

PROGRAM IMPACT DATA

Data collected from the State Data Dashboard Performance Profile indicate that the EPP scored effective for Preparation Program Experience and effective in Meeting Educator Workforce Needs for Undergraduate candidates

PROGRAM IMPACT DATA (RATING SYSTEM FOR THE STATE DATA DASHBOARD AND COMPASS EVALUATION RUBRIC)

Score and Domain Scores on a 4-point scale	
Highly Effective	3.5-4
Effective	2.5-3.4
Needs Improvement	1.5-2.4
Ineffective	Less than 1.5

EPP 2020-2021 Performance Profile Undergraduate 16 Candidates (2018-2020)	
Quality Rating	3.0
Quality Score	2.8
Preparation Program Experience- Effective	3.0
Quality of Recruitment and Selection	3.0
Quality of Content Knowledge and Teaching Methods	3.0
Quality of Feedback and Candidate Performance	3.0
Quality of Continuous Improvement Process-	4.0
Meeting Educator Workforce Needs- Effective	2.5
Percentage of Program Completers in High-Need Certification Areas	0%
Percentage of Residents in High-Need Schools	69%
Teacher Quality	NA

Due to the suspension of standardized testing in the 2019-2020 school year due to COVID-19, value-added data is not available for 2018-2019 or 2019-2020 program completers.

EPP 2020-2021 Performance Profile Post-Baccalaureate- 60 Candidates (2018-2020)	
Quality Rating	3
Quality Score	3
Preparation Program Experience- Effective	3.0
Quality of Recruitment and Selection	3.0
Quality of Content Knowledge and Teaching Methods	3.0
Quality of Feedback and Candidate Performance	3.0
Quality of Continuous Improvement Process	4.0
Meeting Educator Workforce Needs- Effective	3.0
Percentage of Program Completers in High-Need Certification Areas	28%
Percentage of Residents in High-Need Schools	86%
Teacher Quality	NA

Due to the suspension of standardized testing in the 2019-2020 school year due to COVID-19, value-added data is not available for 2018-2019 or 2019-2020 program completers.

PROGRAM IMPACT DATA (COMPASS SCORES 2020-2022)

The EPP collected samples of Compass ratings from Program completers administered by their school administration to review employee performance, provide teachers with feedback, and foster continuous improvement. The average score indicates that the EPP's Program completers are highly effective (3.5-4). The score demonstrates that the EPP completers apply professional knowledge, skills, and dispositions through the use of validated school district observation instruments.

EPP Program Completers	Year Completed	Average components' ratings: 3.5
1	2020	4
2	2020	3.2
3	2020	3.0
4	2021	4
5	2022	4
6	2022	3
7	2022	3
8	2022	3.8

PROGRAM IMPACT DATA (PERCENTAGE OF COMPLETER RESPONDENTS TEACHING IN SCHOOLS)

2020 COMPLETERS- 3rd YEAR TEACHER	
Undergraduates	100%
Certification Only	100%
2021 COMPLETERS- 2nd YEAR TEACHER	
Undergraduates	100%
Certification Only	100%
2022 COMPLETERS- 1st YEAR TEACHER	
Undergraduates	100%
Certification Only	100%

SATISFACTION OF EMPLOYERS:

PROGRAM IMPACT DATA (EMPLOYER SURVEY RATE OF RETURN FOR 2020 AND 2021 COMPLETERS)

Employers rate our program completers as very effective in all areas. The rate of returns is below.

	2020	2021
Employer Undergraduate	50%	50%
Employer Certification Only	30%	56%

PROGRAM IMPACT DATA (THE RATE OF RETURN FOR SURVEY 2022 EMPLOYERS OF COMPLETERS)

Completers rate our programs as very effective in all areas. The rate of returns is below.

Employer Undergraduate		29%
Employer Certification Only		24%

SATISFACTION OF COMPLETERS

Program Impact Data (Rate of return for surveys sent for 2020 and 2021 Completers)

Completers rate our programs as very effective in all areas. The rate of returns is below.

	2020	2021
Undergraduate	100%	83%
Certification Only	43%	68%

Program Impact (Rate of return surveys sent for Completers 2022)

Undergraduate	67%	
Certificate Only Completers	30%	

PERSISTENCE IN TEACHING

The EPP partners with school districts and the majority of Undergraduates and Certification Only completers are hired and remain with these partner districts. Data indicates that UHC completers successfully gain and retain employment in the profession for the first three years after completing the program. The EPPs percentage of completer respondents teaching in schools are:

Undergraduates & CERTIFICATION ONLY

2020-2021 (100%)

2021-2022 (100%)

2022-2023 (100%)