



UHC Curriculum Guide for Certification Only Program Alternative Path to Certification Secondary Grades 6 - 12 with Add-On Certification in ESL (2022- 2023)

A Ministry of the Marianites of Holy Cross



Course	Description	Hrs	Gr.	Sem.	Course	Description	Hrs	Gr.	Sem.
EDU 301 or EDG 601	Educational Psychology or Advanced	3			EDU 460B*	Curriculum & Instructional Strategies	3		
EDU 304A	Learner with Special Needs	3			EDU 460D*	Instructional Methodologies	3		
EDU 306	Classroom Management	3			EDU 461A*	Internship I	3		
EDU 311 or EDG 611	Teaching Reading in the Content Area or Advanced	3			EDU 461B*	Internship II	3		
EDU 425	Foundations of Teaching and Learning	3			EDU 462 or EDG 662	Methods of Teaching ESL or Advanced (Fall)	3		
					EDU 463 or EDG 663	Structure of the English Language or Advanced (Summer)	3		
					EDU 464 or EDG 664	Introduction to Language and Culture or Advanced (Spring)	3		
					EDU 465 or EDG 665	Curriculum Design for the Multicultural Classroom or Advanced (Summer)	3		

Total Curriculum

39

***Admissions Requirements for EDU 460B, 460D, 461A, and 461B include:** 1. Passing scores on Praxis II content area exam for your area of certification (**Middle school Praxis exams do not qualify**). 2. A completed application packet. 3. A full-time teaching position in the grade level cluster (1-5 or 6-12) and content area of certification in a state-accredited school.

COMPLETING THE CERTIFICATION-ONLY PROGRAM WITHOUT A FULL-TIME TEACHING POSITION

Candidates who do not have full-time teaching positions may complete the certification program by substituting courses that include fieldwork in assigned schools. See an Education advisor for details.

NOTE: Prior to applying for a Louisiana teaching certificate, the candidate must pass the Praxis II Principles of Learning and Teaching (PLT) exam for their grade level cluster. For students seeking certification in foreign languages, the World Languages Pedagogy must be taken in place of the PLT. Candidates seeking World Languages certification must also pass the Oral Proficiency Interview through Language Testing International (LTI) with a minimum score of Advanced Low Proficiency.

