

GRADUATE COUNSELING

COU 806 ADVANCED COUNSELING THEORIES 3 sem. hrs.

This course provides an in-depth exploration of several specific counseling theories. The course is designed to help students develop ideas concerning the relationship between theory and practice in counseling. The course places a major emphasis on emerging theories, the art of teaching theories, and the demonstration and evaluation of counseling skills.

COU 810 ADVANCED DIAGNOSIS AND TREATMENT 3 sem. hrs.
OF MENTAL HEALTH DISORDERS

This course focuses on advanced training in diagnosis (using the most current form of the DSM). Included in this area of study is psychopharmacology, evidence-based treatment planning, and co-morbid concerns of special populations.

COU 815 DOCTORAL SEMINAR IN CLINICAL STUDIES 3 sem. hrs.

Topics for this course are determined in collaboration with faculty expertise and student needs.

COU 816 DOCTORAL SEMINAR IN MARRIAGE 3 sem. hrs.
AND FAMILY COUNSELING

Topics for this course are determined in collaboration with faculty expertise and student needs.

COU 818 SPECIALIZATION ELECTIVE 3 sem. hrs.

This course has been designed to supplement and extend students' previous academic coursework in a specialized area of counseling.

COU 820 COLLEGE TEACHING 3 sem. hrs.

This course introduces the student to evidence-based practices of effective pedagogy as it relates to the conceptualization, development, and delivery of clear lesson plans to promote the academic development of college students. Student learning styles will be addressed and teaching across cultures will be emphasized. Students will be provided with best practices in designing syllabi, delivery of course content, student assessment, and course outcomes.

COU 825 COUNSELOR SUPERVISION 3 sem. hrs.

This course examines general theories of clinical supervision in the counseling field, including the supervision of trainees as well as graduates working toward licensure. Various models of supervision will be explored, as well as the supervisor's role as consultant, teacher and supervisor.

COU 830 INTRODUCTION TO PROGRAM 3 sem. hrs.
EVALUATION AND STATISTICS

This course provides an introduction to program evaluation and to basic statistical concepts and practices in the field of empirical research design, including descriptive statistics, probability in sampling, hypothesis formation and testing, inferential statistics, and non-parametric statistics.

COU 832 ADVANCED STATISTICAL METHODS 3 sem. hrs.
IN RESEARCH

This course addresses multivariate methods of analyzing complex relationships among many variables.

COU 833 CURRENT COUNSELING RESERACH 3 sem. hrs.

This course reviews contemporary data-based quantitative and qualitative studies in counseling. Students learn to evaluate published research articles and to incorporate findings into their teaching, research, supervision, and practice.

COU 834 INTRODUCTION TO QUALITATIVE RESEARCH 3 sem. hrs.

This course explores qualitative research traditions, epistemology, terminology, and overall methodological philosophy.

COU 837 ADVANCED QUALITATIVE RESEARCH 3 sem. hrs.

This course examines the theoretical, conceptual and epistemological frameworks for qualitative research methods, including training in qualitative data analysis, participant observation, organizational observation, structured and non-structured interviewing, discourse analysis, and interpretation and presentation of original research.

**COU 839 ADVANCED MULTICULTURAL, ETHICAL
AND LEGAL ISSUES IN COUNSELING 3 sem. hrs.**

This course addresses multicultural, ethical, and legal issues in counselor education, counselor supervision, and research in counseling. Students will explore current topics as they prepare to become counseling faculty members or leaders in the counseling profession.

COU 842 LEADERSHIP AND ADVOCACY IN COUNSELING 3 sem. hrs.

This course prepares doctoral level counselors to provide leadership and advocacy within the counseling profession. Topics include models of leadership; leadership in and management of professional organizations and counselor education programs; mentoring entering counseling professionals; counseling program accreditation standards; advocating on behalf of the counseling profession, professional counseling roles, and clients; and culturally sustaining leadership and advocacy practices.

COU 845 DOCTORAL PRACTICUM IN COUNSELING 3 sem. hrs.
Prerequisite: Doctoral Status or Approval of the Department

Doctoral students are required to participate in a supervised doctoral-level practicum consisting of a minimum of 100 hours. A minimum of 40 hours is comprised of direct client service. The focus of the practicum experience is to be determined by the student in collaboration with program faculty. Weekly individual and/or triadic supervision is part of the practicum experience. Group supervision is provided on a regular basis. An individual supervision contract is developed at the onset of the practicum experience.

**COU 848 DOCTORAL INTERNSHIP IN COUNSELING
EDUCATION AND SUPERVISION 3 sem. hrs.**
Prerequisite: Doctoral Status or Approval of the Department

The course may be taken multiple times as needed for a minimum of 2 semesters. Doctoral-level counseling internships total a minimum of 600 hours. These hours consist of supervised experience in counselor education and supervision (clinical practice, consultation, research, and teaching). The internship includes most of the activities of a regularly employed professional. The hours are allocated at the discretion of the doctoral advisor. Weekly individual and/or triadic supervision is part of the internship experience. Group supervision is provided on a regular basis

COU 850 RESEARCH SEMINAR IN COUNSELING 3 sem. hrs.

The student completes the first draft of the first three chapters of the dissertation proposal under faculty supervision.

COU 851 DISSERTATION (1 CREDIT) 1 sem. hrs.

Students design and conduct their dissertation research. Dissertation Research must be repeated until dissertation is defended and approved by the student's dissertation committee. Students must have a minimum of 12 hours of Dissertation Research.

COU 852 DISSERTATION (3 CREDIT) 3 sem. hrs.

Students design and conduct their dissertation research. Dissertation Research must be repeated until dissertation is defended and approved by the student's dissertation committee. Students must have a minimum of 12 hours of Dissertation Research.

COU 853 DISSERTATION (6 CREDIT) 6 sem. hrs.

Students design and conduct their dissertation research. Dissertation Research must be repeated until dissertation is defended and approved by the student's dissertation committee. Students must have a minimum of 12 hours of Dissertation Research.

COU 860 ADVANCED PROGRAM EVALUATION 3 sem. hrs.

This course is designed to provide students the research and evaluation skills required to implement various program evaluation models for a variety of career fields (e.g., counseling, education, business, allied health, government, legal and non-profit management). Topics include quantitative and qualitative models and methods of program evaluation, and grant proposals and other sources of funding. This course is also intended to provide the student with skills necessary for National Joint Committee on Standards for Program Evaluation, as required by state certification guidelines.