



PROGRAM IMPACT DATA

Master of Educational Leadership

The program in Educational Leadership allows state-certified teachers to apply for certification as a Level I Educational Leader. This certification qualifies teachers to serve as a school principal or assistant principal or a district level administrator (supervisor through assistant superintendent). The goal is to give educational leaders the knowledge and skills to improve student learning by improving the teaching and learning process in schools.

The philosophy of the Graduate Education program is to nurture students into self-developing, competent professionals who can contribute to their community both personally and professionally.

CAEP ACCREDITATION

The Council for the Accreditation of Educator Preparation (CAEP) advances equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. The University of Holy Cross Department of Education’s reaccreditation of the initial licensure and advanced levels is effective from **Fall 2024 through Fall 2031**.

SUMMARY OF STANDARDS

CAEP STANDARDS	INITIAL-LICENSURE LEVEL	ADVANCED LEVEL
<ul style="list-style-type: none"> • STANDARD R1/RA1: Content and Pedagogical Knowledge • STANDARD R2/RA2: Clinical Partnerships and Practice • STANDARD R3/RA3: Candidate Quality and Selectivity 	<p>Met</p> <p>Met</p> <p>Met</p>	<p>Met</p> <p>Met</p> <p>Met</p>
<ul style="list-style-type: none"> • STANDARD R4/RA4: Satisfaction with Preparation • STANDARD R5/RA5: Quality Assurance System and Continuous Improvement 	<p>Met</p> <p>Met</p>	<p>Met</p> <p>Met</p>
<ul style="list-style-type: none"> • STANDARD R6/RA6: Fiscal and Administrative Capacity • STANDARD R7/RA7: Record of Compliance with Title IV of the Higher Education Act 	<p>Met</p> <p>Met</p>	<p>Met</p> <p>Met</p>

ASSESSMENTS

SCHOOL LEADER’S LICENSURE ASSESSMENT

The Louisiana State Department of Education requirements that candidate seeking certification as a Level One Building Level School Leader pass the School Leadership Licensure Assessment (SLLA) with a minimum score of 151. In addition, the Education Department at the University of Holy Cross mandate candidates to meet the same standards as one of its requirements for the master’s degree in education. However, a candidate who fails the SLLA two times can petition the Education Department for a waiver and if granted will be able to graduate with a master’s degree.

SLLA			
YEAR	Number of Candidates	Completed Assessment Demonstrated Level	Completed Assessment Below Demonstrated Level
2021-2022	11	10 (90%)	1 (10%)
2022-2023	8	7 (87.5%)	1 (12.5%)
2023-2024	10	8 (80%)	2(20%)
2024-2025	10	9 (90%)	1(10%)

Clinical Action Research Project/Authentication

The **Clinical Site Based Action Research Project** is designed to have candidates collaborate with their school site mentor principal or designated administrator to develop plan, design, and implement an action research project to improve student achievement or other school operations.

Action Research Project/Authentication			
YEAR	Number of Candidates	Below Proficiency <86 %	Met Proficiency 86% Exceeded Proficiency >86%
2021-2022	10	(4/10)40%	(6/10)60%
2022-2023	5	(1/5) 20%	(4/5) 80%
2023-2024	9	0&	9/9 100%
2024-2025	15	2/15 (13%)	13/15 (87%)

Comprehensive Examination

The Comprehensive Examination is a capstone test that is administered toward the end of a candidate's last semester during the final internship course or at an earlier time if approved by the program coordinator. The specific date for this examination is set each semester. The Comprehensive Examination is designed address and assess a candidate's knowledge, performance skills, and dispositions school leaders should possess upon completion of their program of study.

		COMPREHENSIVE EXAMINATION		
YEAR	Number of Candidates	Mean	Below Proficiency	Exceeded Proficiency
2021-2022	6	3.4	0	100%
2022-2023	6	3.065	0	100%
2023-2024	6	3.72	0	100%
2024-2025	6	3.35	0	100%