an assistant professor of counseling at Sam Houston State University in Huntsville, Texas, and in the past has served as an adjunct professor for the University of St. Thomas. In this capacity, she fulfills her passion for creativity and teaching by providing meaningful experiences for counselors in training. A published author, Dr. Stover concentrates on trauma-related training and advocates for positive and inclusive practices in educational settings. Notably, she is a first-generation university graduate, demonstrating her commitment to serving her community and sharing knowledge and tools to empower healing, wellness, and success for others.

**Dr. Brenden Hargett**

**Friday, February 14, 2025, 11:15 am (Central Time Zone)**

***Ethics Complaints Against Counselors:***

***Current Trends and Advice if a Complaint is Filed Against You***

Complaints of unethical conduct are received and processed by the National Board for Certified Counselors (NBCC) against National Certified Counselors (NCCs). In this keynote session, trends in the types of complaints filed against NCCs and the outcomes of these complaints will be summarized. In addition, strategies will be discussed for developing an ethical lens to propel counselors forward that will ensure optimal outcomes for clients. Considerations for ethics and the promotion of the counseling profession will also be shared with participants.

Dr. Brenden Hargett serves as the Director of Ethics for the National Board for Certified Counselors and Affiliates. He also engages students as an adjunct faculty member in the Department of Counseling at North Carolina Agricultural and Technical (A&T) State University in Greensboro, North Carolina. Dr. Hargett is a behavioral health professional with extensive experience as a counselor, clinical supervisor and manager, consultant/trainer, researcher, and counselor educator in a variety of settings, both public and private. He holds a Ph.D. in Rehabilitation Counseling and Rehabilitation Counselor Education from North Carolina A&T State University in Greensboro, North Carolina and is a National Certified Counselor (NCC), with the Master of Addictions (MAC) designation. Additionally, Dr. Hargett is a Licensed Clinical Mental Health Counselor (LCMHC), and a Licensed Clinical Addictions Specialist (LCAS) and has knowledge and expertise in trauma-informed care, co-occurring disorders, multicultural competencies, and social and emotional development, all while campaigning efforts to transform behavioral health service delivery systems to be more responsive to the needs of underserved communities. Dr. Hargett has dedicated his career to examining the work of behavioral health professionals through an ethical lens and works tirelessly on workforce development strategies with the intent to bridge the gap between research and practice. In his spare time, Dr. Hargett enjoys working out, hiking and enjoying nature, reading fiction, cooking, listening to music and exploring “good” movies.

**Dr. Ted Remley**

**Conference Chair**

Dr. Theodore P. Remley, Jr. (Ted) is a counseling professor at the University of Holy Cross in New Orleans, Louisiana. Dr. Remley holds a Ph.D. in Counselor Education from the University of Florida and a law degree (J.D.) from Catholic University in Washington, D.C. He is a National Certified Counselor (NCC) and a member of Chi Sigma Iota. He is licensed as a Professional Counselor (LPC) in Louisiana and Mississippi and is licensed to practice law in Virginia and Florida. Dr. Remley is the author and co-author of several articles, books, and book chapters related to legal and ethical issues in counseling. For more than a decade, he has directed very popular counselor institutes in Italy and Ireland, and in cooperation with the National Board of Certified Counselors (NBCC), in Bhutan, Buenos Aires, Argentina, Malawi, Africa, and France. Dr. Remley has been a school counselor and a college counselor and practiced law for seven years. In the past, Dr. Remley has held full-time counseling faculty positions at George Mason University in Fairfax, Virginia; Mississippi State University; the University of New Orleans, and Old Dominion University. Dr. Remley is a former Executive Director of the American Counseling Association. He was awarded an honorary doctorate from The Chicago School for Professional Psychology. He has been named a fellow in the American Counseling Association, and he received the Lifetime Achievement Award in 2016 from the Association for Counselor Education and Supervision (ACES). He also received the Past President's Lifetime Membership Award from the American Association of State Counseling Boards.

**Thank You**

I extend my deepest gratitude to everyone who contributed to the outstanding success of the 10th Annual Law and Ethics in Counseling Conference this year. The seamless organization of this event over the past ten years is a testament to the tireless commitment of the proposal review committee, the exceptional technical team, the generous support of NBCC and our sponsors, the dedicated conference volunteers, and the insightful contributions of our esteemed presenters.

Being part of such a remarkable event has been a true honor, and I am genuinely thankful for the collaborative efforts that made it possible. As we look ahead, I am excited to reconnect with familiar faces and warmly welcome new participants at the 11th Annual Law and Ethics in Counseling Conference in 2026. Your continued support ensures the ongoing success of this conference, and I look forward to seeing the positive impact it will bring to our community. Thank you for being an integral part of this journey.

Best,

Sarah Irvin

Sarah Irvin, Ph.D., LPC (MS), NCC

Assistant Professor, Stephens College

School of Health Sciences, Counseling Program

Chair, Program Committee, Law and Ethics in Counseling Conference 2025

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