



UHC Curriculum Guide for Certification Only Program Alternative Path to Certification Secondary Grades 6 - 12 with Add-On Certification in Special Education Mild/Moderate Grades 6-12 (2022 - 2023)

A Ministry of the Marianites of Holy Cross



Course	Description	Hrs	Gr.	Sem.	Course	Description	Hrs	Gr.	Sem.
EDU 301 or EDG 601	Educational Psychology or Advanced	3			EDU 460B*	Curriculum & Instructional Strategies	3		
EDU 304A	Learner with Special Needs	3			EDU 460D*	Instructional Methodologies	3		
EDU 306	Classroom Management	3			EDU 461A*	Internship I	3		
EDU 311 or EDG 611	Teaching Reading in the Content Area or Advanced	3			EDU 461B*	Internship II	3		
EDU 425	Foundations of Teaching and Learning	3			SED 323 or EDG 623	Instructional Practices in Special Education or Advanced	3		
SED 320 or EDG 614	Assessment and Evaluation of Exceptional Learners or Advanced	3			SED 324 or EDG 624	Collaborative Teaming or Advanced	3		
SED 321 or EDG 621	Fundamentals of Instructional Technology or Advanced	3			SED 325 or EDG 625	Behavioral Support and Intervention or Advanced or Advanced	3		
SED 322 or EDG 622	Self-Determination and Transition or Advanced	3							

Total Curriculum

45

***Admissions Requirements for EDU 460B, 460D, 461A, and 461B include:** 1. Passing scores on Praxis II content area exam for your area of certification (**Middle school Praxis exams do not qualify**). 2. A completed application packet. 3. A full-time teaching position in the grade level cluster (1-5 or 6-12) and content area of certification in a state-accredited school.

COMPLETING THE CERTIFICATION-ONLY PROGRAM WITHOUT A FULL-TIME TEACHING POSITION

Candidates who do not have full-time teaching positions may complete the certification program by substituting courses that include fieldwork in assigned schools. See an Education advisor for details.

NOTE: Prior to applying for a Louisiana teaching certificate, the candidate must pass the Praxis II Principles of Learning and Teaching (PLT) exam for their grade level cluster. For students seeking certification in foreign languages, the World Languages Pedagogy must be taken in place of the PLT. Candidates seeking World Languages certification must also pass the Oral Proficiency Interview through Language Testing International (LTI) with a minimum score of Advanced Low Proficiency. Candidate must pass Praxis II Special Education: Core Knowledge and Mild to Moderate Applications to add on the Special Education Mild/Moderate certification.