How long have	you known applicant?		
Relationship to applicant?		Advisor	
		Teacher	
		Supervisor/ Manager	
	<u> </u>	Coach	
	_	Other (Please indicate)	
Do you:	☐ Highly Recommend	□ Recommend with reservations	
	□ Recommend	□ Not Recommend	
Signature:		Date:	
Name:			
Present Title	:		
Institution:			
Address:			
Telephone N	umber:		

PLACE COMPLETED FORM IN A SEALED ENVELOPE AND SIGN OVER THE FLAP

UNIVERSITY OF HOLY CROSS

4123 WOODLAND DRIVE NEW ORLEANS, LA 70131

APPLICANT RECOMMENDATION FORM

· · · · · · · · · · · · · · · · · · ·	ck <u>ONE</u> of the choices below and sign and date ce. Any reference forms received by the Health l <u>NOT</u> be valid.
, ,	ht to read this reference once it is made a part of Technology Program's Professional Training
Program	Applicant's Name (print)
Date	Applicant's Signature

IMPORTANT

ONLY THE ORIGINAL OF THIS FORM IS ACCEPTABLE. FAXED AND PHOTOCOPIES WILL NOT BE ACCEPTED.

Following is a list of characteristics that we feel are required for a student to successfully complete the professional training in the Neurodiagnostic Technology Program. We would appreciate your cooperation in completing this form and returning it to the University of Holy Cross NDT Program.

4 - Outstanding

3 – Satisfactory

2 – Needs improvement

1 – Unsatisfactory

NO – not observed or no basis for judgment

CHARACTERISTIC 4 3 2 1 NO Dependable and accountable for one's RESPONSIBILITY actions. Demonstrates the ability to direct the activity **LEADERSHIP** of others. Motivated to pursue actions independently; INITIATIVE self-starter Capable of responding or conforming to **FLEXIBILITY** changes or new situations. ORGANIZATIONAL Systematically plans for optimal efficiency. SKILLS SELF-CONFIDENCE Assured in one's abilities and skills. Completes tasks with minimal supervision. **INDEPENDENT** WORKER COMMUNICATION Contributes knowledge & opinions in an Verbal articulate, understanding and nonthreatening COMMUNICATION Expresses self clearly in writing. Written RESPONSE TO STRESS Maintains composure and ability to function. POSITIVE ATTITUDE Maintains optimistic approach to people and the task at hand. Ability to perform psychomotor skills. MANUAL DEXTERITY Ability to work and get along with others. **INTERPERSONAL** SKILLS Demonstrates a constructive approach to JUDGMENT problem solving and decision-making. Demonstrates common sense, tact & **MATURITY** appropriate behavior. KNOWLEDGE BASE Good foundation of academic theory. DEPENDABILITY Follows through on assignments; meets deadlines. PUNCTUALITY Prompt, arrives at the proper time. ATTENDANCE Has a record of good attendance.

WHERE WOULD YOU RANK THIS INDIVIDUAL WITH HIS/HER PEERS?

nt.			require further
S THAT REQUIRE FU	RTHER DEVEI	LOPMENT:	
	HS:		ES THAT REQUIRE FURTHER DEVELOPMENT: